

## Yearly Overview 2021 - 2022: Cycle A KS1

Whole School Subject Focus	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
	Geography – Megastructures	History Remember, Remember	DT - Tell Me a Story	History – Footprints in the Past	Global Citizens Global Communities
Cultural Capital and a Sense of Identity		Train journey to Barton – view Humber Bridge (local identity)			Visit Hubbard's Hills - Rivers School and local community
English	<b>Text</b> - The Lonely Beast  <b>Writing focus</b> - Descriptive writing Narrative – version of the story	<b>Bonfire Facts</b> – Food, safety  <b>Poetry</b> – List  <b>Text</b> - Samson's Titanic Journey/ Emma Jane's Aeroplane  <b>Writing focus</b> - Information leaflet First person diary News report	<b>Text</b> - The Last Wolf  <b>Writing focus</b> - Narrative – story Letter / advisory note	<b>Text</b> - The Snail and the Whale  <b>Writing focus</b> - Instructions Descriptive writing Information text	<b>Text</b> - Mother Earth 10 things I can do to my world  <b>Writing focus</b> - Persuasive Poster/letter Debate - argument
Maths	Y1 – Place value & Addition & subtraction <b>Y2 – Place value &amp; Addition &amp; subtraction</b> Y1/2 – Place value, Addition & subtraction	*Y1 – Addition & subtraction, Geometry – shape & Place value <b>*Y2 – Addition &amp; subtraction, Measurement – money &amp; Multiplication &amp; division</b> *Y1/2 – Addition & subtraction, Place value & Multiplication Y1 – Addition & subtraction & Place value	Y1 – Length & height & Weight & volume <b>Y2 – Properties of shape &amp; Fractions</b> Y1/2 – Properties of shape & Fractions	Y1 – Multiplication & division, Fractions & Geometry – position & direction <b>Y2 – Length &amp; height, Position &amp; direction and problem solving</b> Y1/2 – Position & direction	Y1 – Place value, Measurement – money & problem solving <b>Y2 – Mass, capacity &amp; temperature</b> Y1/2 Weight & volume & Mass, capacity & temperature & problem solving

		<b>Y2 – Multiplication &amp; division &amp; Statistics</b> Y1/2 – Division, Y1 – place value, Y2 – statistics & Length & height.			
<b>History</b>		<b>Transport</b>		<b>Cleethorpes in the Past</b>	
<b>Geography</b>	Rio				
<b>Art</b>		<b>Artist – Lowry (painter)</b>		<b>Techniques -Drawing</b>	
<b>DT</b>		<b>Christmas cards*</b> <b>Sliders</b> <b>Wheels and Axles</b>	<b>Templates and Joining</b>		<b>Cooking and nutrition</b>
<b>Science Continuous Seasonal Change</b>	<b>Everyday Materials Y1</b>	<b>Plants Y1</b>			<b>Animals Including Humans Y1</b>
<b>RE</b>	<b>God – Christianity Believing</b>	<b>Community – Christianity Living*</b> <b>God – Islam Believing</b>	<b>Community – Islam Living</b>	<b>Places of worship Believing, Living, Thinking</b>	
<b>PSHE</b>	<b>Being Me In My World – Y1 &amp; Y2</b>	<b>*Celebrating Difference – Y1 &amp; Y2</b> <b>Dreams and Goals – Y1 &amp; Y2</b>	<b>Healthy Me – Y1 &amp; Y2</b>	<b>Relationships – Y1 &amp; Y2</b>	<b>Changing Me – Y1 &amp; Y2</b>
<b>Computing</b>	<b>E-Safety</b>	<b>Digital Literacy – Using a Device*</b> <b>E-Safety</b> <b>Coding</b>	<b>Digital Literacy – Internet Photos</b>	<b>Digital Literacy - eBooks</b>	<b>Coding - Fundamentals</b>
<b>PE</b>	<b>Gym: Body Management</b> <b>Games: Locomotion agility</b>	<b>Dance: Performance dance *</b> <b>Sports Hall Athletics *</b> <b>Gym: Floor exercises</b> <b>Aerobics</b>	<b>Gym: Flight</b> <b>Games: Object control</b>	<b>Games: Invasion Games</b> <b>Games: Sending/receiving</b>	<b>Games: Net &amp; Wall Athletics</b>
<b>Music</b>	<b>Hey You! (reggae &amp; hip hop)</b>	<b>Rhythm in the way you walk (reggae) *</b>	<b>Y1 – General musicianship &amp;</b>	<b>Your Imagination (pop)</b>	<b>Reflect, rewind and replay</b>

		<b>Y1 – General musicianship &amp; singing with music specialist</b> <b>Y2 - General musicianship &amp; introduction to ukulele</b>	<b>singing with music specialist</b> <b>Y2 - General musicianship &amp; introduction to ukulele</b>		
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\*Needs to covered be by the end of the Autumn term

Remembrance is a two week whole-school topic, which is taught at the beginning of November. Other themed weeks such as Science week are also taught during the year. Themed days, based on significant people, are held after every half term and in response to national events.