

Understanding the World

Children will learn to make sense of the physical world and their community through personal experiences, stories and through building knowledge and vocabulary. The core texts, which act as a stimulus, are *Driving My Tractor* and *What the Ladybird Heard*. Children will learn what an occupation is, and the different types of jobs people do. They will look at life cycles and habitats.

P.E

We will be encouraging children to work as part of a team competing in races and challenges against one another in preparation for Sports Day.

Communication and Language

Children will continue to be given opportunities to develop their communication and language. They will be introduced to new vocabulary related to their interests. They will also develop their vocabulary by learning key knowledge related to our Footprints in the Farm topic, such as what it is like on a farm and what baby animals eat.

Parent Map: Tell me a story: Foundation Stage

Enquiry Question: What is it like on a farm?

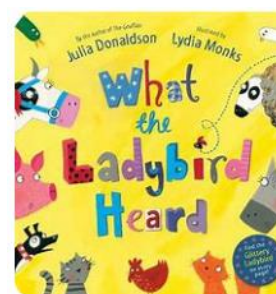
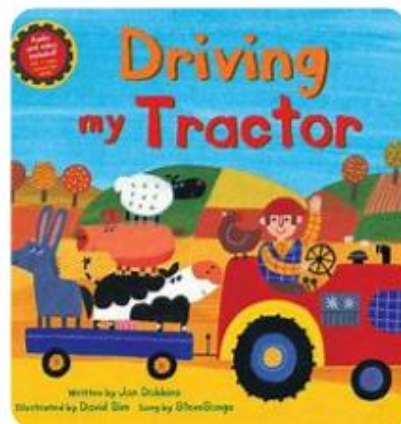
What is it like on a farm?

What different types of farm are there?

How do farmers look after animals?

What food do the animals eat?

Is this the same or different from the food we eat?



Maths

In Maths this term, the children will be learning sequencing, positional language, more than/fewer, 2D and 3D shape and consolidating this learning.

PSED

Children will continue to build relationships with their peers. They will also be taking part in Jigsaw sessions to strengthen their PSED knowledge. They will be learning about their role within their family and ways to make friends and solve problems and conflicts.

Expressive Arts and Design

Children will continue to be given opportunities to develop their fine motor skills within their environment. They will be mark making with natural resources linked to springtime. Children will also be using a range of materials to create their own farm.

Literacy

Children will be reading the texts *Driving my Tractor* and *What the Ladybird Heard*. They will be visiting the immersive space to experience what it is like on a farm. They will also be taking part in drawing club and story dough.

The children will continue to follow the *Monster Phonics* programme embedding their phonic knowledge.