Science

The children will explore evolution, including inheritance, adaptation and the pioneering work of Charles Darwin. They will learn how traits are passed down and how organisms adapt to survive. Through their learning, they will gain a deeper understanding of the dynamic relationship between living beings and their environment.

This term the children will develop their ability to play competitive games and apply basic principles for attacking and defending. They will use running, jumping, throwing and catching in isolation, and in combination to be able to compare and critique their performances.

RE

In RE, the children will learn how religious and non-religious people understand the value of creativity and the connection between beliefs about human beings and human creativity.

Physical, Social, Emotional Health and Well Being

The children will be learning about relationships, knowing how to make friends, show respect and maintaining friendships.



What we are learning:

The topic for this half term is 'Footprints in the Past.' The children will be learning about the Anglo - Saxons and Vikings.

Key questions for learning:

What were the key events during Anglo-Saxon and Viking **Britain?**

What did the Vikings do and why did they come to **Britain?**

What was Viking life like?

What were Viking punishments like?

How did the Anglo-Saxon and Viking age come to an end?



English

In English, your child will be reading the fiction book, 'Viking Boy.'

The children will be using this to create their own information report and write a Viking saga.

The children will also complete reading response tasks for children to gain a deeper understanding of the book.



Upper Key Stage 2

Were Invaders ever Civil?



Home Learning Opportunities:

Home reading is essential to develop your child's reading. Please encourage your child to take part in the 10 minutes a day reading challenge.

In addition, if you could practise any tables and division facts with your child this will really help them as these facts form an important part of the maths curriculum.

Maths:

In year 5, this term, the children will interpret statistics and know the properties of shapes.

In year 6, the children are currently working on statistics and will investigate geometry - angles and properties of a shape.



This half term, the children will play and perform in solo and ensemble contexts and increase their ability to play musical instruments with accuracy, fluency and expression.

In Art, the children will improve their art and design techniques, including drawing, shading and using new materials.