French Progression Map and End Points

Je parle français



Humberston Cloverfields



Language shapes the way we think, and determines what we can think about.

— Benjamin Lee Whorf —

	Year 3/4	Ye
Engage in conversations and speak French exploring the sounds and patterns	 Listen carefully, understand and respond to a simple question Understand and respond to simple spoken French from a variety of authentic sources Begin to make comparisons between sounds learnt in English and French Understand and respond to French speakers orally Begin to identify spelling patterns in both English and French Communicate for practical purposes and learn new ways of thinking 	 Express their ideas and th respond to its speakers in Develop accurate French p wider audiences can clear Engage in extended conversions and expressions and expres
Present ideas orally and read carefully in French	 Express their simple ideas and thoughts in French Speak simple phrases from memory Read simple isolated French vocabulary and short phrases Speak French with increasing confidence Express increasingly difficult ideas and thoughts in French Understand and respond to simple spoken and written language from a variety of authentic sources Describe people, places and objects orally 	 Express increasingly diffic Speak French with increas Communicate for practical thinking and read simple I Understand and respond the variety of authentic sourts Use a French dictionary to French vocabulary
Write a range of texts/broaden vocabulary and grammar	 Begin to understand the feminine, masculine and neuter forms Have a developing vocabulary which includes numbers, colours, simple greetings etc. Describe people, places and objects in writing 	 Understand the feminine, Express their ideas and the respond to its speakers in Write with increasing accution

NB There is a greater emphasis on spoken language in 3 / 4, which moves to more written recording in 5 / 6

ear 5/6

- thoughts in French and understand and in speech
- pronunciation and intonation so that
- arly understand them
- versations, ask and
- press opinions

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to understand and broaden their

e, masculine and neuter forms thoughts in French and understand and in speech in writing curacy and for a clear purpose

End Points of Learning in the French Curriculum

End of Year 4	End of Yea
 Pupils can express their simple ideas and thoughts in French and understand and respond to its speakers, using spoken language Pupils can understand and respond to simple spoken and written language from a variety of authentic sources Pupils can speak French with increasing confidence Pupils can speak and write phrases from memory, expressing them clearly Pupils begin to use and understand feminine, masculine and neuter forms 	 Pupils can express their ideas and thoughts in Fresspeakers, both in speech and in writing Pupils can communicate for practical purposes, leader the original language Pupils can understand and respond to spoken and authentic sources Pupils can use a French dictionary to understand Pupils can use and understand feminine, masculir Pupils can develop accurate French pronunciation clearly understand them Pupils can engage in conversations, ask and answ Pupils can write with increasing accuracy and for

ear 6

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d and broaden their French vocabulary Iline and neuter forms ion and intonation so that wider audiences can

swer questions and express opinions or a clear purpose