

Long Term Curriculum Plan – Cycle A

Cycle A	Topic 1	÷	Topic 2	Topic 3	Topic 4	Topic 5
	Geography – Megastructures	and Power of	History Remember, Remember	DT Tell Me a Story	History Footprint in the Past	Global Citizens Olympics/Global Communities
FS1	Megastructures – Homes Key concept: occupations, countries of the world	- see Genres	Celebrations Key concept: Positive attitudes towards people Key concept: Life Story	Key concept: joining materials, textures, developing own ideas and complex stories, making decisions	Footprints in the Farmyard Key concept: different occupations, lifecycles of animals, respect and care for the environment	Key concept: lifecycle of plant and animal, plant seeds, care for growing plants, respect and care for the environment
FS2	Megastructures - School Key concepts: family, local community, familiar people, simple maps and seasonal change	weeks) Remembrance - e Curriculum document	Celebrations Key concept: transport now and in the past, how familiar things have changed, seasonal past	Key concepts: construct, manipulate, critique	Key concept: location, locality, change, similarities, differences, seasonal change	School community Key concept: similarities, differences, life in the UK and life in other countries, natural world, environment,
Curriculum links			Transport KS1		Cleethorpes 1 / 2 B Cleethorpes in the Past 1 / 2	
Year 1 & 2	Rio Key concepts: location, locality, region, continent, landscape, environment, weather	theme (2 Across th	Transport Key concepts: chronology, change, similarity, difference, source	Key concepts: design, communicate, make, critique, evaluate	Cleethorpes in the Past Key concepts: chronology, change, community, evidence, source	School and local community Key Concepts: respect, fairness, diversity, resolution of conflict
Curriculum Links		e sch ng T		Tell Me a Story 3/4 A	Cleethorpes Y1/2 B & Fishing Industry 5/6 B	
Science Continuous Seasonal Change	Everyday Materials Y1	Whole school Reading Texts	Plants Y1			Animals inc Humans Y1

Year 3 & 4	Italy Key concepts: location, region, continent, landscape, environment, climate, population, settlement, fertile, process	The Romans Key concepts: chronology, evidence, empire, rebellion, invasion, opposition, society, government	Key concepts: design, generate, model, communicate, make, critique, evaluate	Ancient Greece Key concepts chronology, evidence, civilisation, culture, community, society diversity	British & European Communities Key concepts: respect, fairness, equal sustainability, diversity resolution of conflict
Curriculum Links Science	Romans Y3/4 A Animals inc humans Y3	Italy Y3/4 A Forces and Magnets Y3	Tell Me a Story 1/2 A Plants Y3	Olympics Y1/2/3/4/5 & 6 Sound Y4	Ancient Greece Y3/4 A Animals inc Humans Y4
Year 5 & 6	San Francisco – Golden Gate Bridge Key concepts: location, region, continent, settlement, resources, trade, development	WWII Key concepts: invasion, monarchy, tyranny, rebellion oppression, opposition, government, source, chronology, evidence	Key concepts: research, investigate, analyse, design, model, communicate, make, critique, evaluate	Vikings & Anglo Saxons Key concepts: chronology, evidence, settlement, culture, society, invaders, oppression, opposition, monarchy, diversity	Global community Britain's place in world Key concepts: respect, equality, human rights, social justice, interdependence, sustainability, diversity, conflict resolution
Curriculum Links	Humber Bridge walk Y5/6 A & Hull & River Humber Y3/4 B Materials Y5	London & World Trade Y5/6 B	Living Things and Their	Evolution Y6	Ancient Greece Y3/4 A
Science		Electricity Y6	Habitats Y6		



Long Term Curriculum Plan – Cycle B

Cycle B	Topic 1		Topic 2	Topic 3	Topic 4	Topic 5
	Geography - Our Place in	and	History	Science	History	Science
	the World	ese	Best of British	Cracking Ideas	Treasure Seekers	Homes and their
		Genres ment				Inhabitants
FS1	Key Concepts: occupations,		Celebrations	Key concept: how things	Toys – Our Treasure	Key concept: lifecycle of
	countries of the world	see locu	Key Concept: positive	work, forces, materials,	Key concept: how things	plant and animal, plant
		- ' -	attitudes	changes,	work, forces	seeds, care for growing
		embrance - Curriculum	Life Story			plants, respect and care
		ubra rric	Key Concept: own life			for the environment `
		Cul	story, family history			
FS2	Where I Live	Remembrance the Curriculum	Celebrations	Key concept: natural	Key concepts: familiar	In the garden
	Key Concepts: family, local	s) F ss t	Key concept: beliefs,	world, animals, seasonal	situations, past, key	Key concepts: :
	community, familiar	2 weeks) F	respect, celebration,	changes, respect and care	characters, stories,	similarities, differences,
	people, simple maps and		special times, difference	for the environment	seasonal changes	life in the UK and life in
	seasonal, change	school theme (2 of Reading Texts	Great Britain:			other countries, natural
		em Ig T	Key concepts: location,			world, environment,
		l th adir	monarchy, landmarks,			
		001 Rea	past, change, seasonal			
		of	location			
	Megastructures FS1 A &	Whole Power	On the Farm FS	Science - Earth and Space 5/6 B	Above and Beyond FS B, Ancient	Megastructures FS1 A
	Homes B	Wh Pov	Great Fire of London 1 / 2 B&		Egypt 3 / 4 B & Mayans 5/6 B	
			London & World Trade 5/6 B			

Year 1 & 2	Cleethorpes	Great Fire of London		Explorers	
	Key concepts:	Key concepts: monarchy,	Key concepts:	Key concepts:	Key concepts:
	location, locality, landscape,	source, chronology,	change, season, fair test,	change, community,	compare, difference
	scale, environment	community, evidence,	comparison, material	chronology, similarity,	habitat, dependen
		society, cause		difference, evidence	living, non-living, fe
		consequence		source	relationship
Curriculum Links	Cleethorpes in the Past Y1/2 A & Fishing Industry 5/6 B	London & World Trade 5/6 B			
Science Continuous	Animals Including Humans	Plants Y2	Everyday Materials Y2		Living Things & The
Seasonal Changes	Y2				Habitats Y2
Year 3 & 4	Humber Estuary & Hull	Stone Age to Iron Age		Ancient Egypt	
	Key concepts:	Key concepts: sources,	Key concepts:	Key concepts: chronology,	Key concepts:
	location, locality, landscape,	chronology, community,	enquiry, fair test,	civilisation, culture,	compare, change,
	source, vegetation,	evidence, civilisation,	difference, similarity,	community, society,	classification, proce
	settlement, trade,	society, culture, invasion	change, process, light,	diversity	
	processes, sustainability,		dark, shadow, electricity,		
	change, population		circuit, conductor,		
			insulator		
Curriculum Links	Humber Bridge walk 5/6 A			Ancient Greece 3 / 4 A & Mayans 5/6 B	
Science	Living Things & Their	Rocks Y3	Light Y3		States of Matter Y4
	Habitats Y4		Electricity Y4		
Year 5 & 6	UK, London & World Trade	Rise & Fall of the Fishing		Mayans	
	Key concepts:	Industry			
	region, location, settlement,	Key concepts:	Key concepts:	Key concepts:	Key concepts:
	trade, development,	source, chronology,	enquiry, fair test,	chronology, evidence,	differences, life pro
	resources, population,	community, evidence,	difference, similarity,	settlement, civilisation,	lifecycles
	diversity, interconnection	society, oppression	change, process, variable,	culture, community,	
		rebellion	precision, relationship,	society, diversity,	
			force, gravity, mechanism	monarchy, conflict	
Curriculum Links	Great Fire of London Y1/2 B	Cleethorpes in Past Y1/2 A & Cleethorpes Y1/2 B		Ancient Greece 3 / 4 A & Ancient Egypt 3 / 4 B	
Science	Earth and Space Y5		Forces Y5		Living Things & The
					Habitats Y5
					Animals inc Human