

## Long Term Curriculum Plan – Cycle A

Cycle A	Topic 1	of	Topic 2	Topic 3	Topic 4	Topic 5
	Geography –		History	DT	History	Global Citizens
	Megastructures	Š	Remember, Remember	Tell Me a Story	Footprint in the Past	Olympics/Global
		<u> </u>				Communities
FS1	Megastructures – Homes	and Power	Celebrations	Key concept: joining	Footprints in the	Key concept: lifecycle of
	Key concept: occupations,		Key concept: Positive	materials, textures,	Farmyard	plant and animal, plant
	countries of the world	Genres	attitudes towards people	developing own ideas and	Key concept: different	seeds, care for growing
			Key concept: Life Story	complex stories, making	occupations, lifecycles of	plants, respect and care for
		see		decisions	animals, respect and care	the environment
		- s			for the environment	
FS2	Megastructures - School	eek) Remembrance – Curriculum document	Celebrations	Key concepts:	Key concept: location,	School community
	Key concepts:	rar Sc	Vau aanaanti transpart	construct, manipulate,	locality, change,	Key concept: similarities,
	family, local community,	윤	<b>Key concept:</b> transport now and in the past, how	critique	similarities, differences,	differences, life in the UK
	familiar people, simple	ne n	-		seasonal change	and life in other countries,
	maps and seasonal change	Ref	familiar things have			natural world, environment
Coming the last		Ţ.	changed, seasonal past Transport KS1		Cleethorpes 1 / 2 B	
Curriculum links			Transport K31		Cleethorpes in the Past 1 / 2	
Year 1 & 2	Rio	(1 w the	Transport		Cleethorpes in the Past	School and local community
	Key concepts:	e (	Key concepts:	Key concepts:	Key concepts:	Key Concepts:
	location, locality, region,	nen Cro	chronology, change,	design, communicate, make,	chronology, change,	respect, fairness, diversity,
	continent, landscape,	I th	similarity, difference,	critique, evaluate	community, evidence,	resolution of conflict
	environment, weather	ext	source		source	
Curriculum Links		Whole school theme (1 w Reading Texts Across the		Tell Me a Story 3/4 A	Cleethorpes Y1/2 B & Fishing	
		e di	_		Industry 5/6 B	
Science Continuous	Everyday Materials Y1	Whole	Plants Y1			Animals inc Humans Y1
Seasonal Change		> ~				

Year 3 & 4	Italy Key concepts: location, region, continent, landscape, environment, climate, population, settlement, fertile, process	The Romans Key concepts: chronology, evidence, empire, rebellion, invasion, opposition, society, government	Key concepts: design, generate, model, communicate, make, critique, evaluate	Ancient Greece Key concepts chronology, evidence, civilisation, culture, community, society diversity	British & European Communities Key concepts: respect, fairness, equality, sustainability, diversity, resolution of conflict
Curriculum Links	Romans Y3/4 A	Italy Y3/4 A	Tell Me a Story 1/2 A	Olympics Y1/2/3/4/5 & 6	Ancient Greece Y3/4 A
Science	Animals inc humans Y3	Forces and Magnets Y3	Plants Y3	Sound Y4	Animals inc Humans Y4
Year 5 & 6	San Francisco – Golden Gate Bridge Key concepts: location, region, continent, settlement, resources, trade, development	WWII Key concepts: invasion, monarchy, tyranny, rebellion oppression, opposition, government, source, chronology, evidence	Key concepts: research, investigate, analyse, design, model, communicate, make, critique, evaluate	Vikings & Anglo Saxons Key concepts: chronology, evidence, settlement, culture, society, invaders, oppression, opposition, monarchy, diversity	Global community Britain's place in world Key concepts: respect, equality, human rights, social justice, interdependence, sustainability, diversity, conflict resolution
Curriculum Links	Humber Bridge walk Y5/6 A & Hull & River Humber Y3/4 B	London & World Trade Y5/6 B			Ancient Greece Y3/4 A
Science	Materials Y5	Light Y6 Electricity Y6	Living Things and Their Habitats Y6	Evolution Y6	Animals inc Humans Y6



## Long Term Curriculum Plan – Cycle B

Cycle B	Topic 1		Topic 2	Topic 3	Topic 4	Topic 5
	Geography - Our Place in	and	History	Science	History	Science
	the World	es s	Best of British	Cracking Ideas	Treasure Seekers	Homes and their
		Genres				Inhabitants
FS1	Key Concepts: occupations,	_	Celebrations	Key concept: how things	Toys – Our Treasure	Key concept: lifecycle of
	countries of the world	- see docu	Key Concept: positive	work, forces, materials,	Key concept: how things	plant and animal, plant
		' <b>~</b>	attitudes	changes,	work, forces	seeds, care for growing
		Due In	Life Story			plants, respect and care
		ıbrance ·	Key Concept: own life			for the environment `
		Cui	story, family history			
FS2	Where I Live	Remembrance the Curriculum	Celebrations	Key concept: natural	Key concepts: familiar	In the garden
	Key Concepts: family, local	s) R	Key concept: beliefs,	world, animals, seasonal	situations, past, key	Key concepts: :
	community, familiar	weeks)   Across	respect, celebration,	changes, respect and care	characters, stories,	similarities, differences,
	people, simple maps and	>	special times, difference	for the environment	seasonal changes	life in the UK and life in
	seasonal, change	ne (2 Texts	Great Britain:			other countries,natural
		school theme of Reading Te	Key concepts: location,			world, environment,
		ol then ading	monarchy, landmarks,			
		Rea	past, change, seasonal			
			location			
	Megastructures FS1 A &	ole ver	On the Farm FS	Science - Earth and Space 5/6 B	Above and Beyond FS B, Ancient	Megastructures FS1 A
	Homes B	Whole	Great Fire of London 1 / 2 B&		Egypt 3 / 4 B & Mayans 5/6 B	
			London & World Trade 5/6 B			

Year 1 & 2	Cleethorpes	Great Fire of London		Explorers	
	Key concepts:	Key concepts: monarchy,	Key concepts:	Key concepts:	Key concepts:
	location, locality, landscape,	source, chronology,	change, season, fair test,	change, community,	compare, difference,
	scale, environment	community, evidence,	comparison, material	chronology, similarity,	habitat, dependency,
		society, cause		difference, evidence	living, non-living, feeding
		consequence		source	relationship
Curriculum Links	Cleethorpes in the Past Y1/2 A & Fishing Industry 5/6 B	London & World Trade 5/6 B			
Science Continuous	Animals Including Humans	Plants Y2	Everyday Materials Y2		Living Things & Their
Seasonal Changes	Y2				Habitats Y2
Year 3 & 4	Humber Estuary & Hull	Stone Age to Iron Age		Ancient Egypt	
	Key concepts:	Key concepts: sources,	Key concepts:	Key concepts: chronology,	Key concepts:
	location, locality, landscape,	chronology, community,	enquiry, fair test,	civilisation, culture,	compare, change,
	source, vegetation,	evidence, civilisation,	difference, similarity,	community, society,	classification, process
	settlement, trade,	society, culture, invasion	change, process, light,	diversity	
	processes, sustainability,		dark, shadow, electricity,		
	change, population		circuit, conductor,		
			insulator		
Curriculum Links	Humber Bridge walk 5/6 A			Ancient Greece 3 / 4 A & Mayans 5/6 B	
Science	Living Things & Their	Rocks Y3	Light Y3		States of Matter Y4
	Habitats Y4		Electricity Y4		
Year 5 & 6	UK, London & World Trade	Rise & Fall of the Fishing		Mayans	
	Key concepts:	Industry			
	region, location, settlement,	Key concepts:	Key concepts:	Key concepts:	Key concepts:
	trade, development,	source, chronology,	enquiry, fair test,	chronology, evidence,	differences, life process,
	resources, population,	community, evidence,	difference, similarity,	settlement, civilisation,	lifecycles
	diversity, interconnection	society, oppression	change, process, variable,	culture, community,	
		rebellion	precision, relationship,	society, diversity,	
			force, gravity, mechanism	monarchy, conflict	
Curriculum Links	Great Fire of London Y1/2 B	Cleethorpes in Past Y1/2 A & Cleethorpes Y1/2 B		Ancient Greece 3 / 4 A & Ancient Egypt 3 / 4 B	
Science	Earth and Space Y5		Forces Y5		Living Things & Their
					Habitats Y5
					Animals inc Humans Y5