



What does Religious Education look like at Humberston Cloverfields?

Intent

At Humberston Cloverfields, our RE curriculum is designed to ensure that learners are:

- **tolerant and respectful of all people**
- **aware of how people live beyond their local community**
- **able to question and articulate their own beliefs and ideas about the world**
- **reflective and empathetic**

We recognise the importance for all children to develop their religious literacy as this provides them with the ability to hold balanced and well-informed conversations about religion and belief. We encourage our children to ask questions and reflect on their own beliefs, values and experiences as well as respect those of others.

Our curriculum is designed to encourage enquiry, debate, discussion, critical thinking and independence.

Implementation

At Humberston Cloverfields, we follow the Lincolnshire Locally Agreed Syllabus, which focuses predominantly on the religions of Christianity and Islam in KS1 and Christianity, Islam and Hinduism in KS2. Throughout the curriculum, there are opportunities in the additional units for children to study a wide range of world views through selecting a further religion to learn about.

Yearly Overviews show the sequence the units are taught in each phase. Knowledge Organisers contain the core knowledge for each unit.

The RE curriculum provides opportunities for children to

- Observe religious artefacts, paintings, books, photos, pictures etc;
- Gain first-hand knowledge through direct questioning;
- Study sacred texts and stories;
- Visit places of worship in a planned and structured way;
- Meet and talk to believers of various faiths in a planned and controlled situation.

At Humberston Cloverfields, we believe learning is more than the accumulation of factual knowledge and personal experiences. Opportunities for analysis and discussion are especially important and must be provided to enable the children to develop deeper insights that lead to understanding.

We acknowledge that each religion studied can contribute to the education of all our children and enhance their Social, Moral and Cultural development.

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As well as developing caring, thoughtful, tolerant citizens, the impact of our RE teaching develops many other aspects of learning and key skills for life. It provides opportunities for the children to develop the skills of critical thinking, interpretation, evaluation and reflection.

Through our curriculum, children will be able to make links between their own lives and those of others in their community and be able to hold well-balanced and informed discussions.

Pupil's skills and knowledge are assessed continually by the class teacher, throughout lessons. This informs the RE leader of any further areas for curriculum development, pupil support and/or training requirements for staff.