



## What does Geography look like at Humberston Cloverfields?

### Intent

At Humberston Cloverfields, we have designed our geography curriculum with the intent that it will inspire our children to develop a curiosity and appreciation of the local area and the world around them. It provides them with the opportunity to learn about different places and compare and contrast them to their own locality. This subject equips the children with a secure locational knowledge and an understanding of human and physical geography. The geography curriculum engages our children and inspires them to become resilient, critical thinkers and active global citizens with the confidence to use, and build on, their cultural capital, learning and experiences - both inside and outside of the classroom.

### Implementation

Geography is a driving subject of the school curriculum; therefore, we are dedicated to the teaching and delivery of a quality geography curriculum, which emphasises children developing a secure knowledge of their local area.

This is implemented through:

- a well thought out, whole school, two-yearly overview of the Geography curriculum, which allows for progression across phases
- geography being a focus for the Autumn term, providing children with the opportunity to master the skills, knowledge and concepts taught.
- links being made to other curriculum areas, especially history and PSHE
- teachers being supported with their subject and pedagogical knowledge through resources from the Geographical Association
- teachers being given ownership and flexibility to plan for Geography; often teaching the subject as a block of lessons to allow the time needed for the children to be critical, inventive and reflective on their work.
- Knowledge Organisers for each block of work and phase, which identify key vocabulary, target embedded 'sticky' knowledge, procedural knowledge, links to local geography. These will be used as an aide-memoire for teachers and students throughout the block.
- field work skills being taught ensures that children collect primary data; formulate questions to investigate; seek answers to their questions; and communicate their findings.

- children are introduced to significant people, through People Day, helping to develop an appreciation of human creativity and achievement, career aspirations and increase the cultural capital from which they can draw in the future.

**Impact**

Humberston Cloverfields creates confident geographers that will move through, and leave the school, with the self-assurance that they know about and understand the world around them. The geography curriculum provides opportunities for all children to understand their local area and similarities and differences with other environments at different scales. They build firm foundations of conceptual and procedural knowledge ready for their next phase in education and beyond. This subject provides children with an insight into how physical and human geography can both influence and be influenced by human activities on a local, national and international scale.

Children's skills and knowledge are assessed continually by the class teacher, throughout lessons. This informs the Geography leader of any further areas for curriculum development, pupil support and/or training requirements for staff.