



## What does Modern Foreign languages look like at Humberston Cloverfields?

### Intent

Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. At Humberston Cloverfields, we want all children to experience the enjoyment of languages and develop a sense of curiosity about the subject with a clear understanding. We foster positive attitudes and we promote the fact that 'We can all be successful linguists!' We believe all children can achieve in languages, using mistakes and misconceptions as an essential part of learning and provide challenge through applying their knowledge, in speech and writing to new situations. In addition to learning to communicate confidently in a foreign language, we recognise the importance of developing the children's knowledge of France as a country as well as the culture, which exists there.

### Implementation

Children have weekly lessons in French throughout Key Stage 2, taught by a talented native speaker of French and Arabic with a strong understanding of Spanish.

The content and principles underpinning the languages curriculum at Humberston Cloverfields reflect those recommended in the National Curriculum. These principles characterise this approach and convey how our curriculum is implemented:

- The teacher reinforces an expectation that all children are capable of achieving high standards in mathematics.
- The large majority of children progress through the curriculum content from their year group at the same pace.
- Differentiation is achieved by emphasising deep knowledge and through individual support and intervention.
- Teaching is underpinned by methodical curriculum design and supported by carefully crafted lessons and resources to foster a firmer grasp of speech and written recording.
- Practice and consolidation play a central role. Carefully designed variation within this builds fluency and understanding of the studied language.
- Precise questioning is used to assess children regularly to identify those requiring intervention

To ensure whole school consistency and progression, French is taught as the key language throughout KS2 and the Jolie Ronde scheme is used to support planning. At times, topic

content is adapted to fit in with the whole school theme. Topics are taught in blocks, to enable the vocabulary and grammar to become embedded over time and the scheme is used to support the planning of carefully crafted lessons. New concepts are introduced using small steps, where children are able to speak at length, before reading and recording. Paired learning provides the means for all children to develop their fluency further, before progressing to reading and writing. Each lesson provides the means to achieve greater depth, with children, who grasp concepts quickly, being offered the chance to apply their knowledge in new situations, extending the length of their conversations and being offered the chance to read texts in the language.

### **Impact**

At Humberston Cloverfields, children have a natural curiosity to learn about other countries, cultures and languages, accepting that in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language. The themed, revisiting approach ensures that all children experience challenge and success by developing resilience and a growth mindset.

Regular and ongoing assessment informs teaching, as well as intervention, to support and enable the success of each child. It also advises the MFL leader of any further areas for curriculum development.