



What is Music like at Humberston Cloverfields?

Intent

At Humberston Cloverfields, our music curriculum intends to inspire creativity, self expression and encourages our children on their musical journeys as well as giving them opportunities to connect with others. We hope to foster a life-long love of music by exposing them to diverse musical experiences and igniting a passion for music. By listening and responding to different musical styles, finding their voices as singers and performers and combining sounds as composers, enables them to become confident, reflective musicians.

Implementation

Music is highly-valued at Humberston Cloverfields; therefore, we are dedicated to the teaching and delivery of a quality music curriculum.

This is implemented through:

- a carefully planned music curriculum, over a two- yearly cycle, which allows for progression across phases.
- teachers being supported with their subject and pedagogical knowledge through resources from the Charanga scheme.
- a specialist music teacher, who delivers music to each phase in KS1 and KS2 over the course of the year, as well as leading singing assembly once a week, providing the opportunity for children to embed their skills.
- music therapy, as an intervention for children with SEND and pupil premium
- a range of musical opportunities, such as singing, piano, violin and ukulele lessons, in addition to KS2 choir and ukulele club being offered to ensure that children's talents are nurtured.
- children are introduced to specific musicians, through People Day, helping to develop an appreciation of human creativity and achievement and increase the cultural capital from which they can draw in the future.

The Model Music Curriculum is gradually being phased in and is now being taught to KS1. This is to ensure the children are introduced to a broad repertoire of music from the Western Classical tradition, to the best popular music and music from around the world.

Impact

Whilst in school, children have opportunities to forge their own musical journey, which allows them to discover areas of strength, as well as areas they might like to improve upon. Through experiencing the diverse music curriculum, children may access and develop fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. Music also develops an understanding of culture and history, both in relation to pupils individually, as well as ethnicities from across the world. At Humberston Cloverfields, children enjoy music, as a listener, creator or performer. They discuss music and comprehend its parts. They sing, feel a pulse, add rhythms and create melodies which provides them with firm musical foundations which they can further develop in the future.

Children's skills and knowledge are assessed continually by the teacher, throughout lessons. This informs the Music leader of any further areas for curriculum development, pupil support and/or training requirements for staff.