

Humberston Cloverfields

Nursery – English Overview - Cycle B

Themes by Topic	Coverage	
	Language & Communication	Literacy
<p style="text-align: center;">Autumn 1</p> <p style="text-align: center;">Our Place in the World</p> <p>The Everywhere Bear</p>	<p>Enjoy listening to longer stories and can remember much of what happens.</p> <p>Can find it difficult to pay attention to more than one thing at a time.</p> <p>Use a wider range of vocabulary. To understand a question or instruction that has two parts such as Get your coat and wait at the door.</p> <p>Sing a large repertoire of songs.</p> <p>To begin to know some nursery rhymes.</p>	<p>Understand print has meaning.</p> <p>To begin to know print can have different purposes.</p> <p>We read English text from left to right and from top to bottom</p>
<p style="text-align: center;">Autumn 2 (2 weeks)</p> <p style="text-align: center;">Remembrance</p>	<p>To sing a large repertoire of songs.</p> <p>To begin to understand why questions for example why do you think the caterpillar got so fat?</p> <p>To use a wider range of vocabulary.</p>	<p>Develop their phonological awareness so that they spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound such as money and mother.</p> <p>Write some or all of their name.</p>
<p style="text-align: center;">Autumn 2 /Spring 1</p> <p style="text-align: center;">Best of British</p> <p>The Queen's Hat</p>	<p>Develop their communication but may continue to have problems with irregular tenses and plurals such as 'runned' for ran, 'swimmed' for swam. May have some problems saying some sounds r, j, th, ch and sh</p> <p>Multisyllabic words such as pterodactyl, planetarium or hippopotamus</p>	<p>Develop their phonological awareness so that they spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound such as money and mother. Write some or all of their name.</p>
<p style="text-align: center;">Spring 2</p> <p style="text-align: center;">Cracking Ideas</p> <p>The Three Little Pigs</p>	<p>Use longer sentences of four to six words.</p>	<p>Develop their phonological awareness so that they spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound such as money and mother. Write some or all of their name.</p>

<p>Summer 1</p> <p>Treasure Seekers</p> <p>Kipper's Toy Box</p>	<p>Can start a conversation with an adult or a friend and continue it for many turns</p>	<p>Use some of their print and letter knowledge in their early writing. For example writing a pretend shopping list that starts at the top of the page, write 'm' for mummy.</p>
<p>Summer 2</p> <p>Homes and their Inhabitants</p> <p>The Hungry Caterpillar</p> <p>Tad</p>	<p>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</p>	<p>Write some letters accurately.</p>