

Humberston Cloverfields

Reception – English Overview - Cycle B

Themes by Topic	Coverage	
	Language & Communication	Literacy
<p>Autumn 1</p> <p>Our Place in the World</p> <p>Rainbow Fish 3 Little Pigs</p>	<p>Understand how to listen carefully and why listening is important.</p> <p>Learn new vocabulary.</p> <p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Develop social phrases.</p> <p>Engage in story times.</p> <p>Retell the story once they have developed a deep familiarity with the text: some as exact repetition and some in their own words.</p>	<p>Read individual letters by saying the sounds for them.</p> <p>Blend sounds into words so that they can read short words made up of known letter sound correspondences.</p>
<p>Autumn 2 (2 weeks)</p> <p>Remembrance</p> <p>Ava's Poppy.</p>	<p>Learn rhymes poems and songs.</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p>	<p>Read some letter groups that each represent one sound and say sounds for them.</p> <p>Read some common exception words matched to the Monsterphonic programme.</p>
<p>Autumn 2 /Spring 1</p> <p>Best of British</p> <p>The King's Underpants Cinderella.</p>	<p>Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.</p>	<p>Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words. Re – read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p>
<p>Spring 2</p> <p>Cracking Ideas</p> <p>Farmer Duck</p>	<p>Articulate their ideas and thoughts in well – formed sentences.</p>	<p>Form lower – case and capital letters correctly.</p> <p>Spell words by identifying the sounds and writing the sound with the letter.</p>
<p>Summer 1</p> <p>Treasure Seekers</p>	<p>Listen to and talk about selected non fiction to develop a deep familiarity with new knowledge and vocabulary.</p>	<p>Write short sentences with words with known letter – sound correspondences using a capital letter and full stop.</p>

<p>Jack and the Beanstalk</p>	<p>Engage in non – fiction books</p> <p>Describe events in some detail.</p> <p>Retell the story once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</p>	
<p>Summer 2</p> <p>Homes and their Inhabitants</p> <p>We're Going on a Bear Hunt</p> <p>Enormous Turnip</p>	<p>Use new vocabulary in different contexts.</p> <p>Listen to and talk about selected non – fiction to develop a deep familiarity with new knowledge and vocabulary.</p>	<p>Re – read what they have written to check that it makes sense.</p>