Humberston Cloverfields Nursery – Wider Curriculum Overview Cycle A

Themes by Topic	Coverage			
	PSED	PD	UtW	EAD
Autumn 1 Megastructures This is Our House	Become more outgoing with unfamiliar people, in the safe context of their setting. Be increasingly independent in meeting their own care needs. Increasingly follow rules, understanding why they are important. Develop appropriate was of being assertive.	Be increasingly independent as they get dressed and undressed eg putting on coats. Show a preference for a dominant hand. Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.	Show an interest in different occupations. Know there are different countries in the world and talk about the differences they have experienced or seen in photos.	Take part in simple pretend play, using an object to represent something else. Remember and sing entire songs Listen with increased attention to sounds. Respond to what they've heard, expressing thoughts and feelings. Explore different materials freely, to develop their ideas of what to make and how to use them. Create closed shapes with continuous lines and begin to use shapes to represent
Autumn 2	Show more	Collaborate with	Continue	objects. Explore colour
(1 week)	confidence in	others to manage	developing	and colour
	new social	large items eg	positive	mixing
Remembrance	situations Increasingly follow rules,	carrying large hollow blocks.	attitudes between people.	Remember and sing entire songs

1 2 /Cmring 1	darctanding	Start taking part	Cantinuo	Cina the nitch of
Autumn 2 /Spring 1	understanding	Start taking part	Continue	Sing the pitch of
	why they are	in some group	developing	a tone sung by
Remember,	important.	activities which	positive attitudes	another person
Remember	D	they make up for		Sing the melodic
	Remember rules	themselves.	between people.	shape of a
/Autumn 2 facus on	without needing	Crease resetor	T-11: ab -: +b a	familiar song.
(Autumn 2 focus on	an adult to	Gross motor –	Talk about the	51 1 -1
celebrations e.g.	remind them.	Continue to	differences	Play instruments
birthdays, Divali and	- I desta	develop their	between	with increasing
Christmas)	Develop their	movement,	materials and	control to
-	sense of	balancing, riding	changes they	express their
Spring 1 – focus on	responsibility	and ball skills	notice.	feelings and
	and membership	Go up steps and		ideas.
their own life story	of a community.	stairs.	Begin to make	
		Skip, hop, stand	sense of their	Draw with
Family and Me	Play with one or	on one leg and	own life story	increasing
	more other	pose	and family	complexity and
	children,	Use large-muscle	history.	detail, eg a face.
	extending and	movements to		Show different
	elaborating	wave flags and		emotions in their
	ideas.	streamers and		drawing.
		make marks.		
	Talk with others			
	to solve conflicts.	Fine motor - Use		
		the tripod grip		
	Talk about their	starting to		
	feelings using	develop good		
	words like happy,	control when		
	sad, angry or	holding pens and		
	worried.	pencils.		
		Use one-handed		
	Make healthy	tools and		
	choices about	equipment eg		
	food, drink,	scissors		
	activity.			
Spring 2	Select and use	Choose the right	Explore how	Join different
	activities and	resources to carry	things work.	materials and
Tell Me A Story	resources, with	out their own		explore different
-	help when	plan.	Explore and talk	textures.
The Three Little Pigs	needed.	Fire water lies	about different	De standbala
THE THICE LIGHT 185	م ممد ولنك	Fine motor - Use	forces they can	Develop their
	Play with one or	the tripod grip	feel.	own ideas and
Each Peach Pear Plum	more other	starting to		decide which
	children,	develop good	Talk about	materials to use
	extending and	control when	differences	to express them.
	elaborating	holding pens and	between	5 ' ' ' ' ' ' ' ' ' ' ' ' ' ' '
	ideas.	pencils.	materials and	Begin to develop
	 	Use one-handed	changes they	complex stories
	Find solutions to	tools and	notice.	using small world
	conflicts and	equipment eg		equipment.
	rivalries.	scissors		

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	Talk with others	Gross motor –		Remember and
	to solve conflicts.	Continue to		sing entire songs
		develop their		Sing the pitch of
	Be increasingly	movement,		a tone sung by
	independent in	balancing, riding		another person
	meeting their	and ball skills		Sing the melodic
	own care needs.	Go up steps and		shape of a
		stairs.		familiar song.
		Skip, hop, stand		
		on one leg and		
		pose		
		Use large-muscle		
		movements to		
		wave flags and		
		streamers and		
		make marks.		
Summer 1	Select and use	Match their	Show interest in	Make
Julilliel 1	activities and	developing skills	different	imaginative and
	resources, with	to tasks and	occupations	complex small
Footprints in the	help when	activities in the	occupations	world with
Farmyard	needed.	setting.	Talk about what	blocks and
-	needed.	setting.		construction kits.
Driving my tractor	Dlay with and ar	Gross motor –	they see, using a	Construction kits.
Driving my tractor	Play with one or		wide vocabulary.	Dama amah amam d
	more other	Continue to	11	Remember and
What the Ladybird	children,	develop their	Understand the	sing entire songs
Heard	extending and	movement,	key lifecycle of a	Sing the pitch of
	elaborating 	balancing, riding	plant and	a tone sung by
	ideas.	and ball skills	animal.	another person
		Go up steps and		Sing the melodic
	Understand	stairs.	Begin to	shape of a
	gradually how	Skip, hop, stand	understand the	familiar song.
	others might be	on one leg and	need to respect	_
	feeling.	pose	and care	Play instruments
		Use large-muscle	for the natural	with increasing
	Talk about their	movements to	environment	control to
	feelings using	wave flags and	and all living	express their
	words like happy,	streamers and	things.	feelings and
	sad, angry or worried.	make marks.		ideas.
		Fine motor - Use		
	Be increasingly	the tripod grip		
	independent in	starting to		
	meeting their	develop good		
	own care needs.	control when		
		holding pens and		
		pencils.		
		Use one-handed		
		tools and		
		equipment eg		
		scissors		
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Global Citizens / Olympics The Very Hungry Caterpillar Tad Play with one or more other children, extending and elaborating ideas. Understand gradually how others might be feeling. Talk about their feelings using words like happy, sad, angry or worried. Be increasingly independent in meeting their own care needs. Make healthy choices about food, drink, activity and toothbrushing. Activities and resources, with help when needed. Play with one or more other children, extending and ball skills Go up steps and stairs. Skip, hop, stand on one leg and pose Use large-muscle movements to wave flags and streamers and make marks. See Increasingly independent in meeting their own care needs. Make healthy choices about food, drink, activity and toothbrushing. Increasingly be able to use and remember sequences and patterns of movements which are related which are related when activities and activities and care for growing plants. activities and activities and activities and activities and activities and activities and animal. develop their movement, balancing, riding and ball skills Go up steps and stairs. Skip, hop, stand on one leg and pose Use large-muscle movements to wave flags and streamers and make marks. Fine motor - Use the tripod grip starting to develop good control when holding pens and pencils. Use on-handed tools and equipment eg scissors Increasingly be able to use and remember sequences and patterns of movements which are related which are related when the setting. Create their own cometive and animal. develop from punt and animal. Understand the segin to understand the need to respect and care for the environment and care	Summer 2	Select and use	Match their	Plant seeds and	Make
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