Humberston Cloverfields Nursery – Wider Curriculum Overview Cycle B

Themes by Topic		Coverage		
	PSED	PD	UtW	EAD
Autumn 1 Our Place in the World The Everywhere Bear	Become more outgoing with unfamiliar people, in the safe context of their setting. Increasingly follow rules, understanding why they are important. Develop appropriate ways of being assertive.	Be increasingly independent as they get dressed and undressed eg putting on coats. Show a preference for a dominant hand. Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.	Show an interest in different occupations. Know there are different countries in the world and talk about the differences they have experienced or seen in photos.	Take part in simple pretend play, using an object to represent something else. Remember and sing entire songs Listen with increased attention to sounds. Respond to what they've heard, expressing thoughts and feelings. Explore different materials freely, to develop their ideas of what to make and how to use them. Create closed shapes with continuous lines and begin to use shapes to represent
Autumn 2 (2 weeks)	Show more confidence in new social situations	Collaborate with others to manage large items eg carrying large hollow blocks.	Continue developing positive attitudes between people.	objects. Explore colour and colour mixing Remember and sing entire songs
Autumn 2 /Spring 1 Best of British	follow rules, understanding why they are important.	Start taking part in some group activities which	Continue developing positive attitudes	Sing the pitch of a tone sung by another person

The Queen's Hat		they make up for	between	Sing the melodic
	Remember rules	themselves.	people.	shape of a
	without needing			familiar song.
	an adult to	Gross motor –	Begin to make	
	remind them.	Continue to	sense of their	Play instruments
		develop their	own life story	with increasing
	Develop their	movement,	and family	control to
	sense of	balancing, riding	history.	express their
	responsibility	and ball skills		feelings and
	and membership	Go up steps and		ideas.
	of a community.	stairs.		
	51 '11	Skip, hop, stand on		Draw with
	Play with one or	one leg and pose		increasing
	more other	Use large-muscle		complexity and
	children,	movements to		detail, eg a face.
	extending and	wave flags and streamers and		Show different emotions in their
	elaborating ideas.	make marks.		
	ideas.	make marks.		drawing.
	Talk with others	Fine motor - Use		
	to solve conflicts.	the tripod grip		
		starting to develop		
	Talk about their	good control when		
	feelings using	holding pens and		
	words like happy,	pencils.		
	sad, angry or	Use one-handed		
	worried.	tools and		
		equipment eg		
	Make healthy	scissors		
	choices about			
	food, drink,			
	activity.			
Spring 2	Select and use	Choose the right	Explore how	Join different
	activities and	resources to carry	things work.	materials and
Cracking Ideas	resources, with	out their own plan.		explore different
	help when	e	Explore and	textures.
The Three Little Pigs	needed.	Fine motor - Use	talk about	Douglan thair
1110 111100 111110 1 153	Dlay with and an	the tripod grip	different forces	Develop their own ideas and
	Play with one or more other	starting to develop good control when	they can feel.	decide which
	children,	holding pens and	Talk about	materials to use
	extending and	pencils.	differences	to express them.
	elaborating	Use one-handed	between	to express tricin.
	ideas.	tools and	materials and	Begin to develop
		equipment eg	changes they	complex stories
	Find solutions to	scissors	notice.	using small world
	conflicts and	-	-	equipment.
	rivalries.	Gross motor –		' '
		Continue to		Remember and
	Talk with others	develop their		sing entire songs
	to solve conflicts.	movement,		

	Be increasingly independent in meeting their	balancing, riding and ball skills Go up steps and		Sing the pitch of a tone sung by another person
	own care needs.	stairs.		Sing the melodic
		Skip, hop, stand on one leg and pose		shape of a familiar song.
		Use large-muscle		Tarrimar 3011g.
		movements to		
		wave flags and streamers and		
		make marks.		
Summer 1	Select and use	Match their	Explore how	Make
	activities and resources, with	developing skills to tasks and activities	things work	imaginative and complex small
Toys – Our Treasure	help when	in the setting.	Talk about	world with blocks
	needed.	0	what they see,	and construction
Kipper's Toy Box		Gross motor –	using a wide	kits.
	Play with one or	Continue to	vocabulary.	Dama and an and
	more other children,	develop their movement,	Explore and	Remember and sing entire songs
	extending and	balancing, riding	talk about	Sing the pitch of
	elaborating	and ball skills	different forces	a tone sung by
	ideas.	Go up steps and	they can feel.	another person
	Understand	stairs. Skip, hop, stand on		Sing the melodic shape of a
	gradually how	one leg and pose		familiar song.
	others might be	Use large-muscle		
	feeling.	movements to		Play instruments
	Tally also set that's	wave flags and		with increasing
	Talk about their feelings using	streamers and make marks.		control to express their
	words like happy,	make marks.		feelings and
	sad, angry or	Fine motor - Use		ideas.
	worried.	the tripod grip		
	Po increasingly	starting to develop		
	Be increasingly independent in	good control when holding pens and		
	meeting their	pencils.		
	own care needs.	Use one-handed		
		tools and		
		equipment eg scissors		
Summer 2	Select and use	Match their	Plant seeds	Make
	activities and	developing skills to	and care for	imaginative and
Homes and their	resources, with	tasks and activities	growing plants.	complex small
Inhabitants	help when needed.	in the setting.	Understand	world with blocks and construction
	necueu.	Gross motor –	the key	kits.
The Hungry	Play with one or	Continue to	lifecycle of a	
Caterpillar	more other	develop their	plant and	Create their own
	children,	movement,	animal.	songs or
	extending and			

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Tad	elaborating	balancing, riding	Begin to	improvise around
	ideas.	and ball skills	understand the	one they know.
		Go up steps and	need to	
	Understand	stairs.	respect and	Draw with
	gradually how	Skip, hop, stand on	care for the	increasing
	others might be	one leg and pose	environment	complexity and
	feeling.	Use large-muscle	and all living	detail, eg a face.
		movements to	things.	Show different
	Talk about their	wave flags and		emotions in their
	feelings using	streamers and		drawing.
	words like happy,	make marks.		
	sad, angry or			Listen with
	worried.	Fine motor - Use		increased
		the tripod grip		attention to
	Be increasingly	starting to develop		sounds.
	independent in	good control when		Respond to what
	meeting their	holding pens and		they've heard,
	own care needs.	pencils.		expressing
		Use one-handed		thoughts and
	Make healthy	tools and		feelings.
	choices about	equipment eg		
	food, drink,	scissors		Use drawing to
	activity and			represent ideas
	toothbrushing.	Increasingly be		like movement or
		able to use and		loud noises.
		remember		
		sequences and		
		patterns of		
		movements which		
		are related to		
		music and rhythm.		
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