Geography

Children will name and locate counties and cities, geographical regions and their identifying human and physical characteristics with a focus on Hull. They will use the eight points of a compass, four and six-figure grid references, symbols and a key to build their knowledge of the UK and the wider world.

RE

This term, the children will explore how Hindu belief is expressed personally and collectively. They will know how Hindu worship and celebration builds a sense of community.

4

<u>PE</u>

This term will see the children in 3/4 develop flexibility, strength, technique, control and balance through gymnastics. They will take part in competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

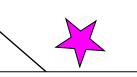
Physical, Social, Emotional Health and Well Being

The children will learn about the part they play in the world. This includes recognising their own worth and facing new challenges positively, They will be able to understand why rules are needed and how their own actions can affect others.

<u>What we are learning:</u>

The topic for this half term is 'Our place in the world'.

How have rivers, and the River Humber in particular, influenced the city of Hull? The children will learn what the Humber Estuary is like and which countries Hull traded with. Fieldwork - Sketch maps and plans of the Humber Estuary. <u>Key Vocabulary</u> estuary, banks, bed, brackish, erosion, deposition, mouth, current, sediment, transportation, tributaries, settlement



Our place in the World

Lower Key Stage 2

<u>Maths:</u>

In Year 3, children will continue to count in ones, tens and hundreds, so that they become fluent in the order and place value of numbers to 1000. Children will use their understanding of place value and partitioning, and practise using columnar addition and subtraction with increasingly large numbers up to three digits so they become fluent.

In Year 4, children will start by using a variety of representations to become fluent in the order and place value of numbers beyond 1000. They will count in tens and hundreds, and maintain fluency when counting in other multiples through varied and frequent practice.

Key Skills - English

In English, your child will be reading the text River Story. During this time, the children will be developing a range of reading and writing skills. They will have the opportunity to write their own setting description using previously taught techniques and illustrations from within the text. Your child will develop their comprehension skills and be

able to discuss and answer a range of questions in relation to their text.

<u>Science</u>

Your child will learn to recognise that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment whilst recognising that environments can change and that this can sometimes pose dangers to living thing.

Music

This term, they will listen with attention to detail and recall sounds with increasing aural memory. They will play and perform in solo and ensemble contexts, using their voices and playing the ukulele with increasing accuracy, fluency, control and expression.

Home Learning Opportunities

Home reading is essential to developing your child's reading. Please encourage your child to take part in the 10 minutes a day reading challenge. Also, use TT Rockstars for time stables practise. Thank you for your ongoing support.

<u>French</u>

Each child will listen attentively to spoken language and show understanding by joining in and responding. They will learn greetings along with classroom instructions.

