

Treasure Seekers

What was the most significant treasure left by the Ancient Egyptians?

Lower Key Stage 2

What we are learning:

The topic for this term is 'Treasure Seekers' and the driving subject is history. The children will learn and understand historical terms e.g. BC/AD/century and place the time studied on a timeline, compare where this fits into topics previously studied. They will use a range of sources of evidence to build up a picture of life in the past and understand and evaluate different themes within the Egyptian civilisation.

Key Vocabulary

chronology, civilisation, culture, community, society, diversity

Key Skills - English

In English, your child will be reading *The Time Travelling Cat and the Egyptian Goddess*. During this topic, the children will be developing a range of reading and writing skills. They will have the opportunity to write a persuasive text and a story ending. Your child will develop their comprehension skills and be able to discuss and answer a range of questions in

History

We will be finding out more about Ancient Egypt, including the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and an in-depth study of Ancient Egypt.

Music

All the learning in this unit is focused around one song: *Blackbird* by The Beatles - a song about civil rights. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

Home Learning Opportunities

Home reading is essential to developing your child's reading. Also, use TT Rockstars for time tables practise and Reading Plus. Please encourage your child to read 10-15 minutes a day. Thank you for your ongoing support.

French

Each child will listen attentively to spoken language and show understanding by joining in and responding. The focus will be on days of the week and story reading. They will learn to develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Maths

In Year 3, children will continue working on fractions. This involves finding fractions of amounts of a set of objects. They will also work on mass and capacity looking at scales in grams and kilograms, making comparisons.

In Year 4, children will work with fractions and decimals. They will learn to recognise and write decimal equivalents of any number of tenths or hundredths. The children will use decimals to show money and be able to convert between pounds and pence.

Art

The children will learn to improve their mastery of art and design techniques, paying particular attention to sculpting with clay. This will also include drawing and painting with a range of materials, such as pencil, charcoal and types of paint.

RE

This term, the children will learn what a pilgrimage is. To understand what a pilgrimage involves, including a Christian pilgrimage to Walsingham, Lourdes, Iona, Jerusalem, Muslim pilgrimage to Makkah, Jewish pilgrimage to Jerusalem and Hindu pilgrimage to the Ganges.

PE

The children will work on net and wall games. This will involve running, jumping, throwing and catching in isolation and in combination. They will play competitive games, modified where appropriate [for example tennis], and apply basic principles suitable for attacking and defending and will compare their performances with previous ones.

Physical, Social, Emotional Health and Well Being

Children will learn how their life is influenced positively by people they know and by people from other countries. They will learn to understand why their choices might affect their family, friendships and people around the world who they don't know.