Humberston Cloverfields Academy Medium term plan - KOP Cycle B



Paws, Claws and Whiskers

Art and design



Muck, Mess and Mixtures

Art and design



What can our hands do?

Science



How does it feel?

Science



How do germs spread?

Science



Which stuff is stickier?

Science

Suggested text

Puss in Boots – Ladybird; Animal Poems – compiled by Jennifer Curry; Just So Stories – Rudyard Kipling The Magic
Porridge Pot –
Rosie Dickins; The
Day the Crayons
Quit – Drew
Daywalt; The
Pencil – Allan
Ahlberg

Memorable experience

Visit from an animal owner or visit a zoo, wildlife park or rescue centre Messy mixtures morning

Innovate challenge

Look after a mystery animal

Messy art exhibition



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Communication and language development

English

Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes and poems Labels, lists and captions; Recipes; Poetry; Narratives;

Leaflets

Physical development

Geography

Using and making maps; Describing physical features

Computing

Retrieving images; Photography; Using presentation software Stop motion animation; Photography; Presentations



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Personal, social and emotional development

Art and design

Talking about art; Drawing; Collage; Making models; Painting;

Sculpture; Masks and products

Printing; Food landscapes; Mixed media pictures and collages; Colour mixing; Using clay

Design and technology

Designing labels; Designing and making animal enclosures Food tasting; Origins of food; Healthy meals; Following recipes; Designing an outdoor kitchen

History

Mathematics



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Which stuff is stickier?

Science

Animal songs

Understanding the world

Personal, social and health education

Caring for animals

Medicines and household products; Safety

Expressive arts and design

Science

Animals, including humans; Working scientifically Everyday materials; Working scientifically Working scientifically; Animals, including humans Working scientifically; Everyday materials

Working scientifically; Animals, including humans Working scientifically; Uses of everyday materials

Physical education

Animal movements; Dance



Paws, Claws and Whiskers



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Science



How does it feel?

Science



How do germs spread?

Science



Which stuff is stickier?

Science

Linked investigations (LTI)

Can you leap like a frog? What is camouflage for? What can worms sense? Which stuff is stickier? How is mud made? What shape is a bubble?





Van Gough-Starry night Plan B

Art and design



Bright Lights, Big City

Geography



Taxi!

Design and technology



Memory Box

History



The Enchanted Woodland

Science



Do pine cones know it's raining?

Science

Suggested text

Topsy and Tim Visit London – Jean and Gareth Owl Babies – Martin Waddell

Hansel and Gretel
- Ladybird; Stick
Man - Julia



Art and design



Bright Lights, Big City

Geography



Taxi!

Design and technology



Memory Box

History



The Enchanted Woodland

Science



Do pine cones know it's raining?

Science

| Royal role play | Investigating wheels, axles and chassis | Teddy bears' picnic | Visit a local woodland |
|----------------------------|-----------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------|
| Marley's trip to London | Making a London taxi | Special memories box | A woodland party for Mr Fox |
| | Marley's trip to | wheels, axles and chassis Marley's trip to Making a London | wheels, axles and chassis Marley's trip to Making a London Special memories |

English

Physical

and language development

Information posters; Directions; Adventure narratives Recounts; Diaries; Rhymes and mnemonics; Descriptions;

Information texts

Recounts; Information texts and letters; Lists and instructions; Narratives



Art and design



Bright Lights, Big City

Geography



Taxi!

Design and technology



Memory Box

History



The Enchanted Woodland

Science



Do pine cones know it's raining?

Science

development

Geography

Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities

Fieldwork in the local area

Making maps

Computing

Searching the web; Algorithms; Logical reasoning; Programming; Common uses of Email



Art and design



Bright Lights, Big City

Geography



Taxi!

Design and technology



Memory Box

History



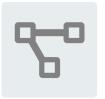
The Enchanted Woodland

Science



Do pine cones know it's raining?

| | information technology | | | |
|--------------------------------------------------|-----------------------------------|----------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------|
| Personal, social and emotional development | | | | |
| Art and design | Drawing; Natural materials | | Drawing; Painting; Collage; Family portraits | Working with natural materials; Drawing; Painting |
| Design and technology | Models | Mechanisms – wheels, axles and chassis | Making picnic foods; Celebration cards; Making a memory box | Building structures; Making party food |
| History | Monarchy; Great Fire of London | | Changes within living memory | |
| Mathematics | | | | |



Art and design



Bright Lights, Big City

Geography



Taxi!

Design and technology



Memory Box

History



The Enchanted Woodland

Science



Do pine cones know it's raining?

Science

Music

Nursery rhymes

Songs that help us remember; Writing a class song

Understanding the world

Personal, social and health education

Speaking, listening and sharing

Caring for babies and toddlers; Sharing memories; Playing and working cooperatively;

Feeling positive

Feeling positive; Looking after the environment

Expressive arts and design

Science

Seasons

Animals, including humans; Working scientifically Plants and animals; Identifying and classifying Working scientifically; Plants; Seasonal change



Art and design



Bright Lights, Big City

Geography



Taxi!

Design and technology



Memory Box

History



The Enchanted Woodland

Science



Do pine cones know it's raining?

Science

Physical education

Linked investigations (LTI)

How does it move? How big is a raindrop? Does it snow in summer? How wild is the wind? Dance; Traditional games

Why do we have two eyes? What can you remember? Team games

Are all leaves the same? Do pine cones know it's raining? What's in a bud? How do leaves change?



Can seeds grow anywhere?

How do leaves change?

Science



How is mud made?

Science



What's in a bud?

Science



What's on your wellies?

Science



What can worms sense?

| Suggested text |
|----------------------------------------|
| Memorable experience |
| Innovate challenge |
| Communication and language development |
| English |
| Physical development |
| Geography |
| Computing |



Can seeds grow anywhere?



How do leaves change?

Science



How is mud made?

Science



What's in a bud?

Science



What's on your wellies?

Science



What can worms sense?

| Personal, social and emotional development | | | |
|--------------------------------------------------|--|--|--|
| Art and design | | | |
| Design and technology | | | |
| History | | | |
| Mathematics | | | |
| Music | | | |
| Understanding the world | | | |
| Personal, social and health education | | | |



Can seeds grow anywhere?



How do leaves change?

Science



How is mud made?

Science



What's in a bud?

Science



What's on your wellies?

Science



What can worms sense?

Science

Expressive arts and design

Science

Working scientifically; Plants

Working scientifically; Plants; Seasonal changes Working scientifically; Uses of everyday materials Working scientifically; Plants

Working scientifically; Plants

Working scientifically; Animals, including humans

Physical education

Linked investigations (LTI)



Are all leaves the same?

Beachcombers



Can water make music?

Science

Suggested text

The Snail and the Whale – Julia Donaldson; Tiddler – Julia Donaldson; Sally and the Limpet – Simon James; A House for a Hermit Crab – Eric Carle

Memorable experience

Beach visit

Science

Innovate challenge

Create a sea creature

Communication and language development

English

Labels, lists and captions; Tongue twisters; Narratives; Letters; Nonfiction texts

Physical development

Geography

Coastal features



Are all leaves the same?

Understanding the world



Beachcombers



Can water make music?

Science

| Computing | Web searches; Common uses of ICT; Digital presentations |
|--------------------------------------------|---------------------------------------------------------|
| Personal, social and emotional development | |
| Art and design | Sketchbooks; 3-D modelling; Sand art; Seascapes |
| Design and technology | Finger puppets |
| History | |
| Mathematics | |
| Music | |



Are all leaves the same?



Beachcombers Science



Can water make music?

| Personal, social and health education | | Caring for the environment | | |
|---------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------|--|
| Expressive arts and design | | | | |
| Science | Working scientifically; Plants | Habitats; Living and non-living things; Food chains; Basic needs of animals; Working scientifically | Working scientifically; Uses of everyday materials | |
| Physical education | | | | |
| Linked investigations (LTI) | | How many arms does an octopus have? Will it degrade? | | |