

Nursery Humberston – English Curriculum Overview Cycle A

Themes by Topic	Coverage	
	Communication & Language	Literacy
Autumn 1 Megastructures This is Our House	Enjoy listening to longer stories and can remember much of what happens. Can find it difficult to pay attention to more than one thing at a time. Use a wider range of vocabulary. To understand a question or instruction that has two parts such as Get your coat and wait at the door. Sing a large repertoire of songs. To begin to know some nursery rhymes.	Understand print has meaning To begin to know print can have different purposes We read English text from left to right and from top to bottom
Autumn 2 (2 weeks) Remembrance	To sing a large repertoire of songs. To begin to understand why questions for example why do you think the caterpillar got so fat? To use a wider range of vocabulary. Develop their communication but may continue to have problems with irregular tenses and plurals such as 'runned' for ran, 'swimmed' for swam.	Develop their phonological awareness so that they spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound such as money and mother. Write some or all of their name.
Autumn 2 /Spring 1 Family and Me The Big Book of Families	May have some problems saying some sounds r, j, th, ch and sh Multisyllabic words such as pterodactyl, planetarium or hippopotamus	
Spring 2 Tell Me a Story The Three Little Pigs Each Peach Pear Plum	Use longer sentences of four to six words.	Engage in extended conversations about stories, learning new vocabulary

<p>Summer 1</p> <p>Footprints on the Farm</p> <p>Driving My Tractor What the Ladybird Heard</p>	<p>Can start a conversation with an adult or a friend and continue it for many turns.</p>	<p>Use some of their print and letter knowledge in their early writing. For example writing a pretend shopping list that starts at the top of the page, write 'm' for mummy.</p>
<p>Summer 2</p> <p>Global Olympics The Very Hungry Caterpillar Tad</p>	<p>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</p>	<p>Write some letters accurately.</p>