

### Understanding the World

Children will be learning about things that have happened in the past to try and help them understand the present and what may happen in the future. The children will begin to make sense of their own history and family history. They will look back at photos and memories and talk about what their family has told them.

### Parent Map Foundation Stage

#### Nursery

#### Key Questions

1. When were you born?
2. What is a family?
3. Who is in your family?
4. Are all families the same?
5. What life events have you experienced?

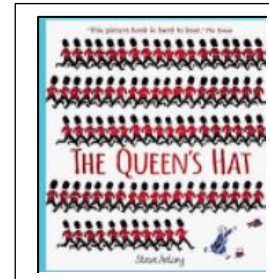
### PSED

Children will be settling back into the daily school routine to build up their independence. Children will continue to strengthen relationships with peers and teaching staff by being given time to talk about their experiences. They will take part in the Jigsaw programme Dreams and Goals and continue to learn about their feelings and emotions through stories and discussions about sharing and being kind.

### Communication and Language

As always, learning areas within the classroom will be designed to encourage children to talk to each other and ask questions. Teaching staff will model and introduce new vocabulary to children.

During the topic Best of British, children will be encouraged to talk about their own family history. They will also talk about the Royal family. Children will begin to make sense of their own life story and experiences by discussing life events, such as starting school or a birthday, and acting them out through role play.



### Maths

Children will continue to learn number songs and nursery rhymes to support their learning in Maths. The children will learn about the number 3, subitising, number 4, composition, number 5 and then consolidate their learning.

### Literacy

Children will start to listen to longer stories and remember much of what happens. They will begin to use a wider vocabulary. Children will be reading the book The Queen's Hat and The Paper Dolls. They will talk about the characters of the story and begin to describe them. They will take part in story dough and drawing club and develop their fine motor skills. Children will receive a book to share at home.