### Understanding the World

The children will learn about
Remembrance Day. They will learn why
we wear a poppy and have opportunities
within the classroom to make a poppy.
They will explore the Hindu festival
Diwali and the Christian celebration
Christmas. The children will take part
in a nativity and Christmas craft
morning. They will learn key knowledge
about festivals and celebrations, giving
them opportunities to secure their
learning.

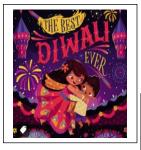
# Communication and Language

As always, learning areas within the classroom will be designed to encourage children to talk to each other and ask questions. Teaching staff will model and introduce new vocabulary to the children. During the Festival and Celebration topic, children will talk about their own birthdays and experiences of Christmas.

### Parent Map Foundation Stage One

## Key Questions

- 1. Why do we celebrate Christmas?
- 2. Why do we wear a poppy?
- 3. What is Diwali?
- 4. How can I be a good friend?







A Day To

# Maths

The children will continue to learn number songs and nursery rhymes to support their learning in Maths. The children will learn about the number 1, number 2, subitising 2, pattern, and then consolidate their learning.

#### **PSED**

The children we be settling back into the daily school routine to build up their independence. The children will continue to strengthen relationships with peers and teaching staff by being given time to talk about their experiences. They will be learning how to be a good friend, take turns and listen to one another.

# Expressive Arts and Design

The classroom will be set up daily to encourage children to mark make and develop their fine motor skills. They will be given opportunities to take part in firework art, including making edible sparklers.

## Literacy

The children will start to listen to longer stories and remember much of what happens. The children will be reading the books The Best Diwali Ever, A Day to Remember and A Christmas story. They will learn new vocabulary whilst exploring the stories.

The children will continue with the Monster Phonics programme embedding their phonic knowledge. They will take part in story dough and drawing club and develop their fine motor skills. Children will receive a book to share at home.