

Understanding the World

The children will be learning about how things change and will be exploring how things work to help them understand the world we live in. They will talk about differences between materials and discuss the changes that they notice. They will revisit their life story and look at toys that they played with when they were a baby and discuss how these toys differ to the toys they play with now.

Parent Map Foundation Stage 1

Treasure Seekers

Key Questions

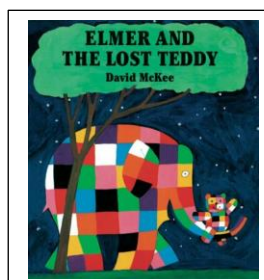
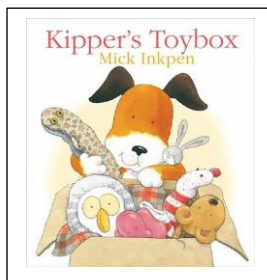
1. Which toy is your favourite?
2. Which material is it made from?
3. How does it work?
4. Which toys are for babies?

PSED

The children will continue to build their independence and strengthen their relationships with their peers. They will take part in the Jigsaw programme Relationships this term they will continue to strengthen their PSED knowledge about their feelings and emotions through stories and discussions about sharing and being kind.

Communication and Language

The children will continue to be given opportunities to develop their communication and language. As always, learning areas within the classroom will be designed to encourage children to talk to each other and ask questions. Teaching staff will model and introduce new vocabulary to the children related to their interests. They will also develop their vocabulary by learning key knowledge related to our Treasure Seekers topic, such as what material is this toy made out of?



Maths

The children will continue to learn number songs and nursery rhymes to support their learning in Maths. The children will learn about sequencing, positional language, more than/fewer, 2D and 3D shapes and then consolidate this learning.

Literacy

The children will continue to listen to longer stories and remember much of what happens. They will begin to use a wider vocabulary.

The children will be reading the texts Kipper's Toybox and Elmer and the Lost Teddy. They will talk about the characters of the story and begin to describe them. They will explore the different materials and test out their theories. The children will take part in story dough and drawing club and develop their fine motor skills. The children will continue to follow the Monster Phonics programme embedding their phonic knowledge. Children will receive a book to share at home.