## Reception Humberston – English Curriculum Overview Cycle A

| Autumn 1  Megastructures The Highstreet The Highstreet  Autumn 2 (2 weeks) Remembrance Ava's Poppy.  Autumn 2 /Spring 1 Remember Remember Remember The Train Ride Room for a little One Non — Fiction Celebrations  Spring 2  Articulate their ideas and thoughts in well — formed sentences.  Tell Me a Story  Autumn 1  Learn new vocabulary.  Learn new vocabulary.  Learn new vocabulary.  Ask questions to find out more and to check they understand what has been said to them.  Develop social phrases.  Engage in story times.  Retell the story once they have developed a deep familiarity with the text: some as exact repetition and some in their own words.  Learn rhymes poems and songs, paying attention to how they sound.  Listen carefully to rhymes and songs, paying attention to how they sound.  Listen to and talk about stories to build familiarity and understanding.  Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Re read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.  | Themes by Topic    | Coverage   |                                   |
|---|--------------------|--|-----------------------------------|
| Megastructures The Highstreet  Ask questions to find out more and to check they understand what has been said to them.  Develop social phrases. Engage in story times.  Retell the story once they have developed a deep familiarity with the text: some as exact repetition and some in their own words.  Learn rhymes poems and songs, paying attention to how they sound. Listen carefully to rhymes and songs, paying attention to how they sound. Listen to and talk about stories to build familiarity and understanding.  Autumn 2 /Spring 1  Remember Remember The Train Ride Room for a little One Non – Fiction Celebrations  Autuans  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  Articulate their ideas and thoughts in well – formed sentences.  Articulate their ideas and thoughts in well – formed sentences.  Blend sounds into words so that they can read short words made up of known letter sound correspondences.  Blend sounds into words so that they can read short words made up of known letter sound correspondences.  Read some letter groups that each represent one sound and say sounds for them.  Read some letter groups that each represent one sound and say sounds for them.  Read some common exception words matched to the school's phonic programme.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Re – read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.  |                    | Communication & Language   | Literacy                          |
| The Highstreet  Ask questions to find out more and to check they understand what has been said to them.  Develop social phrases.  Engage in story times.  Retell the story once they have developed a deep familiarity with the text: some as exact repetition and some in their own words.  Remembrance  Ava's Poppy.  Autumn 2 (2 weeks)  Remember Remember The Train Ride Room for a little One Non – Fiction Celebrations  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  Ask questions to find out more and to the they can read short words made up of known letter sound correspondences.  Blisten sounds into words and at up of known letter sound correspondences.  Read some letter groups that each represent one sound and say sounds for them.  Read some common exception words matched to the school's phonic programme.  Read some common exception words matched to the school's phonic programme.  Read some common exception words matched to the school's phonic programme.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Re – read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.   | Autumn 1           | •  | –                                 |
| The Highstreet  Ask questions to find out more and to check they understand what has been said to them.  Develop social phrases.  Engage in story times.  Retell the story once they have developed a deep familiarity with the text: some as exact repetition and some in their own words.  Autumn 2 (2 weeks)  Remembrance  Ava's Poppy.  Autumn 2 /Spring 1  Remember Remember The Train Ride Room for a little One Non - Fiction Celebrations  Spring 2  Articulate their ideas and thoughts in well - formed sentences.  Ask questions to find out more and to check they understand to them.  of known letter sound correspondences.  of known letter sound correspondences.  of known letter sound correspondences.  | Megastructures     | Learn new vocabulary.  |                                   |
| Retell the story once they have developed a deep familiarity with the text: some as exact repetition and some in their own words.  Autumn 2 (2 weeks)  Remembrance  Ava's Poppy.  Listen carefully to rhymes and songs, paying attention to how they sound.  Listen to and talk about stories to build familiarity and understanding.  Autumn 2 /Spring 1  Remember Remember Remember The Train Ride Room for a little One Non – Fiction Celebrations  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  Articulate their ideas and thoughts in well – formed sentences.  Read some letter groups that each represent one sound and say sounds for them.  Read some common exception words matched to the school's phonic programme.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Re – read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.   | The Highstreet     | check they understand what has been                                      | of known letter sound             |
| Retell the story once they have developed a deep familiarity with the text: some as exact repetition and some in their own words.  Autumn 2 (2 weeks)  Remembrance  Ava's Poppy.  Listen to and talk about stories to build familiarity and understanding.  Listen to and talk about stories to build familiarity and understanding.  Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.  Remember Remember The Train Ride Room for a little One Non – Fiction Celebrations  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  Articulate their ideas and thoughts in well – formed sentences.  Autumn 2 / Spring 1  Articulate their ideas and thoughts in well – formed sentences.  Form lower – case and capital letters correctly  |                    | Develop social phrases.  |                                   |
| developed a deep familiarity with the text: some as exact repetition and some in their own words.  Autumn 2 (2 weeks)  Remembrance  Ava's Poppy.  Listen to and talk about stories to build familiarity and understanding.  Luse talk to help work out problems and organise thinking and activities explain how things work and why they might happen.  Remember Remember The Train Ride Room for a little One Non – Fiction Celebrations  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  Articulate their ideas and thoughts in well – formed sentences.  Read some letter groups that each represent one sound and say sounds for them.  Read some common exception words matched to the school's phonic programme.  Read some common exception words matched to the school's phonic programme.  Read some common exception words matched to the school's phonic programme.  Read some letter groups that each represent one sound and say sounds for them.  Read some common exception words words matched to the school's phonic programme.  Read some letter groups that each represent one sound and say sounds for them.  Read some common exception words words matched to the school's phonic programme.  Read some common exception words words matched to the school's phonic programme.  Read some letter groups that each represent one sound and say sounds for them.  Read some letter groups that each represent one sound and say sounds for them.  Read some common exception words words matched to the school's phonic programme.  Read some common exception words words matched to the school's phonic programme.  Read some letter sound say sounds for them.   |                    | Engage in story times.   |                                   |
| Remembrance Ava's Poppy.  Listen to and talk about stories to build familiarity and understanding.  Listen to help work out problems and organise thinking and activities explain how things work and why they might happen.  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  Listen carefully to rhymes and songs, paying attention to how they sound.  Remembrance  Listen to and talk about stories to build familiarity and understanding.  Listen to and talk about stories to build familiarity and understanding.  Listen to and talk about stories to build familiarity and understanding.  Read some common exception words matched to the school's phonic programme.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Re – read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.   |                    | developed a deep familiarity with the text: some as exact repetition and |                                   |
| Remembrance Ava's Poppy.  Listen to and talk about stories to build familiarity and understanding.  Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.  Remember Remember The Train Ride Room for a little One Non – Fiction Celebrations  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  Listen carefully to rhymes and songs, paying attention to how they sound.  Read some common exception words matched to the school's phonic programme.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Re – read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.   | Autumn 2           | Learn rhymes poems and songs.  | Read some letter groups that each |
| Remembrance Ava's Poppy.  Listen to and talk about stories to build familiarity and understanding.  Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.  Remember The Train Ride Room for a little One Non – Fiction Celebrations  Celebrations  Paying attention to how they sound.  Listen to and talk about stories to build amiliarity and understanding.  Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Re – read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.  | (2 weeks)          |  |                                   |
| Listen to and talk about stories to build familiarity and understanding.  Autumn 2 / Spring 1  Remember Remember The Train Ride Room for a little One Non – Fiction Celebrations  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  Listen to and talk about stories to build familiarity and understanding.  Read some common exception words matched to the school's phonic programme.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words. | ,                  |  | sounds for them.                  |
| Ava's Poppy.  Listen to and talk about stories to build familiarity and understanding.  Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.  Remember The Train Ride Room for a little One Non – Fiction Celebrations  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  Listen to and talk about stories to build and understanding.  Words matched to the school's phonic programme.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Re – read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.  | Remembrance        | paying attention to now they sound.                                      | Read some common exception        |
| Autumn 2 / Spring 1  Remember Remember The Train Ride Room for a little One Non – Fiction Celebrations  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  Buse talk to help work out problems and organise thinking and activities explain how things work and why they might happen.  Read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words.  Re – read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.  Form lower – case and capital letters correctly   |                    | Listen to and talk about stories to                                      | -                                 |
| Remember Remember The Train Ride Room for a little One Non – Fiction Celebrations  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  and organise thinking and activities explain how things work and why they might happen.  made up of words with known letter-sound correspondences and some exception words.  Re – read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.  Form lower – case and capital letters correctly  | Ava's Poppy.       |  |                                   |
| Remember Remember The Train Ride Room for a little One Non – Fiction Celebrations  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  explain how things work and why they might happen.  letter-sound correspondences and some exception words.  Re – read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.  Form lower – case and capital letters correctly   | Autumn 2 /Spring 1 |  |                                   |
| Remember The Train Ride Room for a little One Non – Fiction Celebrations  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  Some exception words.  Re – read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.  Form lower – case and capital letters correctly   | Damanahan          |  | -                                 |
| The Train Ride Room for a little One Non – Fiction Celebrations  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  Re – read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.  Form lower – case and capital letters correctly   |                    | they might happen.   | some exception words.             |
| Room for a little One Non – Fiction Celebrations  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  their confidence in word reading, their fluency and their understanding and enjoyment.  Form lower – case and capital letters correctly  |                    |  | Do road those books to build up   |
| Non – Fiction Celebrations  their fluency and their understanding and enjoyment.  Spring 2  Articulate their ideas and thoughts in well – formed sentences.  Form lower – case and capital letters correctly  |                    |  | -                                 |
| Celebrations understanding and enjoyment.  Spring 2 Articulate their ideas and thoughts in well – formed sentences.  Form lower – case and capital letters correctly  |                    |  | <u> </u>                          |
| Spring 2 Articulate their ideas and thoughts in well – formed sentences. Form lower – case and capital letters correctly  |                    |  | understanding and enjoyment.      |
| well – formed sentences. letters correctly  | CCICDIACIONS       |  |                                   |
| well – formed sentences. letters correctly  |                    |  |                                   |
| well – formed sentences. letters correctly  |                    |  |                                   |
| well – formed sentences. letters correctly  |                    |  |                                   |
| well – formed sentences. letters correctly  |                    |  |                                   |
| well – formed sentences. letters correctly  |                    |  |                                   |
| well – formed sentences. letters correctly  |                    |  |                                   |
| Tell Me a Story   | Spring 2           |  | •                                 |
|   | Tell Me a Story    |  |                                   |

| Each Peach Pear Plum<br>Goldilocks and the<br>Three Bears                   |  | Spell words by identifying the sounds and writing the sound with the letter.                                     |
|---|--|--|
| Summer 1  Footprints in the Past Billy's Bucket Tiddler                     | Listen to and talk about selected non fiction to develop a deep familiarity with new knowledge and vocabulary.  Engage in non – fiction books. | Write short sentences with words with known letter – sound correspondences using a capital letter and full stop. |
| Global Citizenship/The Olympics  Oliver's Vegetables Jack and the Beanstalk | Use new vocabulary in different contexts.  | Re – read what they have written to check that it makes sense.   |