

### Understanding the World

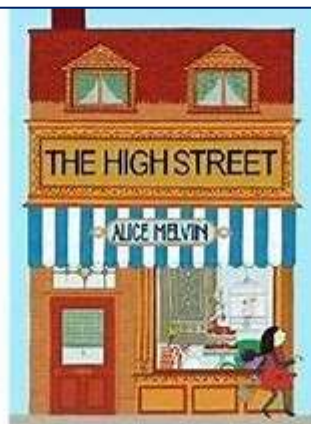
Children will be given chance to learn about each other's families. They will learn about people who are familiar to them within the school community. They will learn about different occupations people have and what they would like to do as a job in the future. They will also learn about buildings in their local area.

### Parent Map Foundation Stage 2

Enquiry Question: What buildings can we see that are mega in size?

#### Key Questions

1. Where do we live?
2. What do we live in?
3. Where do we go to school?
4. What does our school look like?
5. What is a Megastructure?



### PSED

Children we be settling back into the daily school routine to build their independence up. Children will begin to make new friends and be given time to talk about their experiences with adults and peers. Teaching staff will be getting know children and will build up relationships with them.

### P.E

In PE, the children will play lots of agility games. They will be developing their spatial awareness. PE is on a Wednesday with Mr Dean, our sports coach.

### Expressive Arts and Design

The creation station will be set up with materials to encourage children to make their very own mega structure. Children will be learning colour mixing techniques.

### Communication and Language

As always, learning areas within the classroom will be designed to encourage children to talk to each other and ask questions. Teaching staff will model and introduce new vocabulary to children. During the Megastructure topic children will be encouraged to talk about their homes and school buildings.

### Maths

They will be representing and comparing numbers 1, 2 and 3. They will be matching and sorting items and comparing different amounts, extending their mathematical language. Children will continue to learn number songs and nursery rhymes to support their learning in Maths.

### Literacy

We will be reading the book The Highstreet by Alice Melvin. Children will learn new vocabulary whilst exploring the story and the knowledge extracted from the text.

Children will begin to bring home a reading book that links with of Phonics Programme Monster Phonics. They will be required to say the sound of the graphemes they have learnt.