

**Humberston Cloverfields Sports Premium report 2020-21**

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| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
|  **High level of external competition success*** Junior schools swimming gala – League 2 winners
* Swimming gala girls winners
* N.E. Lincs schools sports partnership Y5 Basketball
* Y3 Girls Cross country
* Golf Championship Winners- Summer and Autumn
* Grimsby Town football Community cup winners
* Achieved Silver in SSP schools games mark
* Y4 Basketball Winners NE Lincs SSP
* Tag Rugby- SSP Teamwork and Respect Award
* Improved playtime resources that facilitate more active play
 | * Continued investments in maintaining a good level of high quality equipment.
* Broadening the resources so we can offer a wider range of sports.
* Continued investment in high quality coach to deliver sport across school.
* Use sports premium to support children’s mental health and well being.
* Continued success in all competitions.
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| **Meeting national curriculum requirements for swimming and water safety – 19-20** | **Please complete all of the below:** |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your children may swim in another year please report on their attainment on leavingprimary school. | 88% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 88% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 85% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

 **Swimming data `**

**Due to limited numbers of trained swimming staff locally, it has been difficult to secure swimming provision therefore a block booking for swimming has been made for the current Y5 cohort in July 2022. The current Y4 pupils will undertake swimming**

**lessons in Y5 in 2022-23.**

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| **Academic Year:** 2020-21 | **Total fund allocated:** £18290- carry forward £10,890 | **Date Updated: July 2021** |  |
| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|  Ensure maximum games and physical activity KS1 |  KS1 playground development with football goals , netball, low level gym/climbing equipment- £25,162  |  Sports £18,290 Plus budget £6,872 |  The play equipment is highly utilised by all pupils in EY and KS1. Pupils are more physically active and have gained confidence in navigating the equipment safely.Pupils demonstrating turn-taking and collaboration when using the play equipment |  Highly sustainableNext steps: further enhancement the ‘free choice’ areas of the playground. |

 **Action Plan review 2020-21**

 **Action plan 2021-22**

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| **Academic Year:** 2021-22 | **Total fund allocated:** £18,000 | **Date Updated: Sept 2021** |  |
| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** | Percentage of total allocation: |
| 100% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Purchase of ‘free-choice play’ equipment for pupils not using the MUGA or designated KS1 areas. Impact – more pupils are active, mental health is improved and collaboration increased.
* Travel costs subsidised so pupils can attend sporting events. Impact – more pupils will be able to participate in inter-school competitions, higher engagement in sports and improved fitness/mental well-being.
* Additional sports equipment. Impact – maintain high quality sports provision using high quality equipment that is fit for purpose.
* GTFC to support lunch time, afternoon fine and gross motor interventions and after school clubs to promote sports. Impact – all pupils in all year groups have the opportunity to have sports coaching.
 | * Survey the pupils to ascertain what play equipment should be purchased.
* Model correct use of the equipment.
* Establish how the equipment should be stored and distributed.
* Transport to be booked based on group sizes.
* GTFC to support existing staff to offer specific sports to different year groups of pupils, on a rotation across the year.
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