



Swimming data

Meeting national curriculum requirements for swimming and water safety – 21-22	Please complete all of the below:
What percentage of your Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	78%
What percentage of your Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Due to limited numbers of trained swimming staff locally, it has been difficult to secure swimming provision therefore a block booking for swimming was made for the current Y5 cohort in July 2022. The current Y4 pupils will undertake swimming lessons in Y5 in 2022-23

Action plan 2021-22

Academic Year: 2021-22	Total fund allocated: £18,000	Date Updated: Sept 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Purchase of ‘free-choice play’ equipment for pupils not using the MUGA or designated KS1 areas. Impact – more pupils are active, mental health is improved and collaboration increased. • Travel costs subsidised so pupils can attend sporting events. Impact – more pupils will be able to participate in inter-school competitions, higher engagement in sports and improved 	<ul style="list-style-type: none"> • Survey the pupils to ascertain what play equipment should be purchased. • Model correct use of the equipment. • Establish how the equipment should be stored and distributed. • Transport to be booked based on group sizes. 	<p>£1500</p> <p>£1500</p>	<p>Free-choice play equipment was purchased and was well-used by some children.</p> <p>Travel costs were subsidised to take pupils to sporting events after school. Children have participated in a range of sporting tournaments such as football, netball, rowing and athletics.</p>	<p>Pupil Voice – gain pupil views as to the type of equipment they would like to use and the type of markings on KS2 playground.</p> <p>Monitor the engagement from pupil groups eg SEND, PP. Develop a broader extracurricular offer to increase participation further. Make links to interschool competitions and curriculum provision.</p>

<p>fitness/mental well-being.</p> <ul style="list-style-type: none"> Additional sports equipment. Impact – maintain high quality sports provision using high quality equipment that is fit for purpose. GTFC to support lunch time, afternoon fine and gross motor interventions and after school clubs to promote sports. Impact – all pupils in all year groups have the opportunity to have sports coaching. 	<ul style="list-style-type: none"> GTFC to support existing staff to offer specific sports to different year groups of pupils, on a rotation across the year. 	<p>£1000</p> <p>£14,000</p>	<p>Additional sports equipment has been purchased, for the gymnastics strand of PE, ensuring high quality sporting provision is in place for all pupils. GTFC have offered specific sports to different phases.</p> <p>There has been an increase in participation in physical activity at lunchtimes / after school. Sports coaches from GTFC have engaged more children into some activity and become more active themselves.</p>	<p>Deep Dive into PE conducted by PE Lead at Elliston – lesson observations and pupil voice will quality assure the provision in place and further areas for development will be identified.</p> <p>Pupil voice – gain children’s views on what activities they would like to be offered at lunchtimes. Tailor provision to meet needs of the least active.</p>
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