



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Be part of the North East Lincs Schools Sports Partnership (SSSP)to:</p> <ul style="list-style-type: none"> •give access to CPD for staff to improve their confidence, knowledge and skill in teaching PE. •Allow a group of Year 5 children to train as 'Play Leaders' •Give access to a range of sporting competitions (and pay the transport costs for this) •Provide support for the PE subject lead 	<p>The sports coach, who has accessed training from NELSP, has received high-quality CPD. This has improved the quality of teaching in PE further.</p> <p>The Year 5 Play Leaders have raised the levels of physical activity at break and lunch times by organising games and activities for their younger peers.</p> <p>98% of KS2 (including targeted groups such as those with SEND) have accessed a range of sporting competitions and events over this school year. This has developed their knowledge and skills in different sports, and has developed their confidence and social skills.</p>	<p>School will continue to be a part of the NELSP in 2024-25.</p> <p>To train new sports leaders in Year 5. The previous sports leaders to support initially in the delivery of activities.</p> <p>Careful monitoring has we have ensured more children have been able to represent the school at events. Children have been consulted in events that may interest them.</p>

<p>KS2 pupils to participate in Active learning festivals.</p>	<p>100% of KS2 pupils have participated in Active Learning festivals. Staff have developed their knowledge of how to develop a more active approach to teaching Maths and English in the classroom.</p>	<p>KS2 classes will continue to participate in Active Learning festivals.</p>
<p>All pupils to take part in 2 hours high quality PE weekly.</p>	<p>Monitoring shows the adapted PE curriculum is now clearly sequenced throughout KS1 and KS2 and is progressive. Assessments show that a good level of children are achieving the expected standard. Children continuing to come to school in their PE kit maximises the 2 hours.</p>	<p>Sports coach to continue to work with PE Lead from partner school to further develop the quality of teaching and use of assessment in PE</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Year 5 sports leaders to be trained to deliver lunchtime activities for pupils.</i></p>	<p><i>Year 5 sports leaders NELSSP to deliver year 5 leadership training</i></p> <p><i>Pupils in all year groups to take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils from across school will take part in competitive sport.</i></p> <p><i>CPD will mean that staff are continually upskilled in the teaching of PE.</i></p>	<p><i>£1650 this is part of the offer of the NELSSP SLA</i></p> <p><i>£4500 travel costs to competitions.</i></p>
<p><i>KS2 pupils to participate in Active learning festivals.</i></p>	<p><i>Pupils in KS2 to participate in English/Maths Active learning festivals</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>All pupils in KS2 will participate in regular physical activity and sport</i></p>	<p><i>£1650 this is part of the offer of the NELSSP SLA</i></p>
<p><i>Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively.</i></p>	<p><i>Pupils confidently use essential equipment and resources and participate in a range of sports.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>More pupils from across school will take part in wider range in sports.</i></p>	<p><i>£2000</i></p>
<p><i>To participate in a range of events through NELSSP at compete, develop and engage level</i></p>	<p><i>All key stage 2 pupils to represent the school at least once this academic year.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a</i></p>	<p><i>More pupils from across school will take part in wider range of competitive sports.</i></p>	<p><i>£1650 this is part of the offer of the NELSSP SLA</i></p>

<p><i>Y5 pupils to participate in Bikeability</i></p>	<p><i>Sports coach to prepare children for events.</i></p> <p><i>Y5 pupils participate in Bikeability cycle training programme.</i></p>	<p><i>range of sports and activities offered to all pupils.</i></p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator5: Increased participation in competitive sport</p>	<p><i>Increasing engagement of all pupils in regular physical activity and sport</i></p>	<p>£500</p>
<p><i>Transport to interschool events and swimming sessions</i></p>	<p><i>All pupils attending swimming / events Staff taking children to events.</i></p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p><i>Increasing engagement of all pupils in regular physical activity and sport</i></p>	<p>£4000</p>
<p><i>Training for new TAs to support effectively in the PE lesson</i></p>	<p><i>Staff have learnt new activities, increased their subject knowledge and have new ways to address misconceptions or take progression further through knowledge gain and resources received.</i></p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p><i>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</i></p> <p><i>Increasing engagement of all pupils in regular physical activity and sport</i></p>	<p>£1000</p>
<p><i>Training for new lunchtime staff to maximise opportunities for children to be physically active</i></p>	<p><i>Staff are more confident in their delivery.</i></p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</i></p>	<p>£1650 this is part of the offer of the NELSSP SLA</p>
<p><i>New sports coach attend CPD through Enquire Learning Trust and NELSSP plus liaise with partner school to further develop practice</i></p>	<p><i>Sports coach - deliver quality extra curricular provision. Pupils in all years groups will participate.</i></p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</i></p>	<p>£2000</p>

<p><i>Increase the range of sports and activities offered outside of curriculum time – sports coach deliver two different after school clubs for KS1 and KS2 each term.</i></p> <p><i>Partially fund the residential program to further develop the outdoors and adventurous activities (OAA) element of the PE curriculum.</i></p>	<p><i>Pupils – as they experience a high-quality OAA curriculum</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4 – Broader experience of a range of sports and physical activities offered to all pupils</i></p>	<p><i>Increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p> <p><i>Increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<p><i>Contribution of £2,000 towards OAA residential</i></p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	