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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| **High level of external competition success**-  Junior schools swimming gala- League 2 winners  Swimming gala girls winners  N.E. Lincs schools sports partnership Y5 Basketball  Y3 Girls Cross country  Golf Campionship Winners- Summer and Autumn  Grimsby Town football Community cup winners  Achieved Silver in SSP schools games mark  Y4 Basketball Winners NE Lincs SSP  Tag Rugby- SSP Teamwork and Respect Award  Improved playtime resources that facilitate more active play | Continued investments in maintaining a good level of high quality equipment.  Broadening the resources so we can offer a wider range of sports.  Continued investment in high quality coach to deliver sport across school.  Use sports premium to support children’s mental health and well being.  Continued success in all competitions. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 88% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 88% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 85% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**2018-19 Action plan review**

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| **Academic Year:** 2018/19 | **Total fund allocated:** £16,290 | **Date Updated: 7-11-19** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 25% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Access to high quality equipment during PE lessons  Ensure sufficient quantity of resources to enable access for all.  Training for play leaders to facilitate active play at lunchtimes. | Increase in PE resources to ensure all individuals can engage all individuals can engage fully in lessons.  Highly qualified coach to give training to play leaders to engage more pupils in active play. | £4,000 | Initial spend has allowed fully resourced PE lessons leading to greater participation.    Y5/6 have been able to lead lunchtime activities leading to greater participation. | Continued checks and replacement of PE equipment.  Purchasing plans to ensure all sports are covered. |

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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement Physical education school sport and Physical Activity | | | | Percentage of total allocation: |
| 1% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| SEND children achieve and fully participate    SSP school games marks | SEND children are planned for and lessons facilitate full engagement of all children. | £200 | Pupils with SEND not only participate to their level in school but join in sessions out of school | Add events to annual calendar |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 1% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Lunchtime is fully active for all children. | Lunchtime supervision training to encourage more lunchtime active play | £200 | Increased staff involvement  Increased staff involvement.  Coach taking part in CPD sessions and continued support with SSP | Continued support and training.  Continued work alongside experienced coach |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 3% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:  SEND specialist sports  Broaden activities | KS2 Kurling competion  Variation in PE lessons using different key skills | £500 | Pupils participated well and enjoyed this sport.  Variety and focus leading to higher motivation. | Included in our calendar of events |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 3% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Pupils to enjoy and participate in healthy competion | To attend all local sports competitons  Continued support for school games mark. | £500 |  |  |

**Action Plan 2019-20**

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| **Academic Year:** 2019-20 | **Total fund allocated:** £18290- carry forward £10,890 | **Date Updated: Nov 2019** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 96% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure maximum games and physical activity especially in the winter months. | Building of an outdoor sports facility to ensure high quality lessons all year round. (Muga)    1 mile a day to be marked out around play areas | £28,000 plus £12,00 from general budget |  |  |

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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement Physical education school sport and Physical Activity | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Active co-operative playtimes  Team work in-school competition | SSP School games mark- Gold  KS1 Playground improvement- football area, activity markings and low level climbing apparatus.    In house competitions relating to Olympics 2020 theme | £500 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Ensure a wider staff base for delivery  of physical education | Staff to work alongside experienced coach with in house competitions.  Staff to attend local competitions |  |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:  Increase after school clubs    Continue to offer more and wider range of sports | Increase numbers and local providers.  Goalball for the blind  Orienteering  Rowing Competition | £500 |  |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Pupils to participate in sports outside of school  All KS2 children to take part in at least one competitive event | Continued promotion and links with local sports clubs outside school  Enter A, B and C in all competitions  To allow for higher numbers to be included.  20% increase in girls football.  Build on the success of take up on golf and cricket |  |  |  |