<u>Governor Visit Feedback Form – Humberston Cloverfields Academy</u>

Governor	Date of Visit
Julie Hawkins	12/2/15
Classes Visited	
Maths lesson	
Focus of Visit	
To observe a maths lesson.	
To undertake my role of duty governor for the	month of February.
Is your visit linked to a School Improvemen	nt/Post Ofsted Plan Priority?
Yes – The focus this year is to improve maths encourage the higher attaining pupils to perform	•
What were the key points from your visit to	oday
they moved up into the next group the following	this method is known as reactive teaching. ess and had a good understanding of the topic
I sat in on a group being taught by Mrs Spruce or teaching assistant working with them. All o	
The group I observed needed some extra help were doing. The children helped each other if Spruce also encouraged some of the pupils to some of the answers.	f they had finished their set of questions. Mrs
A couple of pupils showed their attention was prompting helped them to finish the work in ha	
A fully qualified teacher was in the class as w premium is being used to fund teachers to proneed extra support.	vell as the class teacher and Principal. Pupil ovide extra help in small groups with those who
To observe a maths lesson. To undertake my role of duty governor for the ls your visit linked to a School Improvement Yes – The focus this year is to improve maths encourage the higher attaining pupils to perform the lass was spilt into groups of similar ability based on the maths lesson the previous day, For example, if a pupil had made good progrethey moved up into the next group the following extra work on that topic, they would stay in the topic today was fractions. I sat in on a group being taught by Mrs Spruce for teaching assistant working with them. All of the group I observed needed some extra help were doing. The children helped each other if Spruce also encouraged some of the pupils to some of the answers. A couple of pupils showed their attention was prompting helped them to finish the work in har a fully qualified teacher was in the class as we premium is being used to fund teachers to process.	across the whole school and to try and rm deep learning. Doday Ty pupils. This was decided by the teacher this method is known as reactive teaching. The sess and had a good understanding of the topic and day. Similarly if a pupil needed a bit of the same group or move to a different one. The the children seemed focused on the task. The other two groups had either a teacher of the children seemed focused on the task. The with the understanding of the maths they if they had finished their set of questions. Mrs to come to the front of the group to explain drifting but humour was used, and with extra and. The well as the class teacher and Principal. Pupil

How do you feel this visit has helped you to develop your role as a governor?
This visit has helped me to see how the school is encouraging the teachers to develop their maths lessons, using reactive teaching to the needs of individual pupils in different topic areas.
I have enjoyed my visit to the school today and can see how we are taking steps to become an outstanding school.
Are there any further points you wish to bring to Governors' attention?
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Thank you for making the visit – please give this form to Mrs Spruce
Signed

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