



Dear parents,

Many thanks for completing our questionnaire. Your views are very important to us. We pride ourselves on fostering great relationships with families as we continue developing Cloverfields as an outstanding place to learn.

Below are just a few of the many, many positive things you told us that you love about our school– every single comment has been passed onto staff, these are just a few examples:

- I love how empowered my children feel. They feel like they can do anything with perseverance and encouragement.
- Friendly, caring and thoughtful staff. Very supportive with disabilities and meeting needs
- Nursery staff are always so friendly and welcoming. I feel very comfortable leaving my child in their care.
- Positive environment and 'family' atmosphere
- I love that the school have been doing more activities like football and tag rugby
- Inclusion of all pupils and family support for all
- The fact the children are having trips and fun days away from the classroom as well as music activities
- Both of my children come home happy every day from school
- Communication is excellent and staff are regularly visible in the playground which is lovely to see.
- I like the recognition cards that my child brings home as this shows to me how well she is doing and I feel it's important to praise good behaviour and learning.
- The most important thing is happiness. I believe if my child is happy they will do well. I've been overwhelmed by not one, but three, teachers who have gone out their way to make sure my child is happy and content
- Both my children love coming to school and have come on leaps and bounds.
- I love that the school provides a breakfast and after school club for my child to attend.
- What has been improved for the pre-school and the equipment on the younger children playground.
- The respect ethos and high standards for all
- I love the fact that the children have to be well behaved and that bullying is dealt with very quickly
- Compassionate and passionate staff - everyone does amazing work with the kids!
- I loved the personal letter from class teacher to my child through the post, the printout of photos of my child's great start at school and the regular updates on class dojo of what the class has been doing.
- School is brilliant, my son was having mental health issues they helped me and my son to deal with it
- I love that the school supports her in all areas even ones she struggles with
- The school has improved communication and relationships with parents more recently. I love how staff still try to harbour a relationship with working parents like myself. I love I can call and be listened to and my views taken seriously. I appreciate all efforts made by staff to ensure my children are happy and safe.
- There is a commitment to improve Cloverfields and I can only praise the efforts that the school is making to make the children's experience at the school a positive environment.

As we would expect, you told us ways in which we could improve. Here are examples of these and how have responded to, or intend to respond to your comments.

Improve Communication –many parents thought communication has improved but just to remind you what we are doing to try help with this

- We make sure we send letters out with as much notice as possible where we can.
- Diary dates for the coming term will be sent out at the beginning of each term as we did this term
- We will remind you of events via text, Twitter, Facebook, the school website and Class Dojo – if you do not have access to these and would like it, please see Mrs Fox in the admin office who will help you
- Monthly newsletters are sent home and put onto Class Dojo and the website. These are to remind you about upcoming events and to tell you about some things that have happened in school

5 minutes for parents evening seems very short

- As leaders, we are mindful of the long day that parents evening creates for staff and we have a responsibility to manage this as part of their well-being
- We appreciate 5 minutes isn't long but we want everyone to have an opportunity to catch up with staff
- You don't have to wait for parents evening, you can make an appointment anytime or request a phone call.
- If you need longer, please let us know and a separate session on a different date can be arranged
- Staff are available on the playground at the beginning and end of the day so parents can catch up informally

Greater focus on promoting healthy levels of self-care and work/life balance. There is too much emphasis on academic achievement over wellbeing, particularly working during break times and losing afternoon breaks.

- We promote personal development in the same way we do for other subjects. We have a policy and a plan
- Mid-Week Me Time is our time to teach children how to regulate their emotions and encourage them to practise self-help skills such as learning how to relax
- Staff have Level 1 mental health training with CompassGo to recognise/support children's anxiety and stress
- We employ a PE coach as we want high quality provision in areas other than English and Maths
- Likewise, with music provision – we employ specialists to ensure children get the best opportunity to shine
- Our reward assembly focuses on Respect which celebrates attitude, not academic achievement
- The loss of afternoon break was to alleviate other pressures around playtimes, not to increase workload
- Children may work through their break if they do not complete work in learning time – this is only a consequence for those who have chosen not to focus, not a punishment for any who have struggled
- A teacher may work with a small group at break or lunch to give additional help/guidance. This is not enforced by leaders but a choice by teachers to offer some extra quality small group support in their own time.
- From January, Mrs Lawson will be working as a Learning Mentor and her role will be to support children across school with emotional and social needs in order for them to do the very best they can academically.

I have also found that the 'boys will be boys' culture pertains in playground behaviour and is damaging to children's sense of safety

- This is absolutely not the case!! Every child in school deserves to feel safe and we do not tolerate unsafe behaviour from anyone; neither do we tolerate any form of bullying type of behaviour.
- All schools have playground issues but many do not deal with them as effectively and efficiently as we do.
- We believe that success is not about having no behaviour issues but how we deal with the few we do have.
- Severe incidents are extremely rare and disruptions to lessons due to behaviour problems is minimal
- We also believe that poor behaviour can be an indicator of how a child is emotionally and we always try to understand and solve issues that may contribute to feelings of anger, upset and poor self-confidence.
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Need more activities in the playground other than football as well as at holiday club

- We will take this on board and look at offering other sports as well as other activities entirely
- In terms of holiday club, we have managed to secure an arrangement with Kixx which is a football company.
- Before Mr Dean joined to organise holiday club, there was no provision
- Holiday club offers other sports as well as fun such as water fights; there is very little focus on football
- After School Club run by Mrs Miller allows the children a wide choice of activities

Results from our questionnaires in total tells us that the vast majority of you agree that we are doing a great job. Feedback from visitors we have in school and professionals we see when we go on visits outside school tells us that we are not the only ones who think our children are polite, respectful and great ambassadors for our school.

If you do have any concerns or worries, please do come and speak to us. I just want to finish by thanking you again for your support, we absolutely love our school and are very proud of it. We want you to be too. Don't forget to check out our pages on Twitter and Facebook to see more examples of the great work we do.