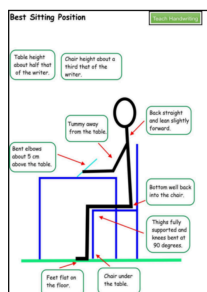


Handwriting - Whole School Progression

Teaching Sequence for Handwriting

During a handwriting lesson:
 -Stretch hands and warm up fingers.
 -Make sure pupils are sat in the correct position for handwriting.



-Make sure that pupils are holding the pencil correctly. We are aiming for the tripod grip.



-Prepare with tracing patterns and lines.
 -Model handwriting either on the board, using your camera or 1:1 in a pupil's handwriting book.
 -Correct pupil's handwriting there and then if they are misforming letters.

These are the four letter families and the order that they are taught in.

When explaining how to form a letter, **use the RWI phrases (see at the bottom of the document)** e.g. a around the apple, down the leaf.

1. Curly letters (go round): c, a, o, q, g, d, e, s
2. Long letters (go up): l, i, t, u,
3. Up, down, over letters: r, b, n, h, m, k, p
4. ZigZag letters: v, w, x, z

Tricky letters: f, j, y

Digits 0-9

Capital Letters A-Z Capital letters do not join to lower case letters

Pre-cursive and cursive letter formation:

These are the four main joins and order that are taught and examples of the joins:

1. Diagonal joins to letters without ascenders e.g. ai, ar, un, am, ear, aw, ir, hu, ti, ki, du, up, ag, fe, fu.
2. Diagonal joins to letters with ascenders e.g. ab, ul, it, ib, if, ub, th, ck, ch, it, ft, fl.
3. Horizontal joins to letters without ascenders e.g. ou, vi, wi, op, ow, ov, ri, ru, ve, we, re.
4. Horizontal joins to letters with ascenders e.g. ob, ol, wh, it, of, rt, rk.

Ingrow Primary Handwriting Progression

		<p><i>a b c d e f g h i j k l m n</i> <i>o p q r s t u v w x y z</i></p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</p> <p><i>abcdefghijklmnopqrstuvwxyz</i></p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</p>	
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Year	Autumn	Spring	Summer
EYFS	<p>Focus on mark making and developing fine motor skills through a range of activities, such as 'Dough Disco'.</p> <ul style="list-style-type: none"> · Teaching the correct seating position · Pencil Grip · Tracing patterns <p>Progress to:</p> <p>m a s d t i n p q</p> <p>Learn to write name (copy)</p>	<p>o c k u b f e l h</p> <p>Digits 0-9</p> <p>Write name independently using the correctly formed lower case letters with a capital at the beginning</p>	<p>r j v y w z x</p> <p>Spend time recapping more complex letters such as: f, j, y</p> <p>Use and apply in writing activities</p>
Year 1	<p>Integrate the teaching of capital letters alongside the lowercase letters.</p> <p>Curly letters (go round): c, a, o, q, g,</p>	<p>Continue to Integrate the teaching of capital letters alongside the lowercase letters.</p> <p>Up, down, over letters: r, b, n, h, m, k, p</p>	<p>Begin to introduce pre-cursive letter formation.</p> <p>Curly letters (go round): c, a, o, q, g, d,</p>

Ingrow Primary Handwriting Progression

	<p>d, e, s</p> <p>C, A, O, Q, G, D, E, S</p> <p>Long letters (go up): l, i, t, u,</p> <p>L, I, T, U</p>	<p>R, B, N, H, M, K, P</p> <p>ZigZag letters: v, w, x, z</p> <p>V, W, X, Z</p> <p>Tricky letters: f, j, y</p> <p>F, J, Y</p>	<p>e, s</p> <p>Long letters (go up): l, i, t, u,</p> <p>Up, down, over letters: r, b, n, h, m, k, p</p>
Year 2	<p>Consolidate previously learnt pre-cursive from Year 1 and continue.</p> <p>ZigZag letters: v, w, x, z</p> <p>Tricky letters: f, j, y</p>	<p>Focus on the first join but from a letter with an ascender to a letter without an ascender</p> <p>da, di, do, du, dy, ha, he, hi, ho, hu, ka, ke, ki, ko, ku, la, le, li, lm, lo, lp, lu</p> <p>A diagonal join to the letter 'c'</p> <p>ac, ec, ic, lc, uc</p>	<p>Recap the first join alongside new teaching. Then a diagonal join to the letter 's'</p> <p>as, cs, ds, es, hs, is, ks, ls, ms, ns, ts, us</p> <p>A diagonal join to the letter 'e'</p> <p>ae, ce, de, ee, he, ie, ke, le, me, ne, ue</p> <p>Focus on the second join - a diagonal join from a letter to a letter with an ascender</p> <p>ab, ah, ak, al, at, el, ch, ck, cl, ct, eb, eh, ek, el,</p>

Ingrow Primary Handwriting Progression

<p>Year 3</p>	<p>Recap the two horizontal joins from Year 2.</p> <p>Begin to teach the third join – the horizontal join</p> <p>oa, oc, od, oe, og, oi, oj, om, on, oo, or, os, ou, ov, ow, ox, oy, oz</p> <p>Join from the letter 'b'</p> <p>bu, ba, be, bi, bl, bo, br, bs,</p>	<p>Continue with the third join – the horizontal join</p> <p>ra, rg, ri, rm, rn, ro, rp, rr, rs, ru, va, vi, vo, vs, vu</p> <p>Join from the letter 'p'</p> <p>pu, pa, pe, pi, pl, po, pr, ps</p> <p>Join from the letter 's'</p> <p>sa, se, si, sl, sm, sn, so, sp, ss,</p> <p>st, su, sw</p>	<p>Recap all joins so far:</p> <p>Diagonal joins to letters without ascenders.</p> <p>mo, mu na, nc</p> <p>Diagonal joins to letters with ascenders.</p> <p>th, tt, ub, uh, uk, ul, ut ob, oh, ok, ol</p> <p>Horizontal joins to letters without ascenders.</p> <p>wa, wi, wn, wo, ws, wu, wy</p>
<p>Year 4</p>	<p>Horizontal joins for letters with ascenders.</p> <p>ob, ol, wh, it, of, rt, rk.</p> <p>Join the letters with hooks, lines and loops.</p> <p>ja, je, ji, jo, ju, fa, fe, fi, fo, fr, ft,</p> <p>fu,</p>	<p>Continue to practise joining letters with hooks, lines and loops.</p> <p>ga, ge, gi, gl, go, gr, gs, gu, wh</p> <p>Recap the 4 basic joins.</p>	<p>Teachers to focus on any joins that pupil's in this cohort need.</p> <p>This includes recapping that capitals do not join to lowercase letters.</p>

Ingrow Primary Handwriting Progression

UKS2	<p>Pupils will focus on maintaining a consistent and fluent style. They will work towards earning a 'pen licence'. Pupils will practise maintaining legibility when writing at speed. Pupils will continue to improve handwriting through writing more sustained passages of writing, both copied and from their imagination. Any of the four basic joins can be revisited as the teacher sees fit.</p>		

Ingrow Primary Handwriting Progression

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

- m Maisie, mountain, mountain
a round the apple, down the leaf
s slither down the snake
d round his bottom, up his tall neck and down to his feet
t down the tower, across the tower
i down the body, dot for the head
n down Nobby, over his net
p down the plait and over the pirate's face
g round her face, down her hair and give her a curl
o all around the orange
c curl around the caterpillar
k down the kangaroo's body, tail and leg
u down and under, up to the top and draw the puddle
b down the laces to the heel, round the toe
f down the stem and draw the leaves
e lift off the top and scoop out the egg
l down the long leg
h down the head to the hooves and over his back
r down his back and then curl over his arm
j down his body, curl and dot
v down a wing, up a wing
y down a horn, up a horn and under his head
w down, up, down, up
z zig-zag-zig
q round her head, up past her earrings and down her hair
x down the arm and leg and repeat the other side





Stretch: mmmountain
Handwrite: **Up we go...**Maisie,
mountain, mountain...**and off we go**



Bounce: a-a-a-a-apple
Handwrite: **Up we go...**around
the apple and down the
leaf...**and off we go**



Bounce: t-t-t-tower
Handwrite: **Up we go...**down the
tower ...**and off we go**, across the
tower



Bounce: i-i-i-insect
Handwrite: **Up we go...**down
the body ...**and off we go**, dot
for the head



Stretch: ssssnake
Handwrite: **Up we go...**slither
down the snake...**and off we go**



Bounce: d-d-d-dinosaur
Handwrite: **Up we go...**around
his bottom, up his tall neck,
down to his feet...**and off we go**



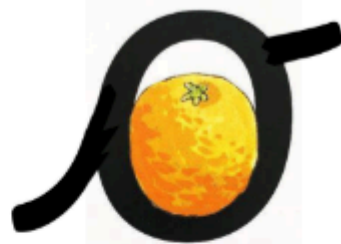
Stretch: nnnnet
Handwrite: **Up we go...**down Nobby,
over his net...**and off we go**



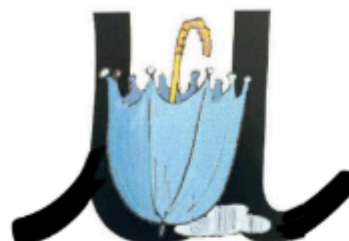
Bounce: p-p-p-pirate
Handwrite: **Up we go...**down the
plait and around the pirate's
face...**and off we go**



Bounce: g-g-g-girl
Handwrite: **Up we go**...around her face, down her hair, give her a curl ...**and off we go**



Bounce: o-o-o-orange
Handwrite: **Up we go**...all around the orange ...**and off we go**



Bounce: u-u-u-umbrella
Handwrite: **Up we go**...down and under, up to the top, down by the puddle...**and off we go**



Bounce: b-b-b-boot
Handwrite: **Up we go**...down the laces to the heel, round the toe...**and off we go**



Bounce: c-c-c-caterpillar
Handwrite: **Up we go**...curl around the caterpillar ...**and off we go**



Bounce: k-k-k-kangaroo
Handwrite: **Up we go**...down the body, up his tail, around and down his leg ...**and off we go**



Stretch: ffffflower
Handwrite: **Up we go**...to the flower, down the stem, curl around to the leaves ...**and off we go**



Bounce: e-e-e-egg
Handwrite: **Up we go**...lift off the top and scoop out the egg ...**and off we go**



Stretch: lilleg

Handwrite: **Up we go**...down the long leg...**and off we go**



Bounce: h-h-h-horse

Handwrite: **Up we go**...to his head, down to his hooves, over his back ...**and off we go**



Bounce: j-j-j-jack-in-a-box

Handwrite: **Up we go**...down his body, curl around by the box, **off we go** and dot for his head



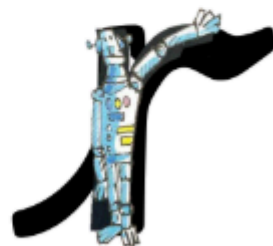
Stretch: vvvvulture

Handwrite: **Up we go**...down a wing, up a wing ...**and off we go**



Stretch: shhhhh

says the horse to the hissing snake.



Stretch: rrrrobot

Handwrite: **Up we go**...to his head, down his back, then curl over his arm ...**and off we go**



Bounce: y-y-y-yak

Handwrite: **Up we go**...down a horn, up a horn, curl around under his head ...**and off we go**



Bounce: w-w-w-worm

Handwrite: **Up we go**...down, up, down, up ...**and off we go**



Stretch: thhhh

The princess in the tower is rescued by the horse.

She says: thhhank you



Stretch: zzzzip

Handwrite: **Up we go...**zig,
zag, zig...**and off we go**



Bounce: x-x-x-exercise

Handwrite: **Up we go...**down his
arm and leg, **off we go** and
repeat for the other side

ng



Stretch: nnnng

A thing on a string

thing, ping, string, wing, sing,
sang, pong, song



bounce: ch-ch-ch-chool

The horse sneezes when the
caterpillar's hairs get up his
nose.



Bounce: qu-qu-qu-queen

Handwrite: **Up we go...**around
her head, up past her earring,
down her hair ...**and off we go**

nk



Stretch: nnnnk

I think I stink

think, stink, wink, tink, blink,
link, pink

What has an...

