



**Early Learning Goal**

<b>EYFS</b>	Know some similarities and differences between different religious and cultural communities in this country.	Describe their immediate environment, which can include places of worship and cultural practices.	Explain some similarities and differences between life in this country and life in other countries, including religious traditions.
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	<b>Thinking Skills</b>	<b>Beliefs &amp; Practices</b> (Exploring Religious Stories, Sacred Texts, Worship and Celebration)	<b>Meaning, Purpose and Value</b> (Exploring Big Questions About Life, Belief and the World)	<b>Morality, Identity and diversity</b> (Exploring Belonging, Community, Values and Difference)
<b>Year 1</b>	Recall and talk about religious stories (e.g. Nativity, creation stories).	Recall and talk about religious stories (e.g., Nativity, creation stories). Name key religious places (church, mosque, synagogue, temple). Recognise and describe simple features of prayer. Notice key festivals and celebrations. Identify that different religions have special books and practices. Ask simple questions about what believers do.	Talk about what makes good choices. Ask simple questions about God, prayer and creation. Express ideas about what is special. Respond to questions about why people pray. Talk about why belonging matters. Share simple opinions.	Talk about belonging to family, school or faith groups. Notice similarities and differences between people. Describe ways believers show kindness and care. Explore how beliefs influence actions. Respond sensitively in discussions about difference.
<b>Year 2</b>	Retell; Recognise similarities/differences; Suggest meanings; Compare; Give simple reasons	Recall and name festivals such as Diwali and Christmas. Retell stories from sacred texts (Bible, Qur'an, Torah, Guru Granth Sahib). Suggest simple meanings for religious stories. Describe why sacred books are important. Recognise similarities and differences in worship, festivals and ceremonies. Identify symbols used in welcoming ceremonies (e.g., baptism).	Ask and respond to questions about belief and meaning. Suggest why promises are important. Explain why sacred books guide believers. Express ideas with simple reasons. Recognise that different religions answer big questions differently. Reflect on what festivals mean for communities.	Recognise similarities and differences between festivals and ceremonies. Explain how festivals create belonging. Identify how symbols express identity. Describe how beliefs influence behaviour. Respond respectfully to religious and non-religious worldviews. Compare how different communities welcome new life.
<b>Year 3</b>	Describe, Explain, Interpret, Compare with reasoning	Describe key beliefs and practices (e.g., Five Pillars of Islam). Explain how ancient stories influence modern celebrations. Identify features of faith communities in Britain. Outline similarities and differences between creation stories. Use developing subject vocabulary accurately. Begin to make simple connections between belief and practice.	Explain how creation stories help believers understand the world. Ask deeper questions about origins and purpose. Suggest reasons why religious practices guide behaviour. Recognise that different worldviews answer big questions differently. Express personal reflections with simple reasoning.	Explain how the Five Pillars guide Muslim life. Describe how celebrations express identity. Recognise diversity within Britain's faith communities. Identify how beliefs influence moral choices. Compare how communities express belonging.
<b>Year 4</b>	Describe, Explain, Interpret, Compare with reasoning	Explain how stories shape Jewish identity (e.g., covenant). Describe how Sikh Gurus inspire believers. Explain how different traditions express spirituality. Compare how leaders inspire followers across religions. Make connections between stories, teachings and community life. Use accurate religious terminology confidently.	Explain how covenant shapes Jewish belief about God. Discuss why people follow inspirational leaders. Explore different expressions of spirituality. Suggest reasons why stories continue to inspire. Express thoughtful, reasoned responses to big questions. Begin to evaluate differing viewpoints respectfully.	Explain how Jewish covenant shapes moral responsibility. Describe how Sikh teachings inspire service and equality. Compare how different traditions express spirituality. Analyse how inspirational leaders influence values. Demonstrate respectful engagement with diversity. Make connections between belief, identity and action.
<b>Year 5</b>	Analyse, Interpret, Evaluate, Justify	Explain how Sikhs symbolise commitment (e.g., the Five Ks). Describe Hindu beliefs about God, including diverse understandings. Explain the significance of Easter, Ascension and Pentecost in Christianity. Make connections between religious stories and theological meaning. Use subject-specific vocabulary accurately and confidently. Begin analysing how beliefs shape identity and commitment.	Explain theological meaning behind Christian festivals. Explore different beliefs about God in Hindu Dharma. Compare how different religions express core values. Suggest reasons why people live by certain values. Express reasoned personal responses. Begin considering multiple viewpoints.	Explain how Sikh symbols express commitment. Explore how beliefs about God influence Hindu identity. Analyse how Christian beliefs shape worship and community. Compare values lived out across religions. Recognise diversity within religious traditions.
<b>Year 6</b>	Analyse, Interpret, Evaluate, Justify	Explain how Jewish festivals are celebrated today and why they matter. Interpret Christian beliefs about Old and New Covenant. Analyse the purpose and meaning of pilgrimage across religions. Compare theological themes (covenant, forgiveness, redemption). Evaluate how belief influences modern practice. Use precise theological vocabulary fluently.	Debate whether forgiveness is always right. Evaluate arguments about covenant and redemption. Compare reasons for pilgrimage across traditions. Analyse how festivals shape identity and memory. Justify viewpoints using religious evidence. Engage respectfully with contrasting perspectives.	Analyse how Jewish festivals sustain identity today. Explain how covenant shapes Christian moral responsibility. Evaluate how pilgrimage strengthens belonging. Debate the role of forgiveness in society. Demonstrate mature respect for religious and non-religious worldviews. Recognise diversity within global and British religious life.

