



Ingrow Primary School

Safeguarding Curriculum & Vision Statement

 Home of the Bee Values

Statutory & Regulatory Alignment: At Ingrow Primary School, safeguarding is a central thread running through all teaching and learning. Our Safeguarding Curriculum adheres to the statutory guidance set out in Keeping Children Safe in Education (KCSIE), Working Together to Safeguard Children, and the Relationships Education, Relationships and Sex Education (RSE) framework. We maintain a proactive culture of vigilance that goes beyond compliance—empowering pupils with the critical skills, contextual safety knowledge, and resilience required to keep themselves and others safe.

1. SAFEGUARDING VISION & ETHOS

At Ingrow Primary School, safeguarding is at the heart of everything we do. We believe that every child deserves an environment where they feel secure, valued to thrive. Our overarching vision is simple: **to ensure all our pupils develop into kind, respectful, safe citizens who are ready to make a positive contribution to the world around them.**

Our culture of vigilance and care is anchored in our core **Bee Values**, which form the cornerstone of both our behaviour policy and our safeguarding curriculum:



Be Respectful

We foster a culture where individual dignity, personal boundaries, and protected characteristics are celebrated. Children learn to value themselves and others, building healthy relationships rooted in mutual respect.



Be Safe

We equip our pupils with the knowledge, skills, and thinking required to navigate physical, environmental, and digital risks—from rail and water safety in our local Keighley community to staying safe online.



Be Kind

We nurture empathy and compassion, ensuring our school is a warm, inclusive space free from bullying, discrimination, harassment, and harm.



Be Inquisitive

We encourage our children to ask big questions, explore real-world safety scenarios, and think about their choices, their rights, and their responsibilities as young citizens.

2. CURRICULUM IMPLEMENTATION & DELIVERY

1. Integration with The Story Project: Safeguarding themes serve as learning objectives woven directly through the Story Project. This literature-led approach allows pupils to explore complex safety themes, emotional regulation, and ethical dilemmas through narrative reflection.

2. "Be Inquisitive Cube" Routine: Every Wednesday during assembly, selected representatives from a class present their Be Inquisitive Cube. Children share one key question generated during their curriculum inquiries, connecting critical thinking and real-world learning to the wider curriculum.

3. Local Keighley Context & Community Safety:

Our safeguarding curriculum is tailored directly to the geographical risks of our local community in Keighley. Some examples of this are:

- **Water Safety:** Targeted teaching on local bodies of water including the Leeds and Liverpool Canal, the River Worth, and local reservoirs. Instruction places a strong focus on recognising hazards.
- **Rail Safety:** Focused units highlighting risks associated with local transport lines around Keighley Train Station and the heritage line of the Keighley & Worth Valley Railway (KWVR), delivered during National Rail Safety Week in the Summer term.



3. WHOLE-SCHOOL ENRICHMENT

Ingrow Primary embeds high-quality external partnerships and structured whole-school enrichment across the academic year:

Anchor / Partner	Timing / Delivery	Focus & Safeguarding Alignment
Purple Mash 2BeSafe	All Terms All Years	Comprehensive online safety curriculum covering digital footprint, cyberbullying, password security, and online conduct. Complemented by weekly Wake Up Wednesday guides for pupils and families.
Picture News & British Values	Weekly Sessions	Topical news discussions embedding Democracy, Rule of Law, Individual Liberty, Mutual Respect, and explicit teaching on Protected Characteristics.
Anti-Bullying Week	Autumn 2 (w/c Nov 16)	Whole-school central focus on active bystander skills, kindness, reporting mechanisms, and preventing prejudice-based bullying.
Road Safety Awareness	Autumn 2	Embedded across all year groups, focusing on seasonal visibility, pedestrian safety, and safe crossing choices in local traffic areas.
NSPCC Speak Out Stay Safe & Pants	Annual Delivery	Talk PANTS rule teaching body autonomy and private parts. Annual assemblies and age-appropriate workshops helping children identify trusted adults.
Step 2 Partnerships	Targeted Workshops	Specialist external sessions covering key primary topics: puberty, emotional wellbeing, positive relationships, online safety, and primary-to-secondary transitions.
Puberty & RSE	Year 5 & Year 6	Explicit puberty education in Year 5, with consolidation and formal RSE lessons in Year 6 adhering to statutory DfE guidance.
MHST (Mental Health Support)	Workshops	Whole-school mental health framework alongside targeted cohort workshops for anxiety, resilience, and emotional regulation.
Thrive & Brathay Practitioners	Small Group Work	Dedicated practitioners providing structured, safe spaces focusing on trauma-informed wellbeing, self-regulation, and emotional growth.
Show Racism/Bullying the Red Card	Annual Events with Half termly focuses.	Inclusion, anti-racism, and equality initiatives designed to foster equity, challenge stereotyping, and celebrate diversity within our community.
Prison Me, No Way!	Year 4,5,6	Knife & Gun Crime: Understanding the laws, risks, and severe consequences of carrying weapons. County Lines & Exploitation: Recognizing groomers, gang involvement, and drug trafficking risks. Social Media & Cyber Safety: Managing online risks, digital footprints, and cyberbullying. One Punch & Violent Crime: Highlighting how a single split-second decision can end or ruin lives. Substance & Alcohol Misuse:



4. ASSEMBLY SCHEDULE

Assemblies are structured to reinforce our safeguarding vision, weave termly values into daily school life, and provide direct pupil participation opportunities.

Term	Bee Value Focus	Curriculum & Behaviour Connection
Autumn 1	Be Respectful	Establishing school expectations, personal boundaries, and valuing diversity. Picture News, British Values and Protected characteristics.
Autumn 2	Be Safe	Road safety, seasonal hazards, Anti-Bullying Week, and digital citizenship through Purple Mash. NSPCC Buddy box.
Spring 1	Be Kind	Empathy, active bystander choices, mental health awareness, and peer friendship support.
Spring 2	Be Respectful	Revisiting British Values, protected characteristics, and mutual respect across global and local communities.
Summer 1	Be Safe	Water safety (Cold Water Shock, Leeds/Liverpool Canal, River Worth) & Rail Safety Week (Keighley Station & KWVR).
Summer 2	Be Kind	Transitions, emotional regulation, celebrations of kindness, and preparing for next steps.

Weekly Assembly Structure:

- **Tuesday — Bee Values Assembly:** Explores the active half-termly theme (Be Safe, Be Respectful, or Be Kind), connecting behaviour expectations to citizenship and practical safeguarding choices.
- **Wednesday — Singing & Inquisitive Cube Assembly:** Class representatives present their class's Be Inquisitive Cube question, bridging critical thinking, pupil voice, and safeguarding learning across the curriculum.
- **Friday — Celebration Assembly:** Recognises outstanding pupil achievements, highlighting 'Gold Work' and exemplary demonstrations of our school Bee Values.

5. MONITORING, GOVERNANCE & SAFEGUARDING CULTURE

At Ingrow Primary School, safeguarding is monitored continuously to ensure maximum impact. The Senior Leadership Team, Designated Safeguarding Leads (DSLs), and Governing Body regularly evaluate pupil voice, attendance, incident trends, and curriculum outcomes. We ensure our pupils not only possess safety knowledge, but actively embody our Bee Values in their daily lives—growing into kind, respectful, and safe citizens.