



Ingrow Primary School: PE and Sport Premium Report

Academic Year: 2025/2026

Total Funding Allocation: £19,220

1. Overview & Key Priorities

Key Indicator / Objective	Key Actions & Allocation	Allocated Funding	Impact & Sustainability
KPI 1: Staff Upskilling & Quality First Teaching	Professional PE Coaching & targeted CPD to upskill new teaching staff. Implemented robust assessment and tracking systems for teachers to assess progress and plan next steps.	£15,000.00	Impact: Teachers gain confidence and improved subject knowledge in delivering high-quality PE. Sustainability: Staff upskilling provides long-term teaching capacity across all year groups.
KPI 2: Active Lunchtimes & Pupil Leadership	Cougars' Provision (Sept–Dec) delivering structured lunchtime sports activities. Development of 'Bee Ambassadors' as active Play	£3,987.50	Impact: Increased physical activity levels during lunchtimes; improved pupil leadership and playground cohesion.

	Leaders.		Sustainability: Bee Ambassadors are trained to lead games and peer mentor future cohorts.
KPI 3: Equipment & Resourcing	Provision of essential sports equipment (Sept–Present) to support curriculum delivery and active play.	£283.54	Impact: Ensures pupils have access to high-quality, safe, and engaging physical activity resources.
KPI 4: Competitive Sport & Extracurricular Access	Ensuring extracurricular sports are accessible to all children. Participation in local competitive sports (e.g., Indoor Rowing, Tag Rugby and climbing wall).	<i>(Included in Coaching & Lunchtime Allocations)</i>	Impact: Higher participation rates across diverse pupil groups; increased team spirit and competitive experience.

2. Funding Summary

- **Total PE & Sport Premium Received:** £19,220.00
- **Total Expenditure to Date:** £19,271.04 ($£15,000 + £3,987.50 + £283.54$)

3. Swimming & Water Safety Attainment (Year 6 Cohort)

Meeting National Curriculum requirements for swimming and water safety is a statutory requirement to report.

Swimming Standard	Pupil Numbers	Percentage
Total Cohort Size	47	100%
Swim competently, confidently, and proficiently over a distance of at least 25 metres	29 / 47	61.7%
Use a range of strokes effectively (e.g., front crawl, backstroke, breaststroke)	29 / 47	61.7%
Perform safe self-rescue in different water-based situations	25 / 47	53.2%

4. Key Priorities & Implementation Plan

Intent

- Increase physical activity levels across the school day, particularly during unstructured times (lunchtime).
- Upskill new and existing staff to ensure high-quality, sustainable PE teaching.
- Embed assessment tools to track child progress accurately and inform future learning steps.
- Provide wide-ranging extracurricular opportunities and entry into local competitive events (e.g., Tag Rugby, Rowing).

Implementation

- **Cougars Provision:** Deployed specialist coaches during lunchtimes to manage active play and structure sports routines.
- **Bee Ambassadors:** Trained pupil leaders to facilitate inclusive playground activities and build peer engagement.
- **CPD & Coaching:** Partnered with a PE coaches to deliver side-by-side mentoring and upskilling for teaching staff.
- **Assessment Framework:** Integrated PE tracking systems allowing teachers to evaluate physical skills and adjust unit plans accordingly.

Impact & Evidence

- **Active Engagement:** Noticeable drop in lunchtime incidents; increased pupil participation in structured play.
- **Staff Confidence:** Lesson observations show increased confidence and competence among new teaching staff delivering PE.
- **Competitive Participation:** Ingrow Primary represented in local cluster events (Rowing, Tag Rugby), broadening pupil experiences.