



Keep your roots deep in Jesus Christ the Lord, build your lives on him and always be thankful. *Colossians 2:7*

Compassion Friendship Forgiveness Thankfulness Truthfulness Respect

Remote Learning Policy

Aims

This Remote Education Policy aims to:

- Outline the school's approach to educating pupils who will not be attending school as a result of government guidance.
- Make clear our expectations of staff who are healthy and able to continue planning, teaching and assessing pupils' work from home.
- Ensure that our Christian value of compassion is promoted in every aspect of remote learning at Inskip St. Peter's
- Ensure that remote education is offered as soon as it becomes necessary
- Ensure consistency in the approach to remote learning for all pupils who aren't in school, including those with SEND, through use of quality online and offline resources
- Provide clear expectations for members of the school community with regards to delivering high quality interactive remote learning
- Include continuous delivery of the school's broad curriculum, as well as support of pupils' well-being
- Ensure that pupils learn new facts and concepts, as well as reinforcing prior learning
- Ensure that pupils engage in learning they would have completed had they been in school as normal
- Ensure that online tools used enable appropriate interaction with pupils, the assessment of their work and the provision of feedback
- Provide training for staff about the appropriate use of online platforms so that pupils and staff are effectively safeguarded and that data protection guidelines are adhered to
- Support effective communication between the school and families so that parents and pupils can access and make the best use of resources

- Ensure that pupils who lack any necessary equipment have this sourced for them

Who is this policy applicable to?

- For all pupils during national or local lockdowns

Resources

Resources to deliver this Remote Education Plan include:

- Our online platform: Microsoft Teams
- Staff training with Microsoft Teams, and other useful apps and websites for teaching other areas of the curriculum e.g. remote music
- Information for parents. This includes each child's Microsoft Teams log-in and detailed instructions on how to log on.
- Printed learning packs for any pupil who doesn't have access to technology or a printer at home, or is not able to access mainstream online learning.
- Books and other physical learning material as required.

Approaches to Learning: Our Principles

The following principles, informed by the DfE's requirements in respect of remote learning, underpin our approach:

- Planning will be informed by the feedback from previous remote learning
- Pupils will study a broad range of subjects
- Pupils will learn new facts and concepts, as well as completing activities that reinforce their prior learning.
- Those who cannot attend school will access similar learning to that which their class are completing within school
- Activities will be varied and not solely consist of 'screen time'
- Teachers will have access to a wide variety of resources to share remotely, such as Phonics Play, Oak Academy, White Rose Maths, BBC Bitesize
- Staff will have the training they need to provide online learning safely, including small group Microsoft Teams tuition as well as easy to follow handouts
- All pupils will have access to the resources they need to learn. We will ensure this by supporting as appropriate necessary resources e.g. phonics cards, maths equipment at home

- Teachers will prepare video clips as necessary which will communicate the purpose of activities for pupils to ensure that they understand what they are learning and how they can be successful.
- Where possible pupils will access remote learning resources as part of in school delivery, so that they become used to these ways of working, in an age appropriate way.
- SEND will not be a barrier to accessing the curriculum at home because the school will work in partnership with families with regular communication and
- Staff workload will be managed by regular communication with the headteacher
- The headteacher will measure engagement in remote learning by working with teachers to gauge strengths and weaknesses and use this information to review provision and make changes as necessary.

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