



# INSKIP ST. PETER'S C.E. PRIMARY SCHOOL NEWSLETTER

*Learning, Loving and Living with Jesus*

Keep your roots deep in Jesus Christ the Lord, build your lives on him

and always be thankful. *Colossians 2:7*

**Compassion Friendship Respect Forgiveness Trust Thankfulness**

**Week Beginning Monday 12th June 2023**



## Summer Sun



The weather is very hot at the moment so please remember to put **sun cream on your child before coming to school** and to send them in with a **named water bottle and sunhat**. Please also make sure that all your child's clothes are named please so that we can return items to their owners when they have been taken off due to heat.

## Netball at Garstang Sports Academy



Well done to all our year 5 and 6 who participated in the Garstang Netball friendly match at Garstang Academy last Wednesday.

They played fantastically. Have a look at some of the action pictures on our Upper School blog.

## Latest School Blogs

Please take a look at our school blogs and see lots of the inspiring learning your children have been doing in class. Click on the title of the blog to open it in a new window. Please comment at the bottom of the blog posts your thoughts of encouragement for the children to read.

### Lower School

[Year 6 Visit LS](#)

['Baking' with Year 2](#)

[Having Fun in PE](#)

### Middle School

[Planting Wildflowers](#)

[Measuring Mass](#)

### Upper School

[Netball Competition](#)

[Field Guide of School Grounds](#)

[Romeo and Juliet](#)

## Friday Ice Pops



Don't forget your 50p! Everybody loved getting their ice pops last Friday after school. It was a wonderful way to cool down. Please could parents who have children in after school club on Fridays please send their money into school with them to give to Mrs Dalton who will arrange to get their lollies from the Friends for club. Thank you



# Christian Values

Our Christian value theme this half term is '**Service**'.

Here's a way of exploring this theme at home.



## READ TOGETHER...

### Queen Esther serves her people

When King Xerxes, the ruler of the mighty land of Persia, was looking for a wife, Mordecai immediately thought of his cousin, the wise and beautiful Esther. Mordecai's family was Jewish, but he warned Esther not to tell anyone about this as he knew that there were powerful people in the land who hated Jews. Mordecai took Esther to the palace gates to be presented to the king, and, sure enough, as soon as King Xerxes saw Esther he fell in love with her, and the humble Jewish girl became a queen.

Mordecai often sat by the palace gates hoping to hear snippets of news about his cousin. For some time, all seemed well. But Haman, a wicked and powerful man in the court of King Xerxes, became angry with Mordecai because he would not bow down and honour him. Haman hatched a cunning plan. He began to tell the King bad things about the Jews living in his land and eventually he persuaded Xerxes that all the Jews should be killed. Queen Esther was beside herself with grief. She loved her people very much but felt powerless to help them.

King Xerxes noticed how terribly sad his queen had become, and begged her to tell him why she was so upset. Esther said she would explain if he and Haman would come to a feast that she prepared the following evening. When the grand banquet was over King Xerxes asked once again. "My dear Esther, you promised to tell me the reason for your sorrow." Esther summoned all her courage in what might be her last act of **service**. She told the King about Haman's plan to kill all of the Jews, which would include herself. King Xerxes was furious at the prospect of losing his beloved and beautiful Esther and ordered Haman to be arrested.

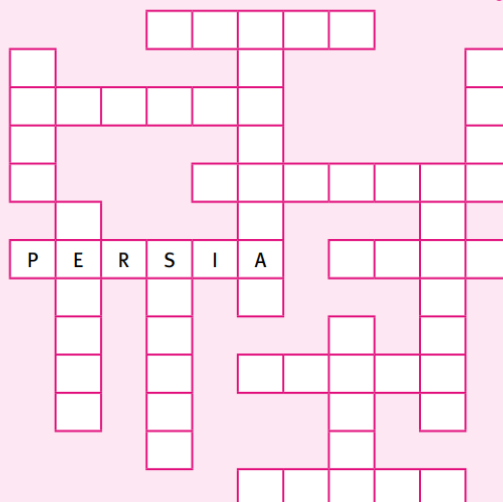
And so it was that Esther's name will be forever be remembered for her willingness to risk everything in the **service** of her people.

Bible story based on Book of Esther



## QUIZ Word Fit

ESTHER	FEAST
XERXES	GATES
HAMAN	KING
MORDECAI	QUEEN
JEWS	SERVICE
PERSIA	SORROW
CUNNING	WISE





## Online Activity

We all want our children to be safe online and with that in mind we will be providing you with information about online behaviours, apps and games which will be useful to you in supporting your child to stay safe. This will also support the daily teaching of online safety at school. Please also take a look on our website at [Our Safeguarding](#) page.

This week we inform parents and carers about 'Snapchat'. Some of our children have said they use this app at home.

# What Parents & Carers Need to Know about

# SNAPCHAT

AGE RESTRICTION  
13+

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe – with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

### WHAT ARE THE RISKS?

#### CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

#### EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

#### INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

#### ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

#### ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body-image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

#### VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

## Advice for Parents & Carers

### TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

### CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

### DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

### CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.

### KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life – especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.

### BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.





NOS National Online Safety®  
#WakeUpWednesday



## Dates for the diary:- (whole school events in red)

Wednesday 21st June	Garstang Academy—Rounders Y5/6 at 4pm
Friday 23rd June	Library Van
Friday 30th June	Sports Afternoon at 1.30pm
Monday 3rd July	Move Up Day
Wednesday 5th July	Garstang Academy—Athletics Y5/6 at 4pm
Thursday 6th July	Middle School Concert at 2.45pm
Friday 7th July	Friends Non Uniform for a Tombola Prize
Saturday 8th July	Our Summer Fayre
Thursday 13th July	Whole School Disco 5-6.30pm
Friday 14th July	Library Van—Collection of all books only
Friday 14th July	Whole School Visit to Wild Boar Park
Week beginning 17th July	School Reports sent home
Monday 17th July	Upper School Play Performance 2.15pm
Tuesday 18th July	Upper School Play Performance at 6pm
Wednesday 19th July	Year 6 Treat Day
Friday 21st July	Year 6 Leavers Ceremony (Y6 parents only) 12pm
Friday 21st July	School ends for Summer for the pupils at 1.15pm

## This Week's Clubs:-

MONDAY 12th	8:00am Breakfast Club 3.30pm Sports Club with Corey
TUESDAY 13th	8:00am Breakfast Club 3.30pm Outdoor Club with Mrs Dalton
WEDNESDAY 14th	8:00am Breakfast Club 3.30pm Forest School with Claire
THURSDAY 15th	8:00am Breakfast Club 3.30pm Basketball Club with Corey
FRIDAY 16th	8:00am Breakfast Club 3.30pm Football Club with Corey



**Birthdays this week:**

**Miss Leyland for 16th June**

