



# INSKIP ST. PETER'S C.E. PRIMARY SCHOOL NEWSLETTER

*Learning, Loving and Living with Jesus*

Keep your roots deep in Jesus Christ the Lord, build your lives on him

and always be thankful. *Colossians 2:7*

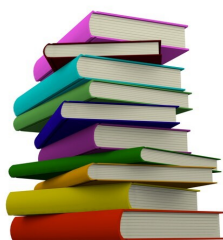
**Compassion Friendship Respect Forgiveness Trust Thankfulness**



**Week Beginning Monday 19th June 2023**

**School will be closed to pupils on Wednesday 5th July and Friday 7th July due to NEU Industrial Action.**

## Library Van



The library van will be visiting school tomorrow, **Friday 23rd June**. This will be the last opportunity this academic year to exchange or renew your library books. Now is the perfect time to have a look at home and bring in to school any library books that you have found. The final day for the **collection of ALL library books will be Friday 14th July**. Any found books can be brought into school and handed to Mrs Dalton in the office at any time before this date.

## Non-Uniform Day, Thursday 6th July

Due to the NEU Industrial Action on Friday 7th July, the Friends are now having their non-uniform day **on Thursday 6th July**. In exchange for a **tombola prize** your child can choose to wear their home clothes all day at school.

## Important—Water Bottle Check

There will be water bottle check on Monday to ensure every pupil can freely access water during the school day. If your child does not have a bottle with them on Monday you will be sent a Dojo message telling you to send one in with your child on Tuesday. We ask that you send your child to school with a **named water bottle** that they can refill at our water machine.



## Summer Sun

Please remember to put **sun cream on your child before coming to school**. Please also make sure that all your child's clothes are **clearly named** so that we can return items to their owners when they have been taken off and left around school. Thank you.

## Latest School Blogs

Please take a look at our school blogs and see lots of the inspiring learning your children have been doing in class. Click on the title of the blog to open it in a new window. Please comment at the bottom of the blog posts your thoughts of encouragement for the children to read.

### Lower School

[Leon & The Place Between](#)  
[Our Brilliant Bodies & Amazing Senses](#)

### Middle School

[Reflective Surfaces](#)  
[John Ruskin](#)

### Upper School

[Frankie & Me Programme](#)  
[Designs](#)  
[Kindness Week](#)

# Christian Values

Our Christian value theme this half term is '**Service**'.

Here's a way of exploring this theme at home.



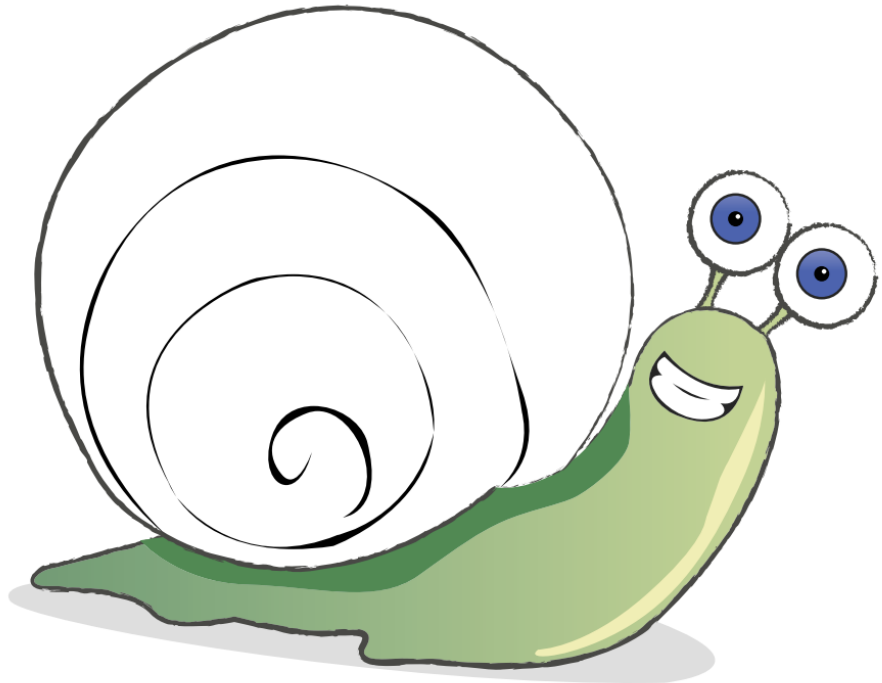
## FAMILY FOCUS

### Service with a smile

Complete a 'service snail'.

Living a life of **service** is about keeping your eyes open and looking out for ways to make others smile.

Draw a large smiley snail. Can you fill in the spirals on the snail's shell with ways in which as a family you serve each other in one week?



## Swimming Achievement

Well Done Bethan on completing your Gold Swimming Challenge! Bethan had to complete a series of lifesaving water activities. She is particularly proud that she treaded water for 3 minutes and swam a length of 800m and we are particularly proud of her.



**17-24 June 2023**

**Help keep your family safe in, on and around water.**



**Watch RLSS UK's animation to learn more about water safety.**



**Enjoy Water Safely**



## Online Activity

We all want our children to be safe online and with that in mind we will be providing you with information about online behaviours, apps and games which will be useful to you in supporting your child to stay safe. This will also support the daily teaching of online safety at school. Please also take a look on our website at [Our Safeguarding](#) page.

This week we inform parents and carers about 'Virtual Friends'. Some of our children have said they use this app at home.

# What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

### WHAT ARE THE RISKS?

#### CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

#### REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

#### LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

#### UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

#### COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

#### PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

## Advice for Parents & Carers

### CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

### CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

### FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

### TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

### RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

### Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.

**NOS** National Online Safety®  
#WakeUpWednesday



## Dates for the diary:- (whole school events in red)

Friday 23rd June	Library Van
Friday 30th June	Sports Afternoon at 1.30pm
Monday 3rd July	Move Up Day
Wednesday 5th July	NEU Teacher Strike Day school closed to pupils
Thursday 6th July	Middle School Concert at 2.45pm
Thursday 6th July	Friends Non Uniform for a Tombola Prize
Friday 7th July	NEU Teacher Strike Day school closed to pupils
Saturday 8th July	Our Summer Fayre
Thursday 13th July	Whole School Disco 5-6.30pm
Friday 14th July	Library Van—Collection of all books only
Friday 14th July	Whole School Visit to Wild Boar Park
Week beginning 17th July	School Reports sent home
Monday 17th July	Upper School Play Performance 2.15pm
Tuesday 18th July	Upper School Play Performance at 6pm
Wednesday 19th July	Year 6 Treat Day
Friday 21st July	Year 6 Leavers Ceremony (Y6 parents only) 12pm
Friday 21st July	School ends for Summer for the pupils at 1.15pm

## This Week's Clubs:-

MONDAY 19th	8:00am Breakfast Club
	3.30pm Sports Club with Corey
TUESDAY 20th	8:00am Breakfast Club
	3.30pm Outdoor Club with Mrs Dalton
WEDNESDAY 21st	8:00am Breakfast Club
	3.30pm Forest School with Claire
THURSDAY 22nd	8:00am Breakfast Club
	3.30pm Basketball Club with Corey
FRIDAY 23rd	8:00am Breakfast Club
	3.30pm Football Club with Corey



**Birthdays this week:**

Abbi for 20th June

Ivy for 22nd June

Jasmine and Lily for 25th June

