



INSKIP ST. PETER'S C.E. PRIMARY SCHOOL NEWSLETTER

Learning, Loving and Living with Jesus



Keep your roots deep in Jesus Christ the Lord, build your lives on him

and always be thankful. *Colossians 2:7*

Compassion Friendship Respect Forgiveness Trust Thankfulness

Week Beginning Monday 6th June 2023

Every Friday the Friends will be selling **Ice pops** outside school at after school pickup for **50p cash each**. Why not surprise your child when they come out of school with a refreshing, tasty ice lolly? What a wonderful way to cool down on your walk home in the sun and raise money for school.



Thank you Friends!



We're very pleased to let you know that as a **result of the fund-raising done by our Friends Association** we have been able to rebook the **swimming pool to come to our school again next year!** It'll be for the same 2 weeks as this year which is the final fortnight before the Easter holiday.

Welcome Back!

Welcome back! We hope that you have all had a lovely half term break in the sunshine. We are now fastly approaching the end of another fabulous academic year. We have **lots of exciting events planned** for the children over these next 7 weeks. Below are lots of relevant dates to put in your diaries. Red items are for whole school participation.

Wednesday 21st June	Garstang Academy—Rounders Y5/6 at 4pm
Friday 23rd June	Library Van
Friday 30th June	Sports Afternoon at 1.30pm
Monday 3rd July	Move Up Day
Wednesday 5th July	Garstang Academy—Athletics Y5/6 at 4pm
Thursday 6th July	Middle School Concert at 2.45pm
Friday 7th July	Friends Non Uniform for a Tombola Prize
Saturday 8th July	Our Summer Fayre
Thursday 13th July	Whole School Disco 5-6.30pm
Friday 14th July	Library Van—Collection of all books only
Friday 14th July	Whole School Visit to Wild Boar Park
Week beginning 17th July	School Reports sent home
Monday 17th July	Upper School Play Performance 2.15pm
Tuesday 18th July	Upper School Play Performance at 6pm
Wednesday 19th July	Year 6 Treat Day
Friday 21st July	Year 6 Leavers Ceremony (Y6 parents only) 12pm
Friday 21st July	School ends for Summer for the pupils at 1.15pm

Friends Committee

As you all know, the Friends of Inskip School is a fantastic committee which has been formed by Parents and others connected to school. Each year they arrange various fundraising activities to provide our children with extra equipment, infrastructure, activities and trips. Recently this has included, musical instruments, climbing frames, picnic benches, pantomimes, coaches and much, much more.



For the past 3 years, it has been chaired by Rebecca Wright. In September, Rebecca will be stepping down from this role and we are hoping to find someone else to fill the position as we really don't want our Friends Association to fold. Rebecca will continue to support the group and will happily show the new chair how things currently run.

There has always been a lot of support within the committee and we are appealing for some "new blood", be it a mum, dad, grandma or uncle, who is keen to give their children the best possible experiences during these primary school years. If you are interested, please come and have a chat with Miss Leyland or Rebecca.

Move Up Day!

On **Monday 3rd July** some of our year 6 children will be having a taster day at their chosen high school. This is a perfect day for our children to have a 'Moving Up Day' where they will spend the day with the children and class teacher that they will be with starting when they return in September.

Summer Sun

The weather is glorious at the moment so please remember to put **suncream on your child before coming to school** and to send them in with a **named water bottle and sunhat**



Wild Boar Park Visit

We are excited to announce that the **whole school** will be taking an educational visit to the **Wild Boar Park** on **Friday 14th July**.

More information about this visit will be sent to parents nearer the time.

Library Van

The library van will be visiting school on **Friday 23rd June**. This will be the last opportunity this academic year to exchange or renew your library books. Now is the perfect time to have a look at home and bring in to school any library books that you have found. The final day for the **collection of ALL library books will be Friday 14th July**. Any found books can be brought into school and handed to Mrs Dalton in the office at any time before this date.

School Website

Please take a look at our school blogs and see lots of the inspiring learning your children have been doing in class. Click on the title of the blog to open it in a new window. Please comment at the bottom of the blog posts your thoughts of encouragement for the children to read.

Lower School

[Year 6 Visit LS](#)

['Baking' with Year 2](#)

[Having Fun in PE](#)

Middle School

[Viking Raids](#)

[Viking Game—Kubb](#)

Upper School

[Borwick Hall Visit](#)

[Borwick Hall Part 2](#)

Online Activity

We all want our children to be safe online and with that in mind we will be providing you with information about online behaviours, apps and games which will be useful to you in supporting your child to stay safe. This will also support the daily teaching of online safety at school. Please also take a look on our website at [Our Safeguarding](#) page.

This week we inform parents and carers about 'Influencers online'.

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising: this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.

NOS National Online Safety®
#WakeUpWednesday

Dates for the diary:- (whole school events in red)

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This Week's Clubs:-

TUESDAY 6th	8:00am Breakfast Club 3.30pm Outdoor Club with Mrs Dalton
WEDNESDAY 7th	8:00am Breakfast Club 3:30pm Forest School with Claire
THURSDAY 8th	8:00am Breakfast Club 3:30pm Basketball Club with Corey
FRIDAY 9th	8:00am Breakfast Club 3:30pm Football Club with Corey



Birthdays this week:

Noah for 11th June

