

INSKIP ST. PETER'S C.E. PRIMARY SCHOOL
Learning, Loving and Living with Jesus



Keep your roots deep in Jesus Christ the Lord, build your lives on him
 and always be thankful. *Colossians 2:7*

Compassion Friendship Respect Forgiveness Trust Thankfulness
Autumn Term 2022-2023 **Years: 3&4** **Topic: Stone Age/ Rock and Roll**

<p>English: Throughout this term, children will look at stories, poetry and reports in the form of a magazine article. Children will begin with focus mostly on SPAG and sentence skills, beginning with class reading and comprehension and using this to develop the children's own writing. By the end of the first half-term children will have learned how to structure a story, describe characters and settings and how to develop a narrative. By the second half term, children will have explored some different forms of poetry and will be able to identify the features in poetry. Children will create their own limerick poems, focusing on rhythm and rhyme within poetry. Children will also be able to focus on reports, learning to write a report with the purpose of entertaining an audience. They will create a piece on 'top volcanoes in the world' for <i>National Geographic</i> magazine. Throughout this term, we will be reading the novel Stig of the Dump, alongside a variety of stories, poems and articles.</p>	<p>Mathematics: Children will begin the term by looking at Place Value. Children will learn to read numbers in a variety of ways, recognise the value of digits, compare and order numbers and estimate amounts. Children will go on to explore addition and subtraction, applying problems to a range of arithmetic and reasoning scenarios. In the second half term, children will progress to learning multiplication and division. They will explore a variety of methods to work with multiplication and division mentally and will begin to focus on learning their times tables. Children will have the opportunity to develop their knowledge through a range of concrete, visual and written methods using a variety of resources. Throughout the term, children will be able to apply their learning to many challenges both practical and written.</p>	
<p>Science: Children will be focusing on states of matter and rocks and minerals this term. Children will learn about the differences between solids, liquids and gasses and will explore how states can be changed. We will look at evaporation and condensation and contextualise this by investigating the water cycle. In the second half term, children will focus on rocks and minerals. They will get the chance to explore and handle a variety of samples, learning to group and identify their features. Children will look at fossils and understand how fossils are formed.</p>	<p>Religious Education: During RE this term, we will be looking at God, David and the psalms and Christmas, God is with us. Children will explore the themes of Christian values including friendship, fairness and kindness through the stories of David and the psalms. Children will gain a greater understanding of David and his life, as well as a greater knowledge of God. In the second half term, children will be exploring how God's presence affects people's lives. Children will investigate and compare how God shows he is with us now and how people have known this in the past, all with a special focus on God's presence at Christmas time.</p>	
<p>Computing: Children will be learning the internet and audio editing this term in</p>	<p>German: Children will be learning how to introduce themselves in German and how to</p>	<p>PSHE: In PSHE, children will be looking at what strengths, skills and interests do I have? And</p>

<p>computing. We will begin by learning what the internet comprises of, what websites are and how to stay safe on the internet. Children will also be learning about recording, manipulating and editing audio. This will lead to children producing their own podcast.</p>	<p>greet others. They will learn to express their feelings to others and to ask some basic questions. Following this, children will learn some of the names of colours and animals, using these in more complex sentences, questions and statements.</p>	<p>how do we treat each other with respect? Children will consider positives about themselves and gain a greater understanding of their self-esteem and mental wellbeing. Following this, children will explore respect, including how to treat others from different backgrounds and places.</p>
<p>PE: Children will begin by learning dodgeball, and catching and bouncing skills. They will learn accuracy when throwing and catching a ball, building on this by being able to bounce a ball with increasing control. Following this, children will do dance – rock and roll and overarm throw skills. Children will create a dance based around their topic of rocks, applying knowledge from science and geography. Alongside this, children will be developing their overarm throwing skills to increase their accuracy and control.</p>	<p>Art & Design: Children will be focusing on gestural drawing with charcoal. Children will use the medium of charcoal to create expressive lines. They will learn that they can move their bodies and use light in order to create a sense of drama in a piece of art. Children will be using the medium in a dynamic way, not necessarily copying from observation. Children will respond to artists Laura KcKendry and Edgar Degas.</p>	<p>Geography: Children will be focusing on Earthquakes and Volcanoes in geography. Children will gain an understanding of how earthquakes happen and will explore the effects that they can have on people and land. Children will also explore volcanoes, understanding how they are formed and learning about the different kinds of volcano. Children will have the chance to explore many real case-studies with this topic, including Katla in Iceland, Vesuvius in Italy and the Yellowstone Caldera in the USA.</p>
<p>Music: Children will be introduced to the ukulele, initially focusing on maintaining rhythm and finding the beat in a song. Children will learn to time their strumming to a beat and will be able to change chord to create a melody. In the second half term, children will focus on singing to perform. They will follow along with staff and lyrics in order to understand the structure of a piece to sing accurately. Children will use their instrumental skills alongside singing.</p>	<p>Design Technology: In their DT topic, children will be designing and creating a slingshot car. Children will design and create a chassis, a body and a launch mechanism for their car. Children will be designing their car with the stone age in mind – finding inspiration from <i>the Flintstones</i> to create their cars! They will have the opportunity to work with a variety of materials to create their cars and will learn to apply engineering concepts such as aerodynamics and friction to make their cars the fastest they can be!</p>	<p>History: Children will be looking at the topic from the stone age to the iron age, focusing on ancient people in Britain. Children will learn about the three stone age periods and about how humans developed and changed within this time. Children will also learn how the impacts of innovations such as farming or the discovery of iron changed how people lived. Children will use this term to understand historical chronology and contextualise that they already know.</p>