

INSKIP ST. PETER'S C.E. PRIMARY SCHOOL
Learning, Loving and Living with Jesus



Keep your roots deep in Jesus Christ the Lord, build your lives on him
 and always be thankful. *Colossians 2:7*

Compassion Friendship Respect Forgiveness Trust Thankfulness

Design and technology Learning Overview
 2022-23 Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Early Learning Goal: Fine motor skills Children at the expected level of development will: <ul style="list-style-type: none"> • Use a range of small tools, including scissors, paint brushes and cutlery; Early Learning Goal: Creating with Materials Children at the expected level of development will: <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; • Share their creations, explaining the process they have used; 					
Years 1 & 2		Structures Baby Bear's Chair	Mechanisms Making a moving monster		Food A balanced diet	
Years 3 & 4	Mechanical systems Making a slingshot car		Electrical systems Torches		Structures Pavilions	
Years 5 & 6		Electrical systems Steady hand game		Textiles Waistcoats		Structures Playgrounds

2021-22 Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Early Learning Goal: Fine motor skills</p> <p>Children at the expected level of development will: -</p> <ul style="list-style-type: none"> • Use a range of small tools, including scissors, paint brushes and cutlery; <p>Early Learning Goal: Creating with Materials</p> <p>Children at the expected level of development will: -</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - • Share their creations, explaining the process they have used; 					
Years 1 & 2			<p>Mechanisms</p> <p>Wheels and axles</p>	<p>Food</p> <p>Fruit and vegetables</p>	<p>Textiles</p> <p>Puppets</p>	
Years 3 & 4	<p>Digital World</p> <p>Mindful moments timer</p>		<p>Food</p> <p>Eating Seasonally</p>		<p>Textiles</p> <p>Cross stitch and applique Cushions or Egyptian Collars</p>	
Years 5 & 6		<p>Digital World</p> <p>Monitoring devices</p>		<p>Food</p> <p>What could be healthier?</p>		<p>Mechanical systems</p> <p>Making a pop-up book</p>