

End of Key Stage 2 Expectations

By the end of Key Stage 2 children are expected to:
<ul style="list-style-type: none"> know that God is three in one, Father, Son and Holy Spirit – the Trinity.
<ul style="list-style-type: none"> know that in the beginning God created everything and it was good. People spoil the environment and their relationship with God. This is known as the Fall.
<ul style="list-style-type: none"> know that Christians believe that Jesus is the Messiah, the Saviour who came to rescue all people and restore their relationship with God.
<ul style="list-style-type: none"> know that Christians believe Jesus is the Son of God who died on the cross, rose again and is alive with us today.
<ul style="list-style-type: none"> know that Christians believe that Jesus will come again and Earth and Heaven will be transformed to be as God intended (the Kingdom of God).
<ul style="list-style-type: none"> Christians try to put the teaching of Jesus, the good news, into practice in their everyday lives and build God's Kingdom on earth as best they can.
<ul style="list-style-type: none"> know that Pentecost was the start of the church.
<ul style="list-style-type: none"> know that Christians believe that the Holy Spirit is at work in their lives today.
<ul style="list-style-type: none"> know that Christianity is a worldwide multi-cultural faith.
<ul style="list-style-type: none"> know that prayer is an important part of the life of a believer and explain why.
<ul style="list-style-type: none"> know the names and stories of at least 3 people in the past and present times who have been called by God to do his work and speak his word.
<ul style="list-style-type: none"> describe the impact responding to God's call has on a believer's life.
<ul style="list-style-type: none"> use developing religious vocabulary to talk about the impact religion has on believers' lives.
<ul style="list-style-type: none"> be able to make comparisons and identify the similarities and differences between the rules for living in Christianity and two other world faiths.
<ul style="list-style-type: none"> ask important questions about religion and belief that improves their learning.
<ul style="list-style-type: none"> experience a visit to a place of worship other than a church.
<ul style="list-style-type: none"> talk knowledgeably about places of worship, the names and features of buildings and the worship that takes place there.
<ul style="list-style-type: none"> retell in detail the stories of Christmas and Easter describing core Christian beliefs and concepts.
<ul style="list-style-type: none"> connect Christian practices, values and beliefs to events and teaching in the Bible.
<ul style="list-style-type: none"> be able to describe and show understanding of the links between the teachings in other Holy Books and the behaviour of the believers.
<ul style="list-style-type: none"> be able to express and explain their own opinions on issues they have discussed.
<ul style="list-style-type: none"> use an increasingly wide religious vocabulary to talk about the meaning of rites of passage and pilgrimage experienced by believers as they journey through life.
<ul style="list-style-type: none"> describe what they think motivates people of faith and explain what inspires and influences them personally.
<ul style="list-style-type: none"> ask and suggest answers to questions that show their understanding of distinctive beliefs about God across three world religions.
<ul style="list-style-type: none"> know and be able to talk about the links between Christianity and Judaism.
<ul style="list-style-type: none"> describe the similarities and differences within and between Christian denominations with particular reference to the Eucharist.