

**INSKIP ST. PETER'S C.E. PRIMARY SCHOOL**  
*Learning, Loving and Living with Jesus*



Keep your roots deep in Jesus Christ the Lord, build your lives on him  
 and always be thankful. *Colossians 2:7*

**Graduated Response Provision Map**

<u>Category of Need</u>	<u>Wave 1</u> (High Quality First Teaching – whole school)	<u>Wave 2</u> (additional support e.g. targeted work for particular groups)	<u>Wave 3</u> (additional support e.g. individualised interventions)	<u>Entry and exit criteria</u> (Assessments used to Measure Impact e.g. WRAT, MALT, SDQ)
<u>Cognition and Learning</u>	<ul style="list-style-type: none"> <li>• Processing time for responses to questions or contributions to group discussion</li> <li>• Extra time for activities (e.g. written work, practical activities)</li> <li>• Using practical activities and experimental learning including work with concrete/visual materials to establish concepts and skills.</li> <li>• Opportunities for learners to generalise and transfer their learning in different contexts</li> <li>• Access to groups where pupils are working with peers of similar levels</li> <li>• Access to grouping that enables pupils to work with peers who will provide good role models for language and communication skills and co-operative and independent application to task</li> </ul>	Maths groups English groups Phonics Booster Fast track phonics Focus groups Learning support groups	Maths recovery Maths learning strategies Lifeboat IDL Nessy 1:1 Tuition Hornet scheme Toe by Toe Precision teaching Specialist teacher Educational Psychologist	Termly assessments Teacher assessments Maths recovery assessments E.P assessments IDL/Nessy/Toe by Toe assessments Beery VMI
<u>Communication and Interaction</u>		Talkboost Social skills group	S&L intervention S&L therapist	Welcomm Talk Boost Speech therapy/targets

<u>Social, Emotional Mental Health</u>	<ul style="list-style-type: none"> <li>• Teaching methods include the use of visual aids, signalling and signing to support development of language in lessons</li> <li>• Clear classroom routines supported by visual clues</li> <li>• Multisensory teaching and learning</li> <li>• Strategies to develop and extend listening and attention</li> <li>• Flexibility in timetabling</li> <li>• Access to simple, everyday assistive devices which aid access to curriculum (pencil grips, sloping writing surfaces, laptop, wobble cushion)</li> </ul>	Social skills group Pastoral support	Talkabout Pastoral support Counselling Play therapy Social stories (x2)	Boxall profile Observations
<u>Sensory and Physical</u>		Handwriting support Dough gym	Speed-Up! Touch typing Motor skills Handwriting Physio therapist Occupational therapist	Penpals OT advice/targets Physio advice/targets

