# INSKIP ST. PETER'S C.E. PRIMARY SCHOOL Learning, Loving and Living with Jesus



Keep your roots deep in Jesus Christ the Lord, build your lives on him and always be thankful. *Colossians 2:7* 

# **Compassion Friendship Respect Forgiveness Trust Thankfulness**

# Spiritual, Moral, Social and Cultural History Statements Spiritual History supports spiritual development by helping children develop a sense of curiosity and the mystery of how and why events in the past happened and raises questions as to what could have happened if events had had different results. Artefacts are used to give pupils a sense of the past and aid pupils in understanding the people who produced and used these objects. Pupils are encouraged to explore the role played by important individuals, for good or ill, in the shaping of the world we live in. Pupils also reflect upon different interpretations of the past and how these interpretations have been arrived at. Moral History supports moral development by asking children to consider and comment on

 History supports moral development by asking children to consider and comment on moral questions and dilemmas. Events and beliefs in the past will often be at odds with what we would consider unacceptable today (and were to some people in the past also) Pupils will be encouraged to show compassion for people facing dilemmas and to empathise with decisions which people in the past made and the reasoning behind these decisions. Notions of right and wrong are explored in connection with events from the past, linking with the value of justice.

### <u>Social</u>

History supports social development by exploring the similarities and contrasts between
past and present societies and be made aware of how, in the main, we are very fortunate
to live in 'the modern world' which links with the value of thankfulness. Pupils will also be
encouraged to build up their own social development through collaborative and team
working activities.

## <u>Cultural</u>

• History supports cultural development by encouraging children to gain an understanding of and empathise with, people from different cultural backgrounds. They will examine how events have influenced and created British culture. Pupils develop a better understanding of our multicultural society through studying links between local, British, European and world history