The Impact of our Primary PE and Sport Premium 2018-19 **£16.480**

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| **Primary PE and sport premium key outcome indicator** | **School focus/Planned**  **Impact on pupils** | **Actions to Achieve** | **Funding** | **Impact on pupils** | **How to sustain these impacts** |
| 1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles | All children will have the opportunity to take part in lunch time competitions  Aids towards increasing pupil participation in competitive sport  Contributes towards the engagement of all pupils in regular physical activity  The less active children are engaged in activities that they enjoy and are being encouraged to be physically active  Identified groups of children are being provided for  Provides a broad experience of a range of sports and activities | Employment of a daily lunchtime sports’ coach  Purchasing of new equipment to enable a wider range of sporting opportunities. | £6196 | 100% pupils have worked with coaches at lunchtimes and increased their physical activity because of the increase in sporting activities available | Upskilling of lunchtime supervisors through shadowing coaches to enable lunchtime coaching to continue |
| 2. The profile of PE and sport being raised across the school as a tool for whole school improvement | Daily timetabled sport’s coaching for all Key Stage 2 children  Sport is part of each child’s daily routine  Expertise used to maximise the impact of PE lessons | Qualified Sports coaches supporting the skills delivered in our PE curriculum through providing a range of sporting activities at lunchtime. | £4700 | The physical activity levels of all KS2 pupils have increased through daily engagement in supervised physical activity  Providing a broader range of activities  Has ensured that less active children move during their lunch times  All children are active for significantly longer amounts of the day | Daily mile (running, skipping, dribbling)  Upskilling of staff through working alongside coaches |
| 3. Increased confidence, knowledge and skill of all staff in teaching PE and sport | Hire qualified sports coaches to support teachers in the delivery of PE lessons  Provide existing staff with training or resources to help them teach PE and sport more effectively | Teachers working alongside qualified sports coaches in order to develop skills in teaching P.E.  The teachers enhance their own sports skills knowledge through CPD and can take this forward with them  Raises standard of pupil performance | £875 | Huge development recorded in pupil’s acquisition of fundamental movement skills in KS1 .  These FMS are being seen to be transferred into a range of sports in KS2 and an improvement in pupils attitude to PE is apparent | Through increases in confidence and ability in developing pupils’ sports/fundamental movement skills teachers are able to lead quality PE lessons |
| 4. Broader experience of a range of sports and activities offered to all pupils | Introduce new sports or activities and encourage more pupils to take up sport | Sports’ coaches skills used to support teachers in delivering a wider range of sports | £4599 | 100% of KS1 pupils participate in weekly lifesaving lessons  100% of KS2 pupils participated in various new sports including orienteering as part of their PE provision | Teachers learning skills/knowledge to continue leading/developing new sports |
| 5. Increased participation in competitive sport | Develop more self-competition by recording sporting results, times distances etc and competing to better these | Running club challenges  English Schools’ Athletics Association Awards | £110 | Enhanced a positive attitude and engagement in and towards competition  and striving for improvement in pupils’ sports skills | Continue competitive (self and team) sports provision. |

We have 4 Year 6 pupils this academic year (2018-19)

* + 100% can swim competently, confidently and proficiently over a distance of at least 25 metres
  + 100% can use a range of strokes effectively
  + 100% can perform safe self-rescue in different water-based situations