



## **SEN and Disability**

### **Local Offer: Primary Settings**

Mainstream, Short Stay Schools, Special Schools and Academies

Name of School: **Inskip St. Peter's C Primary**

School Number: **02045**

<b>School/Academy Name and Address</b>	<b>Inskip St. Peter's C.E. Primary School, Preston Road, Inskip, Preston, Lancs, PR4 0TT</b>		<b>Telephone Number</b>	<b>01772 690438</b>
			<b>Website Address</b>	<b>www.inskip.lancs.sch.uk</b>
<b>Does the school specialise in meeting the needs of children with a particular type of SEN?</b>	<b>No</b>	<b>Yes</b>	<b>If yes, please give details:</b>	
	<b>No</b>			
<b>What age range of pupils does the school cater for?</b>	<b>Reception children to Year 6</b>			
<b>Name and contact details of your school's SENCO</b>	<b>Miss Kate Leyland</b> <a href="mailto:head@inskip.lancs.sch.uk">head@inskip.lancs.sch.uk</a> <b>01772690438</b>			

We want to ensure that we keep your information up-to-date. To help us to do this, please provide the name and contact details of the person/role responsible for maintaining details of the Local Offer for your school/academy.

<b>Name of Person/Job Title</b>	<b>Kate Leyland</b> <b>SENCo/headteacher</b>		
<b>Contact telephone number</b>	<b>01772 690438</b>	<b>Email</b>	<a href="mailto:head@inskip.lancs.sch.uk">head@inskip.lancs.sch.uk</a>

## Accessibility and Inclusion

### What the school provides

The building is wheelchair accessible with ramps and doors wide enough for wheelchairs. The school is all on one level.

Information can be provided in a range of formats upon request

There is available space for disabled parking if the need arises. There is a disabled toilet available for wheelchair users.

All furniture is of a suitable height appropriate to the age group of children being taught in classrooms. We can provide accessible equipment for children when needs have been identified.

## Teaching and Learning

### What the school provides

Our policies and procedures are in line with the January 2014 Special Educational Needs and Disability Code of Practice

The school uses a robust method of assessment and needs are identified and targeted as soon as they are recognised. Children learn in small groups and differentiated plans meet their needs. Where children have additional academic needs they are supported with Individual Plans that are tailored to each child. We currently have a good adult to child ratio that ensures children make above average progress. We access other agencies to support staff with children with additional needs.

The SENCO/HT attends cluster meetings and relevant training pertinent to the needs of the children in school. The HT attends briefings and updates. Information from this is cascaded to all staff at staff training meetings. Training and consultation on children's specific needs are accessed through our SEN consultant Helen Nelson or from the appropriate specialisms.

Where children require adjustments and support during SATS the Headteacher applies to the Department for Education for allowances to be made.

## Reviewing and Evaluating Outcomes

### What the school provides

Where children have an EHC Plan the SENCO/HT will arrange for review meetings to be held annually. Children with other support needs are monitored closely and reviewed regularly. IEPs are discussed with parents and children and targets modified as required.

The school assesses and evaluates the effectiveness of its SEN provision by rigorously monitoring progress. Where the SENCO/HT feel needs are not being met they will take advice from other agencies and ensure guidance is implemented. Parents are regularly and consulted throughout the process.

## Keeping Children Safe

### What the school provides

Risk assessments are a regular part of school life and where children have additional needs these are always considered. The HT/SENCo, teachers and teaching assistants.

Children are welcomed into school from 8.50am for a prompt start at 9.00. At the end of the school day children are not allowed out of the building until a known adult arrives to collect them. Older children are only allowed off the school premises if their parent has given written permission to school. There are parking areas on the school site.

Break times are supervised by members of staff as are lunchtimes .

All staff follow safe procedures at all time and ensure that pupil safety is a priority.

Parents can access the policy on school bullying from the school office.

## Health (including Emotional Health and Wellbeing)

### What the school provides

Parents are asked to call into school to administer prescription medicines.

Inhalers or other prevention medicines can be kept in the classroom and children can access these according to need. It is common practice to ensure that inhalers are always taken on trips and excursions.

Where a child requires a care plan the school takes advice from the relevant professionals and ensures that all staff are aware of personalised needs.

In the case of a medical emergency the school will call immediately for an ambulance. First Aiders will respond in accordance with training. Staff train for children's particular needs as they arise.

Where children require particular health or therapy services the school is committed to meeting their needs. We have a strong pastoral system in school which supports children's emotional health and wellbeing, we access Early Help and refer through relevant agencies for support and counselling.

## Communication with Parents

### What the school provides

Parents at our school know that they can talk readily to the class teacher or headteacher about any concerns. The school takes all concerns very seriously and acts on them immediately. We operate an 'Open Door Policy' although do ask that parents make an appointment to discuss things that might require an in depth discussion. Teachers can be contacted via email or the Class Dojo app and are available after school. Miss Leyland is available via phone, email or before or after school for discussions. We have a weekly newsletter and encourage feedback to items on that.

Parents are updated about their child's academic progress verbally and via the class apps, at Parents' Evenings and through school reports. Teachers will contact parents where they feel the children are not sustaining progress or if they have other concerns. The school holds Open Days.

Parents provide feedback about the school via the Ofsted Parent view Website and questionnaires.

## Working Together

### What the school provides

The Headteacher holds regular discussion meetings with the children about school life. She is accessible to all children and provides both formal and informal opportunities for them to express their views about school.

Parents are given opportunities to discuss their feelings about their child's education at all meetings. They are made fully aware that they can readily contact the class teacher and Headteacher about concerns.

All parents are welcome to attend Friends' meetings and events. Parents can apply to become Parent Governors when elections are due.

School welcomes parents into school to help with a number of activities.

The SEND Governor is Mrs Emma Butterworth who liaises with the SENCO/HT when discussing policies and provision.

### **What help and support is available for the family?**

#### **What the school provides**

The SENCO always offers help with completing paperwork and directs parents to Parent Partnership for any additional support. The SENCO will help all families access the support they need including through HomeStart and the Children and Family Wellbeing Service

Where a child needs help getting to and from school the school will work with the agency appointed and ensure that they liaise for the best interests of the children.

### **Transition to Secondary School**

#### **What the school provides**

The school has a good relationship with both of our main local secondary schools. Our school ensures the children are prepared in Year 6 by enabling transition visits to their chosen secondary school and regular activities at both. When we feel that a child requires further transition activities we work with the high school to enable this. We have comprehensive systems of meetings and transfer of information which enable our SEN pupils to transition successfully.

### **Extra Curricular Activities**

#### **What the school provides**

The school holds a daily breakfast club and a range of lunch time clubs and after school clubs throughout the year; these may include dance, dodge ball, multiskills, basketball, hockey, football, tag rugby, library, homework, board games, tennis, aikido, crafts, computing and film clubs.

Breakfast club is £3.50, lunchtime clubs are free and after school clubs range from £3 to £5.

School works hard to ensure all children make friends in school. Lunch time staff focus on helping the children play together well.

### **Feedback**

**Contact** the school via our website at [www.inskip.lancs.sch.uk](http://www.inskip.lancs.sch.uk)

The Headteacher and SENCO Miss Kate Leyand can be emailed at [head@inskip.lancs.sch.uk](mailto:head@inskip.lancs.sch.uk)

The SEN governor Mrs Emma Butterworth or Chair of Governors Dr Jo Cubitt can be contacted via the school on 01772 690438