

Inskip St Peter's C.E. Primary School Knowledge Organiser

Computing		Years 3 & 4		Digital Literacy & Research
What should I already know?	What computing skills will I learn?	Vocabulary		
<ul style="list-style-type: none"> That I can find out facts by navigating websites That each website has a unique address How to navigate to a website via favourites and typing in an address That not all the information found on the internet will be accurate or useful How to use a search engine to find facts using keywords <p>Online safety skills</p> <ul style="list-style-type: none"> What to do if I find something inappropriate online and where to go for help How to stay safe by going to appropriate websites That the messages or images I put online leave a trail How to behave safely and respectfully online 	<ul style="list-style-type: none"> That URLs are typed to access websites How to use more complex search criteria to narrow down my search That not all websites are accurate and how I can check information using a different site How to make notes from information found on websites to present my findings <p>Online safety skills</p> <ul style="list-style-type: none"> What plagiarism is and when I can use the work of others Why we need to keep passwords safe and secure 	app	a computer program	
		computer networks	the computers and the connecting hardware that make it possible to transfer data	
		digital content	any information viewed on a computer, such as text, images and sound	
		internet	the global collection of computer networks and their connections sharing information to communicate	
		search	to identify information through keywords	
		URL	Uniform Resource Locator – a website address	
		World Wide Web	a service provided by computers connected to the internet where information is transmitted to users	
		Resources		
		Search engines - swiggle.org.uk kiddle.co kidtopia.info kidsearch.com		
		By the end of KS2		
		I will have learnt how to use search technologies effectively, appreciating how results are selected and ranked and be discerning in evaluating digital content. I will be able to use search technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns and content and contact		