INSKIP ST. PETER'S C.E. PRIMARY SCHOOL

Learning, Loving and Living with Jesus



Keep your roots deep in Jesus Christ the Lord, build your lives on him and always be thankful. *Colossians 2:7*

Compassion Friendship Respect Forgiveness Trust Truthfulness

Lower School (Years 1 and 2) Relationships Curriculum

Key question:	Topic	In this unit of work, pupils learn
What is the same and different about us?	Ourselves and others; similarities and differences; individuality; our bodies	 what they like/dislike and are good at what makes them special and how everyone has different strengths how their personal features or qualities are unique to them how they are similar or different to others, and what they have in common to use the correct names for the main parts of the body, including external genitalia; and that parts of bodies covered with underwear are private

Who is special to us?	Ourselves and others; people who care for us; groups we belong to; families	 that family is one of the groups they belong to, as well as, for example, school, friends, clubs about the different people in their family / those that love and care for them what their family members, or people that are special to them, do to make them feel loved and cared for how families are all different but share common features – what is the same and different about them about different features of family life, including what families do / enjoy together that it is important to tell someone (such as their teacher) if something about their family makes them feel unhappy or worried
What makes a good friend?	Friendship; feeling lonely; managing arguments	 how to make friends with others how to recognise when they feel lonely and what they could do about it how people behave when they are being friendly and what makes a good friend how to resolve arguments that can occur infriendships how to ask for help if a friendship is making them unhappy

What is bullying?	Behaviour; bullying; words and actions; respect for others	 how words and actions can affect how people feel how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe why name-calling, hurtful teasing, bulling and deliberately excluding others is unacceptable how to respond if this happens in different situations how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so
-------------------	--	---