

INSKIP ST. PETER'S C.E. PRIMARY SCHOOL
Learning, Loving and Living with Jesus



Keep your roots deep in Jesus Christ the Lord, build your lives on him
 and always be thankful. *Colossians 2:7*

Compassion Friendship Respect Forgiveness Trust Thankfulness

Autumn Term 2021-22

Years: 3&4

Topic: The Rainforest / The Mayans

<p>English: In English we are focusing on fictional narrative and creative writing. We are building our knowledge of spelling and grammar as we learn to write our own stories with effective descriptive language. The book 'Running Wild' by Michael Morpurgo will be central to our exploration of using language to convey meaning and links to our Rainforest topic and some of the important, emotive issues surrounding the rainforest. Children will also explore stories from different cultures to understand the diversity of stories from around the world – especially in focus to communities around the rainforest. The following half term children will continue to focus on some of the issues surrounding the rainforest. They will learn to write a letter and focus on persuasive writing techniques. Following this, children will learn about chocolate production from the Mayans and use this knowledge to create an instructional text.</p>	<p>Mathematics: Children will be focusing on place value and building to addition and subtraction. Children will develop their skills in recognising the value of numbers in place, ordering numbers and rounding numbers up to the 1000s. We will learn to develop our skills in arithmetic, both using written and mental methods. We will also learn how to use place value, addition and subtraction in a reasoning context, solving word problems. Children will then move on to some multiplication and division problems, beginning to learn and use their times tables in context. Children will learn written methods for solving multiplication and division problems including the bus stop method and grid method. There will be plenty of application into reasoning word problems so that children understand how to apply their knowledge in real situations.</p>	
<p>Science: Our science focus will be on plants. We will explore the function of different parts of the plants and investigate what plants need to thrive. We will build on our scientific language and questioning through prediction and investigation, using different growing conditions and comparing them. In the second half term we will explore living things and their habitats, looking more closely at how animals are adapted to live in specific habitats. Children will understand how habitat loss is affecting animals, using the case study of the rainforest biome as an example.</p>	<p>Religious Education: Our RE topic this term is 'creation and fall', where we will explore the creation story. We will explore how we are a part of God's creation and how to act as good Christians. We will explore creation stories from other religions and discuss the teachings they highlight. The next term will look into 'People of God' and will aim to understand the importance of promises and the agreements we make with God and to one another. Children will consider their views on trust and faith and think more deeply about how it impacts them and their lives.</p>	
<p>Computing: As part of this year's computing curriculum, we are beginning the term with lessons on eSafety. We will consider online communications, cyberbullying and how to</p>	<p>German: We will begin with learning how to greet others and introduce ourselves in German. Children will build on this by learning to ask for basic things such as food and drinks. Children will learn to</p>	<p>PSHE: We are focusing on healthy relationships including families, friends and online friendships. We will discuss and explore what relationships mean to us and how to maintain them. We will</p>

<p>be safe and responsible online. This will also be in the context of safe and appropriate use of the laptops, creating documents, saving, editing and retrieving online work.</p>	<p>count to ten in German and will learn how to use appropriate pronouns for conversation. We will combine listening, speaking, reading and writing to gain a greater understanding of the language.</p>	<p>discuss conflict resolution and how to maintain healthy friendships.</p>
<p>PE: We will be exploring balancing points and movement in PE, learning how to control our bodies and travel in a variety of ways. Children will consider how to use equipment and partners to aid them in balances and in movements. We will also be playing invasion games and learning to use physical skills as a team, as well as individually.</p>	<p>Art & Design: In art we will be investigating pattern and print in rainforest animals and plants. Children will create their own patterns and prints inspired by nature using a variety of mediums including pencils, paints and fabrics.</p>	<p>Geography: We will be investigating rainforests, learning about the climate, habitats and issues that the rainforests face. We will be able to locate rainforests using maps and an atlas. Children will learn about the biodiversity in the rainforests including how humans live in rainforest regions. Children will develop an understanding of the importance of rainforest biomes and the biological diversity they hold.</p>
<p>Music: Children will be discovering how to find the pulse, rhythm and beat in a piece of music. They will experience a wide range of musical pieces, styles and genres in order to broaden their musical knowledge and listening. Children will have the opportunity to use instruments along with a beat and investigate how to create different sounds using their body and instruments. Children will begin learning to recognise musical notation and the associated notes.</p>	<p>Design Technology: Investigating the production of chocolate from the Mayans, children will aim to design and create the packaging for a 'rainforest ethical' chocolate bar from South America. Children will learn to conduct 'market research' in order to design and evaluate their products as well as creating a final piece that they will be able to 'advertise' to the other children.</p>	<p>History: In history the children will begin to explore who the Mayans were, as well as other Mesoamerican and South American cultures. They will develop an understanding of what life was like in a different part of the world in the past and understand some of the greater aspects of cultural significance. Children will explore primary and secondary resources and learn to draw historical conclusions from sources.</p>