

INSKIP ST. PETER'S C.E. PRIMARY SCHOOL
Learning, Loving and Living with Jesus



Keep your roots deep in Jesus Christ the Lord, build your lives on him
 and always be thankful. *Colossians 2:7*

Compassion Friendship Respect Forgiveness Trust Thankfulness
Summer Term 2021-22 Years: 3&4 Topic: Places and Habitats/ The Ancient World

<p>English: Children will begin the half term by revisiting fiction story writing, focusing on their sentence and grammar skills to create an effective narrative. They will then continue to develop their writing and sentence skills by creating a piece of non-fiction information text about their favourite habitat and the animals that live there. Children will read and explore a range of non-fiction texts and their features. In the second half term, children will explore the spoken word in more detail, focusing on reading skills and expression. Children will write their own play-scripts and will have the opportunity to perform in front of their peers.</p>	<p>Mathematics: We will be beginning the half term by revising and looking through our times tables, assuring that children are confident in recalling them. There will be a big focus on learning our multiplication tables to ensure that as many year 4s move on to year 5 being able to recall them as possible. We will move on to looking in more detail at fractions and decimals; children will learn to order, count in fractions and <i>convert fractions to decimals</i>. Children will revisit our work with measures, using reasoning to solve measurement problems. We will spend time going over place value and number including addition, subtraction, multiplication and division.</p>	
<p>Science: In science children will be looking at habitats and sound. Children will learn about different habitats, how to identify them and how animals are adapted to live there. We will also focus on habitat loss and how climate change affects animals, their homes and us. Following this, children will learn about sound, understanding how our ears work and that sound is made up of vibrations. Children will learn about the pitch, frequency and volume of sound and learn how this affects the sound waves.</p>	<p>Religious Education: In RE we will be focusing on what rules do we need to follow and what is prayer? This will allow the children, firstly, to explore what rules are and why they are important, expanding on the rules set for us by God and his expectations of us. Children will consider the importance of prayer and understand that they can communicate with God. We will discuss how we know God responds and listens to us and how different people may choose to pray differently, including in other faiths.</p>	
<p>Computing: In computing, we will explore the concept of sequencing in programming through Scratch. We commence with an introduction to the programming environment. We will be introduced to a selection of motion, sound, and event blocks which we will use to create their own programs, featuring sequences. The final project is to make a representation of a piano. Following this, we will explore the links between events and actions, whilst consolidating prior learning relating to sequencing. Beginning by moving a sprite in four directions (up, down, left and right), we will</p>	<p>German: In German children will be looking at around the world, developing their knowledge of descriptive language in German through learning more adjectives and prepositions to describe places and themselves. Children will use the verbs they have learned previously, in addition to new verbs and nouns, to explain what is happening. Children will create a presentation to showcase a place or famous person in Germany, using their language skills in</p>	<p>PSHE: In PSHE we are exploring why should we eat well and look after our teeth and why should we keep active and sleep? These questions will build on our knowledge from our science work about keeping healthy. Children will explore the importance of oral hygiene and a good diet, learning how</p>

<p>explore movement within the context of a maze, using design to choose an appropriately sized sprite. We will also be given the to draw lines with sprites and change the size and colour of lines. Finally we will end by designing and coding our own maze tracing program</p>	<p>context. Children will then write a series of letters to Felix and Franzi as they ‘travel the world’ to explain what the country they are visiting is like.</p>	<p>this can affect their daily lives. Children will be advised where they can find advice and what tools they can use to help them lead healthy and active lives.</p>
<p>PE: In PE lessons children will be doing dance and rounders skills. In their dance, children will be thinking about how electricity helps us and will be creating a series of movements based around how we use electricity. In rounders, children will develop their fielding and striking skills. Children will also focus on team games and athletics. During team games children will learn to communicate effectively in order to accomplish group tasks. In athletics, children will develop their athletic strength and throwing abilities.</p>	<p>Art & Design: In their art lessons, children will be developing a sketchbook section based on the Jabberwocky. Children will explore use of texture and text with black and white design to illustrate the poem by Lewis Carroll, taking each verse at a time and creating an imaginative piece to match. Children will also look at the work of other illustrators Cressida Cowell and Quentin Blake to inspire them further. They will use a range of materials including ink, paint, pen and light and shadow casting.</p>	<p>Geography: Children will be exploring biomes and climates in their geography lessons. Children will learn about different climate zones on our planet and will comment on the kinds of biomes that can be found there. They will be able to identify flora and fauna that reside in different biomes and how they are affected by climate and climate change. Children will be aware of the factors that impact climate such as distance from the equator, elevation and distance from the sea.</p>
<p>Music: Children will be focusing on song and composition this term, using a variety of instruments and their voices to create musical pieces. Children will be learning several songs using the <i>charanga</i> course and learning to adapt percussion, ukulele and glockenspiel to play alongside these. Children will be shown musical notation and will be given the opportunity to attempt to write their own compositions using notation.</p>	<p>Design Technology: In DT we will be looking at textiles and turning 2D into 3D models. Children will be designing and creating their own beach bags. The process will begin by researching and designing their own bag product. Children will learn sewing techniques to fasten fabric together to create the product. Children will be able to customise and personalise their bags using various decorative methods. At the end of the unit, the products will be evaluated by the children.</p>	<p>History: In history children will explore ancient civilisations, focusing on the Egyptians and the Greeks. Children will learn about what life was like in these ancient civilisations and will understand some key chronological events from each period. Children will learn about daily life, religious practices and important people as well as the lasting impact they have had.</p>