

**INSKIP ST. PETER'S C.E. PRIMARY SCHOOL**  
*Learning, Loving and Living with Jesus*



Keep your roots deep in Jesus Christ the Lord, build your lives on him  
 and always be thankful. *Colossians 2:7*

**Compassion Friendship Respect Forgiveness Trust Thankfulness**  
**Spring Term 2021-22      Years: 3&4      Topic: All about me/ The plague**

<p><b>English:</b> Children will begin the term focusing on poetry. We will investigate what makes a poem and look at different kinds of poetry, considering the rules and features. Children will have the opportunity to learn about literary features such as alliteration and onomatopoeia as well as developing their existing knowledge of writing descriptively and emotively. Following this, children will learn about biographies and autobiographies, focusing on a historical figure from the local area – linking to the previous theme represented in the children’s poetry. In the next half term, children will learn about writing factual reports and recounts, focusing on articles for newspapers and magazines. Children will compare the two and continue to develop their knowledge about writing styles including formal and informal.</p>	<p><b>Mathematics:</b> Mathematics this term will begin with looking at data handling, including gathering data, presenting data and interpreting data. Children will look carefully at tables and representing data in pictograms and bar charts, which they will learn to plot to demonstrate their own data. We will look at 2D and 3D shapes, expanding on children’s current knowledge. Children will be able to identify and sort shapes based on their properties. We will revisit fractions and continue to develop our knowledge on equivalent fractions, ordering fractions and finding fractions of numbers. We will also revisit some addition, subtraction, multiplication and division problems, looking specifically at word problems. Geometry is another topic children will visit; children will learn about finding a point on co-ordinates as well as plotting their own points and shapes on a grid.</p>	
<p><b>Science:</b> Our science topics will cover the human body and keeping fit as well as animals including humans and the circle of life. We will begin by investigating what a healthy diet and lifestyle should be for humans and how this affects our bodies. We will learn about muscles, the skeleton and respiration and how we can take care of them using nutrition and fitness. Next, we will explore food chains. We will consider how our digestive system works and how energy and nutrients are passed through living things. We will look at teeth and features of predators and prey animals and distinguish where these animals sit on their respective food chains.</p>	<p><b>Religious Education:</b> Our RE topic this term is <b>Jesus, the man who changed lives</b> and <b>exploring Easter as a story of betrayal</b>. Children will explore the topic of change and understand what it means to change or bring change. We will explore the life of Jesus and how his actions have changed lives and how he can affect us in our lives. Children will then begin to develop understanding of what it means to trust someone and to be betrayed; we will explore the themes of forgiveness and consider why it is such an important thing for Christians. Throughout this, children will expand on their knowledge of the Easter story.</p>	
<p><b>Computing:</b> During this unit, the children will develop their understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. They will then will create physical and on-screen branching databases. Finally, they will evaluate</p>	<p><b>German:</b> Children will begin to look at hobbies and interests as well as expanding their knowledge of people and animals. They will learn how to express what they enjoy doing in their free time, leading onto the learning of some basic verbs. We will then expand our knowledge</p>	<p><b>PSHE:</b> Children will be exploring <b>what are families like?</b> They will learn that there are different family structures and that families can look different. Children will look at what a healthy family should be like and be able to</p>

<p>the effectiveness of branching databases and will decide what types of data should be presented as a branching database.</p>	<p>of people and animals, learning more names for animals and adjectives to describe them.</p>	<p>recognise what to do if a family relationship is making somebody unhappy.</p>
<p><b>PE:</b> PE will look at the topics of netball, gymnastics, cricket and outdoor activities over this term. We will develop our passing, moving and dodging skills whilst learning netball. Children will continue with gymnastics and using their balance and movement skills. Introducing outdoor activities will encourage children to build team skills and trust activities, allowing development of groupwork to solve problems.</p>	<p><b>Art &amp; Design:</b> Children will explore typography this term. This will include children designing their own letters and fonts using different mediums. They will use digital art with the computer to create their own typography art and explore different fonts. We will also look at medieval illuminated lettering and the detail put into each letter, attempting to create our own illuminated letters, too.</p>	<p><b>Geography:</b> We will be investigating 'Local Geography' this term. Children will learn about where they are situated in the world including continent, country and county. Children will learn about human and physical geography and spot features of each in their local area. We will look at what has changed geographically in the local area over time.</p>
<p><b>Music:</b> Children will be building their skills with the ukuleles this term. They will learn finger placement to create notes and will learn strumming rhythm to be able to play along with music. Children will develop their knowledge of musical notation and will be able to read and play pieces.</p>	<p><b>Design Technology:</b> Children will be researching and creating a healthy sandwich this term. They will research where different ingredients come from and consider their health benefits. Children will have the opportunity to do market research and taste some ingredients to evaluate for their products. They will design and create their product, evaluating once complete.</p>	<p><b>History:</b> We will be exploring the topic 'The Plague' this term. Children will learn what life was like in London and the UK in 1665 and explore some of the causes for the outbreak of the great plague. Children will investigate what people at the time thought about it and how it affected their lives. Children will compare the great plague to the black death that occurred earlier in 1346.</p>