

INSKIP ST. PETER'S C.E. PRIMARY SCHOOL
Learning, Loving and Living with Jesus



Keep your roots deep in Jesus Christ the Lord, build your lives on him
 and always be thankful. *Colossians 2:7*

Compassion Friendship Respect Forgiveness Trust Thankfulness

Mathematics Learning Overview

2021-22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Early Learning Goal: Number Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Have a deep understanding of number to 10, including the composition of each number; • Subitise (recognise quantities without counting) up to 5; • Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. <p>Early Learning Goal: Numerical Patterns Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Verbally count beyond 20, recognising the pattern of the counting system; • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; • Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. 					
Years 1 & 2	Year 1 - Number Place Value (within 10)	Year 1 – Number Addition and subtraction (within 10), geometry shape. Number	Year 1 – Number Addition and Subtraction. Number Place Value (within 50)	Year 1 – Measurement length and height Measurement weight and volume	Year 1 – Number – Multiplication Fractions Geometry Position and Direction	Year 1 – Number Place Value (within 100) Measurement Money

	<p>Number Addition and subtraction (within 10)</p> <p>Year 2 – Number Place Value</p> <p>Number- Addition and subtraction</p> <p>NCETM – Mastering Number</p>	<p>Place value (within 20)</p> <p>Year 2 – Number- Addition and subtraction</p> <p>Measurement – Money, Shape</p> <p>NCETM – Mastering Number</p>	<p>Year 2 – Multiplication and division</p> <p>Statistics</p> <p>NCETM – Mastering Number</p>	<p>Year 2 – Fractions</p> <p>Measurement Length and Height</p> <p>NCETM – Mastering Number</p>	<p>Year 2 – Measurement Length and height</p> <p>Geometry Position and direction</p> <p>NCETM – Mastering Number</p>	<p>Measurement Time</p> <p>Year 2 – Measurement time</p> <p>Mass, capacity and temperature</p> <p>NCETM – Mastering Number</p>
Years 3 & 4	<p>Place value, addition, subtraction, fractions</p>	<p>Multiplication, division, shape, measures</p>	<p>Place value, addition, subtraction, multiplication, division</p>	<p>Shape, statistics, fractions</p>	<p>Measures, addition, subtraction, multiplication, division</p>	<p>Geometry, statistics</p>
Years 5 & 6	<p>Number</p> <p>Place Value</p>	<p>Four Operations</p> <p>Fractions</p>	<p>Number</p> <p>Fractions, Ratio, Decimals, Algebra</p>	<p>Conversion of units</p> <p>Perimeter, Area, Volume</p> <p>Statistics</p>	<p>Geometry, Properties of</p> <p>Shape, Position and Direction</p>	<p>Investigations and Consolidation</p>